# **LOCAL PLAN**

# Section B: Governance and Administration SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

January 2020

### B. Governance and Administration

California Education Code (EC) sections 56195 et seq. and 56205

### **Participating Local Educational Agencies**

Participating local educational agencies (LEAs) included in the Special Education Local Plan Area (SELPA) local plan must be identified in Attachment I.

### Special Education Local Plan Area—Local Plan Requirements

1. Describe the geographic service area covered by the local plan:

The local education agencies (LEAs) within Tehama County and the Tehama County Department of Education join together pursuant to Education Code Section 56195.1 (c) to adopt a plan in accordance with Education Code Section 56205 to assure equal access to special education and services for all eligible persons with disabilities residing in the geographic area served by these agencies, hereafter known as the Tehama County Special Education Local Plan Area (Tehama County SELPA). In adopting the Local Plan, each participating agency agrees to carry out the duties and responsibilities assigned to it within the plan. Participating agencies may enter into additional contractual arrangements to meet the requirements of applicable federal and state laws.

Participating LEA in the Geographical Boundaries of Tehama County SELPA:

Antelope School District

Corning Union Elementary School District

Corning Union High School District

Evergreen Union Elementary School District

Flournoy Elementary School

Gerber Union Elementary School

Kirkwood Elementary School

Lassen View Union Elementary School District

Los Molinos Unified School District

Red Bluff Joint Union High School District

Red Bluff Union Elementary School District

Reeds Creek Elementary School District

Richfield Elementary School District

Tehama County Department of Education

Participating LEAs in the SELPA also agree to adhere to SELPA Agreement 1 (Intent), SELPA Agreement 2 (Service Delivery within Tehama County SELPA), and SELPA Agreement 9 (Preschool Continuum of Service) further defining geographical service area. These Agreements can be found within the SELPA Office at 900 Palm Street, Red Bluff, Ca 96080.

2. Describe the SELPA regional governance and administrative structure of the local plan. Clearly define the roles and structure of a multi-LEA governing body, or single LEA administration as applicable:

### Governance Council

The Governance Council is the governing body for the Tehama County SELPA. The Governance Council is comprised of the superintendents from each participating LEA and the TCDE. Superintendents are responsible to each of their respective governing boards. The superintendent of the Administrative Unit serves as the chairperson for the Governance Council. The SELPA Administrator is an ex-officio member. The SELPA Governance Council is charged with the responsibility of adopting appropriate policies regarding the implementation of the Local Plan for Special Education. Each LEA superintendent by participation in the Governance Council is charged with overseeing the operations of the Local Plan and implementing the policies adopted. Information is transmitted to the SELPA Executive Council for implementation of the directives and policies and for the development of procedures. The SELPA Administrator provides a coordinating function and serves as staff to each of the groups. Thus, a smooth and efficient operation of the administrative structure is achieved to assure a successful implementation of the Local Plan for Special Education in accordance with the policies adopted by the SELPA Governance Council.

All council members have one vote and decisions will be made by a two thirds majority vote except in circumstances where state or federal mandates require a unanimous vote. Designees may attend meetings on behalf of a superintendent but may not be voting members. A quorum shall consist of 10 members. A two thirds majority vote, in this instance, must include at least 5 districts that are program operators and 1 district that is not a program operator.

The Governance Council meets a minimum of two times per school year. All meetings of the council shall be held according to Brown Act requirements. The notice and minutes of all regular meetings shall be sent to all district superintendents, the president of the Community Advisory Committee (CAC), and others as requested. The SELPA Administrator prepares agendas and disseminates minutes from Governance Council meetings.

The responsibilities of the Governance council include but are not limited to the following:

- to appoint representatives to the Executive Committee,
- to review and take action to approve or deny amendments to the local plan,
- to make changes in the allocation model and expenditure agreements as necessary,
- to approve or deny requests for program transfers and
- to address any other items determined necessary by the Executive Committee.

### Administrative Unit (AU)

The Tehama County Department of Education (TCDE) shall serve as the AU for the SELPA.

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In adopting the Local Plan, each participating agency agrees to carry out the duties and responsibilities assigned to it within the plan.

3. Describe the SELPA's regional policy making process. Clearly define the roles of a multi-LEA governing body, or single LEA administration as applicable related to the policy making process for coordinating and implementing the local plan:

### **Executive Committee**

The Executive Committee is comprised of the following:

- the superintendent of the administrative unit (TCDE)
- the superintendent from each LEA that is designated a program operator
- the superintendent from three LEAs that do not operate special education program

The Executive Committee shall appoint members to serve as chair and vice-chair. Members shall be appointed for two years and may be re-appointed for additional terms.—Appointments shall take effect in July. The SELPA Administrator is an ex-officio member.

Each representative shall have one vote and decisions will be made by majority vote except in circumstances where state or federal mandates require a unanimous vote. A majority vote must include at least one vote from an LEA that does not operate special education programs. A quorum shall consist of 7 members present. A majority vote, in these cases, must include at least one district that is not a program operator. Designees may attend meetings on behalf of a superintendent but may not be voting members.

The Executive Committee shall meet not less than 4 times per school year, but may meet more often as needed. Additional meetings may be called at the request of any representative on the committee. All meetings of the committee shall be held according to Brown Act requirements. The committee chair(s) and the SELPA Administrator shall prepare the agenda for each meeting; the SELPA Administrator shall provide all support materials. The chair or vice-chair shall conduct the meeting.

The notice and minutes of all regular meetings shall be sent to all district superintendents, the president of the Community Advisory Committee (CAC), and others as requested.

Executive Committee responsibilities shall include, but not be limited to:

- Recommending action on proposed amendments to the local plan to the Governance Council.
- Recommending allocation plans for the distribution of federal, state and local funds allocated for special education programs to the Governance Council.
- Taking action to approve or deny annual service and budget plans and revisions to those

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plans.

- Taking action to approve or deny SELPA policies, administrative regulations, procedures, resolutions, and guidelines for the management and implementation of special education programs and services within the SELPA.
- Collaborate with the Administrative Unit regarding the recruitment, selection and evaluation of the SELPA Administrator.
- Providing direction to the SELPA Administrator for regionalized and program specialist services.
- Directing that data be gathered, interpreted, and reported regarding the implementation, administration and operation of the local plan.
- Reviewing data in order to monitor planned and actual accomplishments of special education programs in the districts that comprise the local plan.
- Authorizing ad hoc committees for the purpose of assisting the Executive Committee to study and explore solutions regarding designated issues.
- Analyze, review and make appropriate recommendations regarding fiscal issues that impact the SELPA to the Governance Council.
- Collaboration among members to develop policies and implement the Local Plan to ensure that all students within the SELPA are provided with a continuum of services and free and appropriate public education

### **Special Focus Other Committees**

Subject to approval from the governing council or executive committee, the SELPA Administrator may convene Ad Hoc Committees and appoint members as needed to address current issues. Membership on these committees is designed to fulfill a particular task within a specified time frame. SELPA personnel or selected representatives will serve as chairpersons of committees.

Each district governing board and the Tehama County Department of Education shall have authority over the programs it directly maintains consistent with the local plan. Regional programs operated on behalf of the SELPA are subject to oversight by the SELPA Governing Board according to SELPA policies and procedures. Each agency shall provide special education and services to all eligible students within its boundaries, including students attending charter schools where a LEA of the SELPA has granted that charter. Charter schools with LEA status in the SELPA are responsible for special education services according to the provisions of the SELPA's Charter School policy. In addition, each agency shall cooperate to the maximum extent possible with other agencies to serve individuals with disabilities who cannot be served in the LEA of residence program. Such cooperation ensures that a range of program options is available throughout Tehama County. The county office or district governing boards may enter into agreements to provide service to pupils in special education programs maintained by other districts or counties and may include within their special education programs pupils residing in other districts or counties.

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Participating LEAs in the SELPA also agree to adhere to SELPA Agreement 1 (Intent), SELPA Agreement 2 (Service Delivery within Tehama County SELPA), and SELPA Agreement 9 (Preschool Continuum of Service). This Agreement can be found within the SELPA Office at 900 Palm Street, Red Bluff, Ca 96080. In adopting the Local Plan, each participating agency agrees to carry out the duties and responsibilities assigned to it within the plan.

4. Clearly define the roles of the County Office of Education (COE) as applicable, and/or any other administrative supports necessary to coordinate and implement the local plan:

### Administrative Unit (AU)

The Tehama County Department of Education (TCDE) shall serve as the AU for the SELPA and perform the following functions:

- Receive and distribute special education funds for the operation of special education programs and services, according to the locally approved Special Education Funding Allocation Plan.
- Provide administrative support, including establishing and maintaining an office for SELPA staff.
- Employment of staff as necessary to carry out the implementation of the local plan.
- Collaborate with the Executive Committee in the recruitment, hiring, supervision and evaluation of the SELPA Administrator.
- Collaborate with the Executive Committee regarding the recruitment and employment of staff hired in support of SELPA operations.

The Tehama County Department of Education (AU) provides certain special education programs and services as approved by the SELPA Governance Council. The AU is reimbursed by the participating districts for the excess costs related to the provision of services by the TCDE and SELPA Office according to the SELPA approved billback formula.

The Tehama County Department of Education is designated as the Administrative Unit (AU) for the SELPA. In adopting the Local Plan, each participating agency agrees to carry out the duties and responsibilities assigned to it within the plan.

In adopting the Local Plan, each participating agency agrees to carry out the duties and responsibilities assigned to it within the plan.

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5. Describe the policies and procedures of the SELPA that allow for the participation of charter schools in the local plan:

### Request for SELPA Membership by a Charter School

Charter schools may participate in the local plan either as a school within a participating LEA or as an LEA approved by the SELPA.

A request by a charter school to participate as an LEA in the Tehama County SELPA will not be treated differently from a similar request made by a school district. In reviewing and approving such a request, the following requirements shall apply:

- The charter school shall participate in state and federal funding for special education and receive funding in the same manner as other LEAs of the SELPA as specified in the SELPA funding allocation plan.
- The charter school shall participate in the governance of the SELPA in the same manner as other LEAs of the SELPA
- 6. Identify and describe the representation and participation of the SELPA community advisory committee (CAC) pursuant to EC Section 56190 in the development of the local plan:

# Community Advisory Committee (CAC)

The Tehama County SELPA Community Advisory Committee (CAC) serves in an advisory capacity. CAC membership shall be composed *of* parents of individuals with exceptional needs enrolled in public or private schools, parents of other students enrolled in school, students with disabilities, adults with disabilities, general education teachers, special education teachers, other school personnel, representatives of other public and private agencies, and persons concerned with the needs of individuals with exceptional needs. At least a majority of the CAC shall be composed of parents of students enrolled in schools participating in the local plan and at least a majority of such parents shall be parents of individuals with exceptional needs. CAC members shall be appointed by and responsible to LEA governing boards. The SELPA Administrator or designee serves as ex officio member of the CAC and acts as the liaison

## CAC responsibilities include:

- Advising the policy and administrative entity on the development, amendment, and review of the local plan.
- Recommending annual priorities to be addressed by the SELPA.

between the CAC, the Executive Committee and the Governance Council.

 Assisting in parent education and in recruiting parents and other volunteers who may contribute to the implementation of the plan.

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- Encouraging community involvement in the development of the local plan.
- Supporting activities on behalf of individuals with exceptional needs.
- Assisting in parent awareness of the importance of regular school attendance.

The CAC shall meet no less than two times per year. All meetings of the committee shall be held according to law and the Brown Act. Announcements of CAC meetings and activities will be distributed to parents of children with special needs in the SELPA. In addition, information will be posted on the SELPA web page.

7. Describe the SELPA's process for regular consultations regarding the plan development with representative of special education and regular education teachers, and administrators selected by the groups they represent and parent members of the CAC:

The SELPA Administrator shall be responsible for the coordination of the development of any proposed amendments to the local plan.

Amendments to the permanent portion of the local plan may be considered at any time. The Governance Council may adopt changes to the local plan on an interim basis, not to exceed one school year. To formally adopt proposed and interim amendments the following procedure shall be followed:

- A committee comprised of representatives of special and regular education teachers and administrators as well as parent members of the CAC or parents selected by the CAC shall be convened to provide input and make recommendations regarding the proposed or interim amendments to the local plan. (EC 56195.9). The CAC shall meet no less than two times per year. All meetings of the committee shall be held according to law and the Brown Act. Announcements of CAC meetings and activities will be distributed to parents of children with special needs in the SELPA. In addition, information will be posted on the SELPA web page.
- The CAC and other advisory groups as determined appropriate by the SELPA
   Administrator will review the recommended amendments to the local plan, as presented by
   the committee, and provide additional input and revision, if needed.
- The Executive Committee will review the recommended amendments, propose any final revisions, and submit the final draft to the Governance Council for approval.
- The Governance Council will review and approve the final draft amendments of the local plan and submit to the LEA governing boards for approval.
- LEA governing boards will review and take action on the recommended amendments to the local plan within 60 days of submission from the Governance Council.
- Amendments require the approval of each LEA governing board.
- Following approval by all LEA governing boards, the SELPA will submit the local plan to the California Department of Special Education for submission to the State Board of

#### Education

Members of the public, including parents or guardians of students with disabilities, may address questions or concerns to the governing boards of each LEA, the SELPA Governance Council, the Executive Committee, and/or the CAC. Opportunities for public input will be included on agendas of each committees.

The Tehama County SELPA Administrator and District Special Education Administrators are also available to meet with parents or members of the public who may have questions or concerns. Meetings can be arranged by contacting the SELPA office.

8. Identify and describe the responsible local agency (RLA), Administrative Unit (AU), or other agency who is responsible for performing tasks such as the receipt and distribution of funds, provision of administrative support, and coordination and implementation of the plan:

### Administrative Unit (AU)

The Tehama County Department of Education (TCDE) shall serve as the AU for the SELPA. and perform the following functions:

- Receive and distribute special education funds for the operation of special education programs and services, according to the locally approved Special Education Funding Allocation Plan.
- Provide administrative support, including establishing and maintaining an office for SELPA staff.
- Employment of staff as necessary to carry out the implementation of the local plan.
- Collaborate with the Executive Committee in the recruitment, hiring, supervision and evaluation of the SELPA Administrator.
- Collaborate with the Executive Committee regarding the recruitment and employment of staff hired in support of SELPA Operations.

The Tehama County Department of Education (AU) provides certain special education programs and services as approved by the SELPA Governance Council. The AU is reimbursed by the participating districts for the excess costs related to the provision of services by the TCDE and SELPA Office according to the SELPA approved billback formula.

The Tehama County Department of Education is designated as the Administrative Unit (AU) for the SELPA. In adopting the Local Plan, each participating agency agrees to carry out the duties and responsibilities assigned to it within the plan.

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9. Describe the contractual agreements and the SELPA's system for determining the responsibility of participating agency for the education of each student with special needs residing within the geographical area served by the plan:

In adopting the Local Plan, each participating agency agrees to carry out the duties and responsibilities assigned to it within the plan. Participating agencies may enter into additional contractual arrangements to meet the requirements of applicable federal and state laws.

Each district governing board and the Tehama County Department of Education shall have authority over the programs it directly maintains consistent with the local plan. Regional programs operated on behalf of the SELPA are subject to oversight by the SELPA Governing Board according to SELPA policies and procedures. Each agency shall provide special education and services to all eligible students within its boundaries, including students attending charter schools where a LEA of the SELPA has granted that charter. Charter schools with LEA status in the SELPA are responsible for special education services according to the provisions of the SELPA's Charter School policy. In addition, each agency shall cooperate to the maximum extent possible with other agencies to serve individuals with disabilities who cannot be served in the LEA of residence program. Such cooperation ensures that a range of program options is available throughout Tehama County. The county office or district governing boards may enter into agreements to provide service to pupils in special education programs maintained by other districts or counties and may include within their special education programs pupils residing in other districts or counties.

The SELPA provides intensive special education services to infants with low incidence disabilities birth through age two. Through its agreement with the Far Northern Regional Center, and the Shasta County Office of Education, the SELPA coordinates the smooth transition of services for infants who are eligible for services upon turning age three.

The SELPA has established a systematic method of referral for all students age three to five years of age suspected of being disabled and in need of services. The SELPA provides a full continuum of services for all students age three to five found eligible pursuant to EC 56441.11.

Services for infants and children three to five years of age with disabilities are updated yearly and described in detail in the SELPA Annual Service Plan included herein.

## **Oversight of Nonpublic School Placements**

The SELPA Administrator, in collaboration with the appropriate LEA representatives, shall annually review the placement of each student attending a nonpublic, nonsectarian school to determine if all contracted services are being provided and whether the student is making satisfactory progress toward returning to a public school placement.

The review will include an analysis of the evaluations conducted by the nonpublic, nonsectarian school to ensure that they were appropriate and valid for measuring pupil progress. The LEA may choose to administer additional assessments as necessary, with parent consent where

required, to determine whether the pupil is making adequate educational progress.

Participating LEAs in the SELPA also agree to adhere to SELPA Agreement 1 (Intent), SELPA Agreement 2 (Service Delivery within Tehama County SELPA), SELPA Agreement 9 (Preschool Continuum of Service), SELPA Administrative Regulation 34 (Non Public Schools) further defining LEA responsibility and contractual agreements. These Agreement can be found within the SELPA Office at 900 Palm Street, Red Bluff, CA 96080.

- 10. For multi-LEA local plans, specify:
  - a. The responsibilities of each participating COE and LEA governing board in the policymaking process:

### **LEA Governing Boards**

The governing board of each participating school district authorizes its district's participation in the Tehama County Local Plan for Special Education through its approval of the local plan. The local governing board responsibilities include, but are not limited to:

- Approval of the local plan.
- Approval for the operation of district special education programs
- Adoption of policies and procedures for special education programs and services within their districts.
- LEA compliance with all elements of the local plan.
- Input on SELPA policies and procedures through the district superintendent's participation on the Governance Council.
- Appointment of representatives to the CAC.

### Tehama County Department of Education Governing Board

The governing board for the Tehama County Department of Education is responsible for the appointment of members to the CAC and serves as the appellate body in cases related to the expulsion of special education students. The governing board participates in the development of SELPA policies and procedures through the county superintendent's membership on the SELPA Governance Council.

b. The responsibilities of the superintendents of each participating LEA and COE in the implementation of the local plan:

### **LEA and COE Superintendents**

The district superintendents are responsible to their respective Boards of Education. The district superintendents and county superintendent participate on the SELPA Governance Council and assist in the development and approval of policies for the operation of the Special Education Local Plan Area.

Local superintendents are responsible for preparing their district's special education budgets and

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for the operation of programs and services within their districts, as well as maintenance and operation of the physical plants housing special education programs and services.

Responsibilities of the Local Education Agency (County and District) Superintendent in the implementation of the Local Plan include, but are not limited to the following:

- Assist in the identification of special education program and service needs for the Tehama County SELPA through participation on the Governance Council.
- Communicate SELPA information to their governing boards.
- Collecting information on program operations and reporting to the SELPA Administrator
- Managing the operation of local special education programs and services
- Providing assistance in due process and complaint procedures
  - c. The responsibilities of each LEA and COE for coordinating the administration of the local plan:

### Local Educational Agency (LEA)

LEA's are responsible for ensuring that children with disabilities are educated in the least restrictive environment. Placement in special education programs or services occurs only when the nature or severity of the disability is such that the child's education, even with the use of modifications of the general education program or use of supplementary aids or programs, cannot be achieved satisfactorily. Children with disabilities are served in their home districts whenever the needs identified on the individualized education program can be met within the home district.

LEAs are allocated special education funds based on their ability to meet all of the following requirements:

- demonstrate fiscal capability,
- demonstrate the ability to comply with student IEPs,
- to provide adequate support of special education staff,

and are subject to local plan policies and agreements. LEA's, authorized by the Governance Council, are allocated funds based on the SELPA funding allocation plan and operate their own special education programs/services. LEA's that do not receive special education funding are provided services through the TCDE or by arrangement with another LEA or authorized non-public school.

LEA responsibilities include, but are not limited to:

- Coordinating and conducting child find activities.
- Identifying and serving students in medical, foster or LCI facilities.
- Participating in state/district-wide assessments.
- Operating special education programs and services according to SELPA guidelines
- Complying with state and federal laws and regulations regarding special education.
- Responding to compliance and due process complaints and implementing the decisions of

compliance investigations or due process hearings.

- Utilizing the same management information system, forms, procedures and guidelines as all other districts within Tehama County.
- Collecting and completing state and federal report requirements; including California Longitudinal Pupil Achievement Data System (CALPADS) submissions, reports, selfreviews, and verification reviews.
- Monitoring the appropriate use of federal, state and local funds.
- Complying with state and federal requirements regarding maintenance of effort (MOE)
- Cooperation with other LEAs to ensure the provision of services to all identified students in the SELPA

The Tehama County Department of Education is designated as the Administrative Unit (AU) for the SELPA. In adopting the Local Plan, each participating agency agrees to carry out the duties and responsibilities assigned to it within the plan. Participating agencies may enter into additional contractual arrangements to meet the requirements of applicable federal and state laws.

- 11. Identify the respective roles of the RLA/AU, the SELPA administrator, and the individual LEAs associated with the SELPA related to:
  - a. The hiring, supervision, evaluation, and discipline of the SELPA administrator and staff employed by the AU in support of the local plan:

The SELPA Administrator for the Tehama County SELPA serves two important functions, administrator of the SELPA and program administrator for the Tehama County Department of Education. Because of the dual nature of this position, all matters related to the hiring, supervision and evaluation of this person shall be performed by the AU in collaboration with the Executive Committee. The SELPA Administrator assures equal access to all programs and services in the SELPA and provides advice to members of the public, including parents or guardians of individuals with exceptional needs who are receiving services under the local plan, on the availability of established due process and legal service options and procedures. In cooperation with the California Department of Education, the SELPA Administrator provides information to ensure that all special education pupils receive due process of law.

The Executive Committee collaborates with the Administrative Unit regarding the recruitment, selection and evaluation of the SELPA Administrator.

b. The local method used to distribute federal and state funds to the SELPA RLA/AU and to LEAs within the SELPA:

SELPA Governance Board Policy 17:

Tehama County Special Education Local Plan Allocation Plan and Budget Categories

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The local education agencies (LEAs) within Tehama County and the Tehama County Department of Education join together pursuant to Education Code Section 56195.1 (c) to adopt a plan in accordance with Education Code Section 56205 to assure equal access to special education and services for all eligible persons with disabilities residing in the geographic area served by these agencies, Tehama County Special Education Local Plan Area (Tehama County SELPA). The SELPA Governance Council adopts an annual budget and service plan at a public hearing, yearly. The SELPA Administrator manages the budget adopted by the Governance Council. Budget reports are provided to the Governance council, quarterly.

### **SELPA Funding Allocation Plan**

**Revisions to the Allocation Plan** - In May 2015 the SELPA Governing Board agreed to revise the SELPA AB 602 Funding Allocation Plan. The new plan was partially phased in during the 2015-16 school year and was fully operational by the 2017-18 school year. Major components of the new plan include the following:

Revenue and expenses will be separated into three major categories, namely TCDE Programs and Services, SELPA Services and SELPA Priorities.

- A. SELPA Services and SELPA Priorities will be funded for 100% of their approved expenses.
- B. TCDE program services will be funded for 86% of its approved expenditures.
- C. State entitlement funds will be allocated to program operators using a two-step calculation as follows:
  - 1. Allocate 80% of the designated revenue using a single rate per ADA based on prior year P-2 data (for initial budget use P1 until P2 is available)
  - 2. Allocate 20% of the designated revenue using a single rate per prior year CALPADS Census Date pupil count.
  - 3. Federal local assistance grant funds will be allocated to District Program Operators using prior year per prior year CALPADS Census Date pupil count rather than a constant percentage

# Tehama County SELPA Program Operator Definition:

<u>Local School Districts</u> - Local school districts that can demonstrate financial capability may become program operators pursuant to the Local Plan.

**Program Operator Districts** are allocated special education funds according to the SELPA special education allocation formula. Program Operators, <u>at a minimum</u>, are responsible for providing the following services to all identified students within its attendance area:

- Psychological services
- Speech and language therapy
- Specialized academic instruction for up to and including the full school day for students with mild-moderate disabilities

The following school districts are **currently** designated as program operators

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- Antelope Elementary School District
- Corning Union Elementary School District
- Corning Union High School District
- Evergreen Union School District
- Los Molinos Unified School District
- Red Bluff Joint Union High School District
- Red Bluff Union Elementary School District

<u>Direct Service Districts/LEAs</u>: Direct service districts/LEAs are provided special education services primarily by the TCDE. Direct service districts that are assigned less than 1.0 FTE mild-moderate teacher from the TCDE are entitled to place students in programs operated by any other district within the SELPA.

The following districts are currently considered direct service LEAs

- Flournoy Elementary School District
- Gerber Elementary School District
- Kirkwood Elementary School District
- Lassen View Elementary School District
- Reeds Creek Elementary School District
- Richfield Elementary School District

Note: Gerber Elementary School District is the only direct service district that is allocated more than 1.0 FTE mild-moderate teacher by the TCDE and therefore is not entitled to place students with other program operators per this policy. (If any direct service providers could meet the requirements of this agreement and obtain approval from the Tehama County SELPA Governance Council they would be taken off this list and moved to program operator)

### **Revenue Allocation**

**State Entitlement** - This is the primary state funding source for special education. PS/RS funds are used for the operation of the SELPA. Low Incidence funds and Out of Home Care funds are allocated to the SELPA. State entitlement is allocated to the TCDE and district program operators. The method for distributing these funds is described below in the Allocation Plan.

**Educationally Related Mental Health Funds** - This grant is managed by the SELPA Administrator and used solely for providing educationally related mental health services. **Project Workability Funds** - These funds are allocated directly to Corning Union High School District and Red Bluff Joint Union High School District.

Federal Local Assistance Grant - The federal local assistance grant is used to fund TCDE ■

programs and district program operators. The method for distributing these funds is included in the Allocation Plan.

**Preschool Grants** - The federal pre-school grants are managed by the SELPA Administrator and used solely for supporting the TCDE operated preschool programs.

**Preschool Staff Development** - This grant is managed by the SELPA Administrator to provide staff development for preschool staff.

**Mental Health Grant** - The federal mental health grant is managed by the SELPA Administrator and is used solely for the purpose of providing mental health services for the SELPA.

**Infant -** The federal grant for infant programs is managed by the SELPA and is used solely to provide services for infants. Currently these services are provided through a contract with the Shasta County Office of Education Infant program and Far Northern Regional Center.

**Local Property Taxes** - Local property taxes are allocated to the SELPA, SELPA Priorities and TCDE based on the Funding Allocation Plan.

### Permanent State Entitlement Funding Calculation: The calculation is as follows:

- First priority The SELPA, will be funded for 100% of its expenses. PS/RS funds will be allocated to the SELPA first and the difference will come from local property taxes.
- Second priority SELPA priorities, will be replenished annually to a maximum of \$250,000. Funding will come entirely from property taxes.
- Third priority The Tehama County Department of Education will be reimbursed for 86% of its total expenses. Total expenses can be found on the Billback Calculation Summary worksheet provided to the Governance Council quarterly. The TCDE will be funded with a combination of property tax revenue, federal local assistance grant funds and a portion of total state entitlement. Funds will be allocated in the following manner:
  - Any property tax revenue left after funding the first and second priorities, will be allocated to TCDE.
  - \$721,016 from the federal local assistance grant will be allocated to the TCDE. Note: Because the federal local assistance grant has not increased substantially for a number of years, this amount has been automatically allocated to the TCDE each year. This allocation translates to about 41.5% of the total grant amount. If at any time in the future the grant increases substantially (amount to be determined by the SELPA Governing Board) the allocation to TCDE will be recalculated using the 41.5% percent figure.
  - The balance of any remaining unfunded expenses will be allocated from `total state entitlement'
- Fourth priority- the remaining state entitlement funds and local assistance grant funds will be allocated to program operators according to the following formulas:
  - 80% of remaining state entitlement will be allocated by prior year P2 ADA. The other 20% will be allocated by prior year CALPADS Census Dates pupil count.
  - 100% of local assistance grant funds will be allocated by prior year CALPADS Census Dates pupil count.

### **SELPA Priorities Fund**

In addition to the SELPA AU and LEAs that operate programs, the SELPA allocates a portion

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of the State Entitlement income for SELPA Priorities - a SELPA savings account. This money is allocated by the SELPA Governance Council. The SELPA Priority funds will be used in the following manner:

- Maintain a \$250,000 reserve to be used as outlined by SELPA Agreement 6
- Property tax funds will be transferred to replenish the fund to \$250,000 at the beginning of each school year.

### Management Fee

Rather than being assessed an indirect fee for county office services, the SELPA pays a management fee to the county office. The management fee is \$300,000.

### District to District Excess Cost Determinations

School districts that provide special education services to students from outside their attendance boundaries at the request of the DOR may charge the DOR the excess cost associated with providing services for individual students. A district that arranges for services from another district is responsible for its pro-rata share of the excess costs associated with that service. School districts that receive special education funding from the SELPA, over and above their normal State Entitlement allocation, in order to provide regional services, may not charge another district for excess costs unless so stipulated in the agreement to provide such regional services. The Excess Cost amount is determined by the Fiscal Oversight Committee on a yearly basis. Excess costs do not apply to students who enroll in school districts other than their District of Special Education Accountability through the inter-district transfer process.

Districts that receive services from the TCDE are responsible for the excess costs associated with those services. The formula for determining these costs is determined by the SELPA Governing body and contained in the SELPA Billback Calculation formula.

### Federal Revenue Sources

In addition to State Entitlement revenues, the SELPA budget also receives the following other income sources:

- Federal Local Assistance Grant The federal local assistance grant is allocated to the SELPA to provide FAPE to identified public school students ages 3 to 22 and other services to identified students attending private schools.
- Federal Pre-school Grants- The SELPA receives two federal grants for pre-school.
  - Federal Preschool Grant
  - Preschool Local Entitlement Grant
- Federal Pre-school Staff Development
- Federal Part C Grant The SELPA receives a grant for infant services, which is transferred to the Shasta County Office of Education for providing infant services to children in Tehama County.

Note: Shasta County Office of Education also receives state funding based on their infant pupil count, including Tehama County infants, which directly flows to the Shasta County Office of Education.

• Federal Mental Health Grant - This funding is allocated using prior school year ADA and can be used for the same purposes as the state entitlement mental health funding.

Note: Notifications regarding all federal grants are in the form of grant award letters.

### **Local Property Tax Revenue**

In addition to State Entitlement and Federal grant funding, The SELPA is allocated revenue from local property taxes for the purpose of providing special education programs and services. An estimate regarding property tax revenues is included in the Special Education Funding Exhibit. A more accurate figure is available from the TCDE business department.

### **General Fund Contribution**

It is important to remember that special education is severely underfunded and even with local, state and federal funding, this never covers the expenditures of special education services. Expenditures above and beyond the funds described above are provided by district general funds, which is currently over 60% of the expenditures.

# Budget Development, Approval and Review Budget Categories

The SELPA Administrator manages 17 separate budgets, including:

Memorandums of Understanding and Fee for Service

Memorandums of Understanding and Fee for Service

MOU's - the SELPA provides services , e.g. nurse, psychologist, etc. to local school districts, TCDE special education programs and other County Office programs based on a Memorandum of Understanding.

For LEA's that neither employ nor contract with the county for their own psychological service, the SELPA provides psychological services to local school districts on an as needed basis via a Fee for Service model.

Details regarding costs, usage and billing are included in the MOU/FFS budget document.

- Lottery Funds
- Federal Local Assistance grant (TCDE programs and services)
- Allocation from to provide services to identified school age students enrolled in private schools
- Preschool Services
- Mental Health Services
- Preschool staff development
- Infant Services
- Medi-Cal

The SELPA generates Medi-Cal income for a variety of services. Medi-Cal monies are restricted and can only be used to enhance or increase health related services to students. A collaborative of the providers must be used to determine Medi-Cal spending. Other expenses include a percentage of secretarial services and processing fees for the Medi-Cal vendor.

- MAA
- TCDE Programs and Services

- SELPA Office
- Low Incidence materials and equipment
- SELPA Priorities: The SELPA Priorities Fund was created prior to AB602 through the Goldfinger maximization process. The SELPA hired a financial consultant each year who revised each district's J-50 report to maximize the amount of funding. The SELPA used the resulting increase in funding to create a reserve called the SELPA Priorities Fund. It was agreed in the allocation plan to continue the maximization fund (now referred to as "Priorities") as an ongoing separate allocation.
- Out of Home Care Funding Approved Non-public school Procedures governing the use of these funds can be found in SELPA Agreement SA 7 LCI Funding) Prior to 2004-05 the CDE reimbursed LEAs for 100% of the cost of placing student's living in Licensed Children's Institutions (LCI) in non-public schools or agencies. In 2004-05 the CDE eliminated that practice and instead, began allocating additional funds to SELPAs. The amount of funding is determined annually based on a count of LCIs "beds" from a held/ harmless proxy date of 12/1/17. The money is allocated to the SELPA AU in the state distribution formula. SELPA Agreement 7, LCI Funds, delineates the process the SELPA prioritizes of the use of these funds.
- Educationally Related Mental Health Services (ERMHS)

### **Approval**

In the spring of each year, a fiscal report for the upcoming school year is presented to the governing board for its approval. This report includes the following:

- Billback Calculation a summary of income and expenses for each major program category
- Billback Summary The projected billback by program category for each school district
- Income Distribution Allocation of State Entitlement, Federal Local Assistance Grant and Local Property tax revenues
- Non-public School Expenses Billback by district
- Individual Behavior Interventionists Billback by district
- Memorandums of Understanding and Fee for Services Billback by district Prior to presenting budgets to the governing board they are reviewed by the county office CBO. The SELPA Administrator and Budget Analyst also present information to LEA CBOs throughout the year and prior to bringing to SELPA Governance.

Based on the information contained in these documents the governing board takes action to approve/deny the SELPA budget.

# **Transportation**

### 1. Revenue Determination

The TCDE receives a static amount of funding from the CDE for the provision of special education transportation services.

### 2. Revenue Distribution

100% of the state apportionment to the County Office for transportation is allocated.

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### 3. Expenses

### a. Maintenance

The cost of parts and a pro-rata share of the mechanic's salary and benefits is shared between the two budgets. Parts are charged to the budget throughout the year. The mechanic's salary is charged at the close of the budget.

### b. Indirect

The transportation department pays the county an indirect charge

### c. Billback

The billback to districts is shared between the two budgets

The SELPA Administrator assists the executive committee to develop plans for the allocation of state and federal funds for special education and ensures appropriate use of federal, state, and local funds allocated for special education. The TCDE shall serve as the AU for the SELPA receives and distributes special education funds for the operation of special education programs and services, according to the locally approved Special Education Funding Allocation Plan.

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c. The operation of special education programs: education programs:

The Tehama SELPA and each member LEA shall ensure that a pupil is referred for special educational instruction and services only after the resources of the general education program have been considered and, where appropriate, utilized. Such resources may include, but not be limited to, response to intervention models/multi tiered systems of support, student success teams, early literacy programs, and remedial programs, and access to Core Curriculum. The Tehama SELPA and each member LEA

- All required core curriculum including state adopted core curriculum and supplementary materials.
- Instructional materials and support.

In adopting the Local Plan, each participating agency agrees to carry out the duties and responsibilities assigned to it within the plan. Participating agencies may enter into additional contractual arrangements to meet the requirements of applicable federal and state laws.

Each district governing board and the Tehama County Department of Education shall have authority over the programs it directly maintains consistent with the local plan. Regional programs operated on behalf of the SELPA are subject to oversight by the SELPA Governing Board according to SELPA policies and procedures. Each agency shall provide special

education and services to all eligible students within its boundaries, including students attending charter schools where a LEA of the SELPA has granted that charter. Charter schools with LEA status in the SELPA are responsible for special education services according to the provisions of the SELPA's Charter School policy. In addition, each agency shall cooperate to the maximum extent possible with other agencies to serve individuals with disabilities who cannot be served in the LEA of residence program. Such cooperation ensures that a range of program options is available throughout Tehama County. The county office or district governing boards may enter into agreements to provide service to pupils in special education programs maintained by other districts or counties and may include within their special education programs pupils residing in other districts or counties.

The SELPA Administrator assures equal access to all programs and services in the SELPA and provides advice to members of the public, including parents or guardians of individuals with exceptional needs who are receiving services under the local plan, on the availability of established due process and legal service options and procedures. In cooperation with the California Department of Education, the SELPA Administrator provides information to ensure that all special education pupils receive due process of law. Specific duties include, but are not limited to:

- Coordinating implementation of all components of the local plan.
- Preparing and submitting approved annual budget and service plans.
- Developing, implementing, supervising, and evaluating regionalized services.
- Supervising and evaluating SELPA staff.
- Developing and ensuring implementation of policies, procedures, and local agreements that will ensure that all students are provided with a free and appropriate public education.
- Developing and maintaining interagency agreements with appropriate public agencies to ensure a full range of special education programs and services.
- Assisting the executive committee to develop plans for the allocation of state and federal funds for special education
- Ensuring appropriate use of federal, state, and local funds allocated for special education.
- Preparing program and fiscal reports required by the LEAs, SELPA, and California Department of Education.
- Developing and implementing a plan for personnel development, including training of staff and parents.
- Providing technical assistance and consultation to LEAs in all areas of special education, including complaint and due process procedures.
- Adopting and implementing a management information system.
- Establishing and maintaining a positive relationship with all members of the SELPA.
- Informing the superintendents of the status of the special education programs.
- Providing programs and services approved by the Governance Council
- Assisting LEA's to access services not available within the district
- Monitoring non-public school and agency contracts and placements
- Serving as an ex-officio member of the Governance Council and the Executive Committee and staff to both groups.

As program administrator for the Tehama County Department of Education, the SELPA Administrator is responsible for the operation of special education programs and services provided by the Tehama County Department of Education. Specific duties include but are not limited to the following:

- Assists in the recruitment and selection of personnel.
- Develops and maintains budgets to support special education programs and services
- Develops and monitors staff assignments and schedules
- Coordinates the supervision and evaluation of certificated and classified staff
- Attends IEP meetings as necessary
- Coordinates, schedules, and oversees periodic meetings with staff for the purpose of program improvement, communication, and staff development.
- Completes staff evaluations, as necessary, and makes recommendations to the director of personnel regarding probationary employees.
- Supervises the operation of the special education office
- Develops and maintains the budget for the transportation department
- Coordinates the provision of transportation services and the supervision and evaluation of transportation staff

# Regionalized Services and Program Specialists Assurances

As a condition of receiving funds for regionalized services and the direct instructional support of program specialists, the SELPA assures that all regionalized operations and services listed below are provided in accordance with the local plan:

- A coordinated system of identification and assessment.
- A coordinated system of procedural safeguards.
- A coordinated system of staff development and parent education.
- A coordinated system of curriculum development and alignment with the core curriculum.
- A coordinated system of internal program review, evaluation of the effectiveness of the local plan, and implementation of a local plan accountability mechanism.
- · A coordinated system of data collection and management.
- · Coordination of interagency agreements.
- Coordination of services to medical facilities.
- Coordination of services to licensed children's institutions and foster homes.
- Preparation and transmission of required SELPA reports.
- Fiscal and logistical support of the CAC
- Coordination of career, vocational and transition services.
- Coordination of transportation services for individuals with exception needs.
- Means by which full educational opportunity is ensured.
- Fiscal administration and the allocation of state and federal funds.

Program specialists are employed through the AU and serve the SELPA under the direction of the SELPA Administrator. The SELPA Administrator evaluates program specialists. Program specialists shall be appropriately credentialed, have advanced training and related experiences in the education of individuals with disabilities and have specialized in-depth knowledge in one or

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more areas of disabling condition. The role of the program specialist includes but is not limited to the following:

- Conduct observations, consult with, and assist special and general education staff, administrators, and parents regarding appropriate placement and services for students.
- Participate in program development, primarily in the area of his or her expertise.
- Coordinate curricular resources and take leadership in ensuring the use of appropriate instructional methods, strategies, interventions, and resources.
- Facilitate the development and implementation of staff development and parent education activities.
- Assist LEAs in completing program reviews, monitoring compliance, and resolving disputes regarding special education programs and services.
- Assist in assuring that students have full educational opportunities.
- Provide other services as needed.

### Administrative Unit

The Tehama County Department of Education (AU) provides certain special education programs and services as approved by the SELPA Governance Council. The AU is reimbursed by the participating districts for the excess costs related to the provision of services by the TCDE and SELPA Office according to the SELPA approved billback formula. The TCDE collaborates with the Executive Committee regarding the recruitment and employment of staff hired in support of SELPA operations.

# Local Educational Agency (LEA)

LEA's are responsible for ensuring that children with disabilities are educated in the least restrictive environment. Placement in special education programs or services occurs only when the nature or severity of the disability is such that the child's education, even with the use of modifications of the general education program or use of supplementary aids or programs, cannot be achieved satisfactorily. Children with disabilities are served in their home districts whenever the needs identified on the individualized education program can be met within the home district.

LEAs are allocated special education funds based on their ability to meet all of the following requirements:

- demonstrate fiscal capability,
- demonstrate the ability to comply with student IEPs,
- to provide adequate support of special education staff,

and are subject to local plan policies and agreements. LEA's, authorized by the Governance Council, are allocated funds based on the SELPA funding allocation plan and operate their own special education programs/services. LEA's that do not receive special education funding are provided services through the TCDE or by arrangement with another LEA or authorized non-public school.

LEA responsibilities include, but are not limited to:

Coordinating and conducting child find activities.

- Operating special education programs and services according to SELPA guidelines
- Complying with state and federal laws and regulations regarding special education.
- Cooperation with other LEAs to ensure the provision of services to all identified students in the SELPA

### **LEA Special Education Administrators**

LEA special education administrators are responsible for the coordination of special education services and programs within their agencies and for the implementation of policies and procedures set forth in the local plan.

Participating LEAs in the SELPA also agree to adhere to SELPA Agreement 1 (Intent), SELPA Agreement 2 (Service Delivery within Tehama County SELPA), SELPA Agreement 9 (Preschool Continuum of Service), SELPA Administrative Regulation 34 (NonPublic Schools), further defining the continuum of services for special education in Tehama County SELPA. These Agreement can be found within the SELPA Office.

d. Monitoring the appropriate use of federal, state, and local funds allocated for special education programs:

The Tehama SELPA Administrator is responsible for ensuring appropriate use of federal, state, and local funds allocated for special education. It shall be the policy of Tehama County SELPA to provide assurances that funds received from Part B of the IDEA will be expended in accordance with the applicable provisions of the IDEA; will be used to supplement and not to supplant state, local and other Federal funds those funds. It shall be the policy of Tehama County SELPA that federal funds will not be used to reduce the level of local funds and/or combined level of local and state funds expended for the education of children with disabilities except as provided in Federal law and regulations.

The TCDE shall serve as the AU for the SELPA receives and distributes special education funds for the operation of special education programs and services, according to the locally approved Special Education Funding Allocation Plan.

LEAs are responsible monitoring the appropriate use of federal, state and local funds and complying with state and federal requirements regarding maintenance of effort.

12. Describe how specialized equipment and services will be distributed within the SELPA in a manner that minimizes the necessity to serve students in isolated sites and maximizes the opportunities to serve students in the least restrictive environments:

### Low Incidence Funds

Funds for low incidence equipment, materials, and supplies as well as for low incidence services

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are restricted to support students in the following disability categories: hard-of-hearing, deaf, visual impairment, severely orthopedically impaired, and deaf-blind. The funds are administered through the Tehama County SELPA and include receipt of funds, expenditure of funds, maintenance of an inventory, development of procedures for exchange of equipment, and reporting to the state.

### Policies, Procedures, and Programs

Pursuant to *EC* sections 56122 and 56205(a), the SELPA ensures conformity with Title 20 *United States Code* (*USC*) and in accordance with Title 34 *Code of Federal Regulations* (*CFR*) Section 300.201 and has in effect policies, procedures, and programs. For each of the following 23 areas, identify whether, or not each of the following provisions of law are adopted as stated. If the policy is not adopted as stated, briefly describe the SELPA's policy for the given area. In all cases, provide the SELPA policy and procedure numbers; the document title; and the physical location where the policy can be found.

### 1. Free Appropriate Public Education: 20 USC Section 1412(a)(1)

Policy/Procedure Number:	SAR 1 and SP 1
Document Title:	SELPA Administrative Regulation 1: Free and Appropriate Public Education (FAPE) & SELPA Policy 1: Free and Appropriate Public Education
Document Location:	Tehama County SELPA Office, 900 Palm Street, Red Bluff, CA 96080 - Local Plan, Governance Board Policies, SELPA Administrative Regulations and Agreements, and Policy and Procedures File.

"It shall be the policy of this LEA that a free appropriate public education is available to all children with disabilities residing in the LEA between the ages of 3 and 21, inclusive, including children with disabilities who have been suspended or expelled from school." The policy is adopted by the SELPA as stated:

<ul><li>Yes</li></ul>	○ No						
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### 2. Full Educational Opportunity: 20 USC Section 1412(a)(2)

Policy/Procedure Number:	SAR 2 and SP 2
	SELPA Administrative Regulation 2: Full Educational Responsibility & SELPA Policy 2: Full Educational Opportunity

Tehama County SELPA Office, 900 Palm Street, Red Bluff, CA 96080 -

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It shall be the policy of this LEA that all children with disabilities have access to educational programs, non-academic programs, and services available to non-disabled children." The policy is adopted by the SELPA as stated:					
tion 1412(a)(3)					
SP 3					
SELPA Policy 3: Child Find					
Tehama County SELPA Office, 900 Palm Street, Red Bluff, CA 96 Local Plan, Governance Board Policies, SELPA Administrative Regulations and Agreements, and Policy and Procedures File.					
"It shall be the policy of this LEA that all children with disabilities residing in the State, including childred with disabilities who are homeless or are wards of the State and children with disabilities attending private schools, regardless of the severity of their disabilities, who are in need of special education and related services, are identified, located, and evaluated. A practical method has been developed and implemented to determine which children with disabilities are currently receiving needed special education and related services." The policy is adopted by the SELPA as stated:					
4. Individualized Education Program (IEP) and Individualized Family Service Plan (IFSP): 20 USC Section 1412(a)(4)					
SAR 4 & SP 4					
_	•	` '			
Local Plan, Governance Boa	rd Policies, SELPA Admi	nistrative			
	Regulations and Agreements  LEA that all children with disar ograms, and services available stated:  Stion 1412(a)(3)  SP 3  SELPA Policy 3: Child Find  Tehama County SELPA Office Local Plan, Governance Boar Regulations and Agreements  LEA that all children with disable neless or are wards of the State of the severity of their disabilities at the complex of the severity of their disabilities at the complex of the policy is adopted by the complex of the policy is adopted by the sex of the policy is adopted by the complex of the policy is adopted by the complex of the policy is adopted by the policy is adopted by the policy 4: Individualized the po	Local Plan, Governance Board Policies, SELPA Admi Regulations and Agreements, and Policy and Procedu LEA that all children with disabilities have access to extract the control of the second stated:  Stion 1412(a)(3)  SP 3  SELPA Policy 3: Child Find  Tehama County SELPA Office, 900 Palm Street, Red Local Plan, Governance Board Policies, SELPA Admi Regulations and Agreements, and Policy and Procedu LEA that all children with disabilities residing in the State neless or are wards of the State and children with disabilities of the severity of their disabilities, who are in need of speed, located, and evaluated. A practical method has been which children with disabilities are currently receiving needs of the Selection of the Select			

"It shall be the policy of this LEA that an IEP, or an IFSP that meets the requirements of 20 *USC* Section 1436 (d), is developed, implemented, reviewed, and revised for each child with a disability who requires special education and related services in accordance with 20 *USC* Section 1414 (d). It shall be the policy of this LEA that a of an IEP will be conducted on at least an annual basis to review a

Section B: Governance and	d Administration				
SELPA Tehama County S	SELPA Tehama County SELPA Fiscal Year 2020-21				
student's progress and make appropriate revisions." The policy is adopted by the SELPA as stated:   • Yes • No					
5. Least Restrictive Enviro	onment: USC Section 1412(a)(	5)			
Policy/Procedure Number:	SAR 5 & SP 5				
Document Title:	SELPA Agreement 5: Least Re Policy 4: Least Restrictive Env	•	LRE) and SELPA		
Document Location:	Tehama County SELPA Office, Local Plan, Governance Board Regulations and Agreements, a	Policies, SELPA Admi	inistrative		
including children in public who are not disabled. Spec disabilities from the general disability of a child is such t	LEA that to the maximum extenor private institutions or other callial classes, separate schooling, educational environment, occur hat education in regular classes d satisfactorily." The policy is ad	re facilities, are educat or other removal of chi s only when the nature with the use of supple	ted with children ldren with e or severity of the mentary aids and		
6. Procedural Safeguards	: 20 <i>USC</i> Section 1412(a)(6)				
Policy/Procedure Number:	SP 6; SPM Sec. III-1; SPM Sec	c. III-18.			
Document Title:	SELPA Policy 6: Procedural Sa Section III: Other Legal Require Procedures: 1. Parent Rights a	ements and Special Ed	lucation		
Document Location:	Tehama County SELPA Office, 900 Palm Street, Red Bluff, CA 96080 Local Plan, Governance Board Policies, SELPA Administrative Regulations and Agreements, and Policy and Procedures File.				
"It shall be the policy of this LEA that children with disabilities and their parents shall be afforded all procedural safeguards according to state and federal laws and regulations." The policy is adopted by the SELPA as stated:					
Yes					

7. Evaluation: 20 *USC* Section 1412(a)(7)

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SELPA Tehama County	SELPA	Fiscal Year	2020-21
Policy/Procedure Number:	SAR 7; SP 7; SPM Sec. I-7		
Document Title:	SELPA Agreement 7: Evalua Procedure Manual Section I: Program Continuum Options:	Special Education Referr	al, Evaluation and
Document Location:	Tehama County SELPA Office - Local Plan, Governance Book Regulations and Agreements	ard Policies, SELPA Adm	ninistrative
	s LEA that a reassessment of a rs or more frequently, if approp	=	
8. Confidentiality: 20 <i>USC</i>	Section 1412(a)(8)		
Policy/Procedure Number:	SP 8; FAS 8		
Document Title:	SELPA Policy 8: Confidentiality; Federal Assurance Statement 8: Confidentiality		tatement 8:
Document Location:	Tehama County SELPA Offic Local Plan, Governance Boa Regulations and Agreements	rd Policies, SELPA Admir	nistrative
and records maintained by shall be protected pursuant	LEA that the confidentiality of the LEA relating to children wi to the Family Educational Rig ailable to non-disabled childrer	th disabilities and their pa hts and Privacy Act, non-	arents and families academic
9. Part C to Part B Transit	ion: 20 <i>USC</i> Section 1412(a)	(9)	
Policy/Procedure Number:	SP 9		
Document Title:	SELPA Policy 9: Part C Trans	sition	
Document Location:	Tehama County SELPA Office Local Plan, Governance Boak Regulations and Agreements	rd Policies, SELPA Admir	nistrative

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"It shall be the policy of this LEA that children participating in early intervention programs under the Individuals with Disabilities Education Act (IDEA), Part C, and who will participate in preschool programs, experience a smooth and effective transition to preschool programs in a manner consistent with 20 *USC* Section 1437(a)(9). The transition process shall begin prior to the child's third birthday."The policy is adopted by the SELPA as stated:

o No		
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### 10. Private Schools: 20 USC Section 1412(a)(10)

**Document Location:** 

Policy/Procedure Number: SP 10 and Exhibits A-I

Document Title: SELPA Agreement 10: Private School Students With Disabilities;

SELPA Agreement 10 Exhibits A, B, C, D, E, F, G, H, I

Tehama County SELPA Office, 900 Palm Street, Red Bluff, CA 96080 -

Local Plan, Governance Board Policies, SELPA Administrative Regulations and Agreements, and Policy and Procedures File.

"It shall be the policy of this LEA to assure that children with disabilities voluntarily enrolled by their parents in private schools shall receive appropriate special education and related services pursuant to LEA coordinated procedures. The proportionate amount of federal funds will be allocated for the purpose of providing special education services to children with disabilities voluntarily enrolled in private school by their parents." The policy is adopted by the SELPA as stated:

<ul><li>Yes</li></ul>	○ No					
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# 11. Local Compliance Assurances: 20 USC Section 1412(a)(11)

Policy/Procedure Number: SP 11

Document Title: SELPA Policy 11: Compliance Assurances

Tehama County SELPA Office, 900 Palm Street, Red Bluff, CA 96080 - Document Location:

Local Plan, Governance Board Policies, SELPA Administrative

Regulations and Agreements, and Policy and Procedures File.

"It shall be the policy of this LEA that the local plan shall be adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs, and that the agency(ies) herein represented will meet all applicable requirements of state and federal laws and-regulations, including compliance with the IDEA; the Federal Rehabilitation Act of 1973, Section 504 of Public Law; and the provisions of the California *EC*, Part 30." The policy is adopted by the SELPA as stated:

"It shall be the policy of this LEA to support and comply with the provisions of the governance bodies and any necessary administrative support to implement the local plan. A final determination that an LEA is not eligible for assistance under this part will not be made without first affording that LEA with reasonable notice and an opportunity for a hearing through the State Education Agency." The policy is adopted by the SELPA as stated:

Yes  $\bigcirc$  No

### 14. Personnel Qualifications

Policy/Procedure Number: | SP 14; FAS 14

SELPA Policy 14: Personnel Standards; Federal Assurance Statement Document Title:

14: Personnel Standards

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are appropriately and adequate knowledge and skills to serve of action on behalf of an indiqualified or to prevent a pare	LEA to ensure that personnel p ately prepared and trained, and e children with disabilities. This vidual student for the failure of ent from filing a State complaint ons." The policy is adopted by the	d that those personnel have policy shall not be constructed a particular LEA staff personith the California Depar	e the content ued to create a right son to be highly	
15. Performance Goals and	d Indicators: 20 <i>USC</i> Section	1412(a)(15)		
Policy/Procedure Number:	SP 15; FAS 15			
Document Title:  SELPA Policy 15: Performance Goals and Indicators; Federal Assurance Statement 15: Performance Goals and Indicators		·		
Document Location:	Tehama County SELPA Office, 900 Palm Street, Red Bluff, CA 96080 - Local Plan, Governance Board Policies, SELPA Administrative Regulations and Agreements, and Policy and Procedures File.			
	LEA to comply with the require CDE and provide data as req	•	•	
16. Participation in Assess	ments: 20 <i>USC</i> Section 1412(	(a)(16)		
Policy/Procedure Number:	SAR 16; SP 16; FAS 16			
Document Title:  SELPA Agreement 16: Participation in Assessments; SELPA Participation in Assessments; Federal Assurance Statement 10 Participation in Assessments		•		
Document Location:	Tehama County SELPA Offic Local Plan, Governance Boa			

"It shall be the policy of this LEA that all students with disabilities shall participate in state and district-wide assessment programs described in 20 *USC* Subsection 6311. The IEP team determines how a student will access assessments with or without accommodations, or access alternate assessments

Regulations and Agreements, and Policy and Procedures File.

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where necessary and as ind stated:	dicated in their respective Rep	s" The policy is adopted by the SELPA as	
Yes \( \cap \) No			
17. Supplementation of Sta	ate, Local, and Federal Funds	: 20 <i>USC</i> Section 1412(a)(17)	
Policy/Procedure Number:	SP 17; FAS 17		
Document Title:	SELPA Policy 17: Supplementation of State and Federal Funds / Annual Budget Plan; Federal Assurance Statement 17: Supplementation of State and Federal Funds / Annual Budget Plan		
Document Location:	Tehama County SELPA Office, 900 Palm Street, Red Bluff, CA 96080 - Local Plan, Governance Board Policies, SELPA Administrative Regulations and Agreements, and Policy and Procedures File.		
will be expended in accorda	ance with the applicable provis	nat funds received from Part B of the IDEA sions of the IDEA, and will be used to leral funds." The policy is adopted by the	
18. Maintenance of Effort:	20 <i>USC</i> Section 1412(a)(18)		
Policy/Procedure Number:	SAR 18; SP 18; FAS 18		
Document Title:	SELPA Administrative Regulation 18: Maintenance of Effort (MOE) & SELPA Policy 18: Maintenance of Effort (MOE); Federal Assurance Statement 18: Maintenance of Effort (MOE).		
Document Location:	Tehama County SELPA Office, 900 Palm Street, Red Bluff, CA 96080 - Local Plan, Governance Board Policies, SELPA Administrative		

"It shall be the policy of this LEA that federal funds will not be used to reduce the level of local funds and/or combined level of local and state funds expended for the education of children with disabilities except as provided in federal laws and regulations." The policy is adopted by the SELPA as stated:

Regulations and Agreements, and Policy and Procedures File.

Yes \( \cap \) No

# 19. Public Participation: 20 USC Section 1412(a)(19)

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## Section B: Governance and Administration

SELPA	Tehama County	SELPA	Fiscal Year	2020-21	
Policy/Pr	ocedure Number:	SP 19; FAS 19			
Policy/Procedure Title:		SELPA Policy 19: Public Participation; Federal Assurance Statement 19: Public Participation			
Document Location:		Tehama County SELPA Office, 900 Palm Street, Red Bluff, CA 96080 - Local Plan, Governance Board Policies, SELPA Administrative Regulations and Agreements, and Policy and Procedures File.			
for comm children v	ents are available t vith disabilities, and ith Part B of the IDI	EA that public hearings, adequothe general public,including in are held prior to the adoption of EA." The policy is adopted by the	ndividuals with disabilities of any policies and/or regu	and parents of	
20. Susp	ension and Expul	sion: 20 USC Section 1412(a)	(22)		
Policy/Pr	ocedure Number:	SP 22; FAS 22			
Docume	nt Title:	SELPA Policy 22: Suspension/Expulsion; Federal Assurance Statemer 22: Suspension/Expulsion			
Docume	Tehama County SELPA Office, 900 Palm Street, Red Bluff, CA Local Plan, Governance Board Policies, SELPA Administrative Regulations and Agreements, and Policy and Procedures File.		inistrative		
prescribe procedur	ed by the CDE. Wh es, and practices r The policy is adop	on suspension and expulsion en indicated by data analysis, elated to the development and ted by the SELPA as stated:	, the LEA further assures	that policies,	
21. Acce	ss to Instructional	Materials: 20 USC Section 1	412(a)(23)		
Policy/Pr	Policy/Procedure Number: SP 23; FAS 23				
Docume	ocument Title:  SELPA Policy 23: Access to Instructional Materials; Federal Assur			ederal Assurance	
		_	ELPA Office, 900 Palm Street, Red Bluff, CA 96080 - ance Board Policies, SELPA Administrative		

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Regulations and Agreements, and Policy and Procedures File.

Tehama County SELPA Office, 900 Palm Street, Red Bluff, CA 96080 - Document Location:

Local Plan, Governance Board Policies, SELPA Administrative

Local Plan, Governance Board Policies, SELPA Administrative Regulations and Agreements, and Policy and Procedures File.

"It shall be the policy of this LEA to prohibit school personnel from requiring a student to obtain a prescription for a substance covered by the Controlled Substances Act as a condition of attending school or receiving a special education assessment and/or services." The policy is adopted by the

# Administration of Regionalized Operations and Services

SELPA as stated:

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Pursuant to *EC* sections 56195.7(c), 56205(a)(12)(B), 56368, and 56836.23, describe the regionalized operation and service functions. Descriptions must include an explanation of the direct instructional support provided by program specialists; and the respective roles of the RLA/AU, the SELPA administrator, and the individual LEAs associated with the SELPA. Information provided should include the reference number, document title, and the location (e.g., SELPA office) for each function:

1. Coordination of the SELPA and the implementation of the local plan:

Reference Number:

GBP 1; GBP 2; GBP 3; SP 13: Governance; SAR 1; SAR 2; GBP 16

Document Title:

Governance Board Policy 1 Governance and Administrative Structure; Governance Board Policy 2: Regionalized Services and Specialists; Governance Board Policy 3: Roles and Responsibilities of Participating Entities; SELPA Policy 13: Governance; SELPA Agreement 1: Intent; SAR 2: SELPA Service Delivery; Governance Board Policy 16 SELPA Dispute Resolution Policy and Procedure

**Document Location:** 

Tehama County SELPA Office, 900 Palm Street, Red Bluff, CA 96080 - Local Plan, Governance Board Policies, SELPA Administrative Regulations and Agreements, and Policy and Procedures File.

### Governance Board Policies 1-3:

The local education agencies (LEAs) within Tehama County and the Tehama County Department of Education join together pursuant to Education Code Section 56195.1 (c) to adopt a plan in accordance with Education Code Section 56205 to assure equal access to special education and services for all eligible persons with disabilities residing in the geographic area served by these agencies, hereafter known as the Tehama County Special Education Local Plan Area (Tehama County SELPA). The Tehama County Department of Education is designated as the Administrative Unit (AU) for the SELPA. In adopting the Local Plan, each participating agency agrees to carry out the duties and responsibilities assigned to it within the plan.

The SELPA Governance Council, is made up of Superintendents of each LEA and the AU, is charged with the responsibility of adopting appropriate policies regarding the implementation of the Local Plan for Special Education. Each LEA superintendent by participation in the Governance Council is charged with overseeing the operations of the Local Plan and implementing the policies adopted. Information is transmitted to the SELPA Executive Council for implementation of the directives and policies and for the development of procedures. The SELPA Administrator provides a coordinating function and serves as

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staff to each of the groups. Thus, a smooth and efficient operation of the administrative structure is achieved to assure a successful implementation of the Local Plan for Special Education in accordance with the policies adopted by the SELPA Governance Council.

Description:

The SELPA Administrator assures equal access to all programs and services in the SELPA and provides advice to members of the public, including parents or guardians of individuals with exceptional needs who are receiving services under the local plan, on the availability of established due process and legal service options and procedures. In cooperation with the California Department of Education, the SELPA Administrator provides information to ensure that all special education pupils receive due process of law. Specific duties include, coordinating implementation of all components of the local plan.

SELPA Policy 13 indicates each LEA in the SELPA is responsible for implementation of the local plan.

The intent of SAR 1 is to provide an integrated system of comprehensive special education services designed to meet the educational needs of children with disabilities who reside within the local plan area. It indicates all LEAs are responsible for serving all students in the Local Plan Area and implementing the adopted SELPA local plan.

SAR 2 is an agreement amongst the LEAs in the SELPA that all LEAs ensure that the local plan is implemented and to ensure that all students with disabilities are offered a full continuum of services. The Agreement also clarifies roles and responsibilities regarding the provision of services, procedures, policies, and implementation of the local plan.

GBP 16 SELPA Dispute Resolution Policy and Procedure outlines the responsibilities the adoption, implementation, interpretation, modification and revision of the local plan by LEAs in the local plan area. It also outlines the process when a dispute among LEA Members occurs related to the implementation or revision of the Local Plan.

2. Coordinated system of identification and assessment:

Reference Number:

SA 1; SA 9; SPM Sec.I

**Document Title:** 

SELPA Agreement 1: Intent; SELPA; SELPA Agreement 9: Preschool Continuum of Services; Procedures Manual Section I Special Education Referral, Evaluation and Program Continuum Options Evaluation and

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#### Assessment

**Document Location:** 

Tehama County SELPA Office, 900 Palm Street, Red Bluff, CA 96080 - Local Plan, SELPA Administrative Regulations and Agreements, and Policy and Procedures File.

SA 1: Intent is a SELPA Agreement outlining each LEA's responsibilities outlined by the local plan and federal and state law as it relates to special education referrals, assessments, and developing Individualized Educational Programs. The Agreement further refers to the SELPA Procedure Manual for more detailed local procedures for identification and assessment for special education.

SA 9: Preschool Continuum of Services: This agreement outlines the responsibilities of the SELPA and County Office in relation to assessing preschool aged students. The agreement further outlines best practices for preschool assessments.

The Procedure Manual Section 1 has local procedures in the following areas:

- Referral for Special Education Evaluation
- Request for Regional Services and Placement -- Flowcharts, Checklist, Request Letter, Documentation of Interventions Attempted, Least Restrictive Placement (LRE) Planning Matrix, Program Specialist Collaboration Log
- Preschool Assessment Procedures
- Educationally Related Mental Health Services Referral Procedures
- Referral to State Special Schools
- Nonpublic School Placements
- Screening
- Assessment Plans
- Informed Consent: Evaluation
- Assessment Procedures
- Assessment Standards
- Preschool Transition Evaluations
- Exit and Graduation Evaluations
- Assessment Reports
- Independent Education Evaluations

All of these policies outline the specific roles of the SELPA Administrator, Program Specialists, Directors, LEAs, and County Office of Education/Administrative Unit during the assessment and evaluation process as it relates to implementing the SELPA Local Plan and

Description:

conforming to Federal and State Statute.

3. Coordinated system of procedural safeguards:

Description:

**Document Title:** 

Reference Number: SA 1; SP 6; SELPA Procedure 18, Section III

Document Title: SELPA Agreement 1: Intent; SELPA Policy 6: Procedural Safeguards; SELPA Procedure 18, Section III: Procedural Rights and Safeguards

Tehama County SELPA Office, 900 Palm Street, Red Bluff, CA 96080 - Local Plan, SELPA Administrative Regulations and Agreements, and Policy and Procedures File.

SA 1 Intent outlines the responsibility of each LEA within the SELPA to ensure that procedural safeguards are upheld for students with disabilities.

SP 6 indicates it is the policy of the SELPA to afford students with disabilities and their parents all procedural safeguards throughout the provision of a free and appropriate public education (FAPE) including identification, evaluation, and placement.

SELPA Procedure 18 ensures safeguards are understood and provided to parents and students. This is accomplished through coordination with the SELPA Governance in educating LEA leadership. All LEAs within the SELPA utilize the CDE version of the Parents' Rights and Procedural Safeguards documents.

The procedure in Section III of the SELPA Procedure Handbook is a mirror of the CDE Procedural Rights and Safeguards and is updated if/ when the CDE updates their formal Procedural Safeguards document at the state level.

4. Coordinated system of staff development and parent and guardian education:

Reference Number: GBP 1d; GBP 2; GBP 3; SELPA Governance Board Annual Goals

Governance Board Policy 1d: Governance and Administrative Structure: SELPA Administrator; Governance Board Policy 2: Regionalized Services and Specialists; Governance Board Policy 3 CAC: SELPA Adopted Goals

Tehama County SELPA Office, 900 Palm Street, Red Bluff, CA 96080 -

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**Document Location:** 

Local Plan, SELPA Administrative Regulations and Agreements, and Policy and Procedures File. Governance Council Goals are voted on yearly and can be obtained at the SELPA Office at 900 Palm Street Red Bluff, CA 96080.

GBP 1d: SELPA Administrator: delineates and describes the SELPA Governance Structure and the role of the SELPA Administrator, which includes developing and implementing a plan for personnel development, including training of staff and parents.

GBP 2: Regionalized Services and Specialists policy deliniates the regional and coordinated professional development for staff and parents. The SELPA Administrator and Program Specialists provide a coordinated system of staff development and parent education. Program Specialists are appropriately credentialed, have advanced training and related experiences in the education of individuals with disabilities and have specialized in-depth knowledge students with disabilities. Program Specialists provide coordinated support to LEAs, SELPA and AU staff, and parents related to special education services, programs, best practices, and alternative dispute resolution.

Description:

GBP 3: Community Advisory Committee (CAC) policy describes the role of the CAC. The SELPA Administrator or SELPA Designee serve as ex officio members of the CAC to provide fiscal and programmatic support as well as be the liaisons between the CAC and the Governance Council. The Tehama County SELPA Community Advisory Committee (CAC) serves in an advisory capacity. The CAC constructs annual goals and priorities, assists in parent education, supports activities on behalf of individuals with disabilities, assists in parent awareness, and encourages community involvement.

The SELPA Governance Council establishes and votes to memorialize yearly goals, which includes priorities of staff and parent education.

5. Coordinated system of curriculum development and alignment with the core curriculum:

Reference Number:

GBP 2; GBP 10

Document Title:

Governance Board Policy 2: Regionalized Services; Governance Board Policy 10: Access to Core Curriculum

**Document Location:** 

Tehama County SELPA Office, 900 Palm Street, Red Bluff, CA 96080 - Local Plan, SELPA Administrative Regulations and Agreements, and Policy and Procedures File.

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GBP 2 describes a coordinated system of curriculum development and alignment with the core curriculum as a regionalized service within the SELPA.

Description:

GBP 10 states each LEA in the SELPA will ensure students with disabilities have access to all required core curriculum, supplementary materials, and instructional materials and supports.

6. Coordinated system internal program review, evaluation of the effectiveness of the local plan, and implementation of the local plan accountability system:

Reference Number:

GBP 1; GBP 14

**Document Title:** 

Governance Board Policy 1: Governance and Administrative Structure; GBP 14: Amendments to the Local Plan

**Document Location:** 

Tehama County SELPA Office, 900 Palm Street, Red Bluff, CA 96080 - Local Plan, SELPA Administrative Regulations and Agreements, and Policy and Procedures File.

Program evaluation is the joint responsibility of the SELPA and the LEAs within the SELPA local plan area. Regional Program Operators are required to adhere to program operation standards agreed to in SELPA Agreements. The Executive Committee and Governance Council utilize yearly SELPA Goals to measure program effectiveness and local plan implementation. The Executive Committee works on policy and procedural development as it relates to implementation of the local plan. Furthermore, the Local Plan is updated periodically pursuant to the priorities of the Governance Council.

GBP 1 - Governance & Administrative Structure:

Description:

The SELPA Governance Council is charged with the responsibility of adopting appropriate policies regarding the implementation of the Local Plan for Special Education. Each LEA superintendent by participation in the Governance Council is charged with overseeing the operations of the Local Plan and implementing the policies adopted. Information is transmitted to the SELPA Executive Council for implementation of the directives and policies and for the development of procedures. The SELPA Administrator provides a coordinating function and serves as staff to each of the groups. Thus, a smooth and efficient operation of the administrative structure is achieved to assure a successful implementation of the Local Plan for Special Education in accordance with the policies adopted by the SELPA Governance Council.

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GBP 14 describes the process of analyzing the need to revise the local plan. The SELPA Administrator shall be responsible for the coordination of the development of any proposed amendments to the local plan.

7. Coordinated system of data collection and management:

Reference Number:

GBP 2; GBP 1d; GBP 3a; FAS 27

**Document Title:** 

Governance 2: Regionalized Services; Governance Board Policy 1d: Governance and Administrative Structure: SELPA Administrator; Governance Board Policy 3a: LEA Responsibilities; Federal Assurance 27: Data

**Document Location:** 

Tehama County SELPA Office, 900 Palm Street, Red Bluff, CA 96080 - Local Plan, SELPA Administrative Regulations and Agreements, and Policy and Procedures File.

GBP 2 indicates having a coordinated system of data collection and management as a regionalized service within the SELPA.

GBP 1d indicates that the SELPA Administrator is responsible for adopting and implementing a management information system on behalf of the SELPA.

Governance Board Policy 3a: LEA Responsibilities indicates that all LEAs in the SELPA must utilize the same management information system as all other LEAs in the SELPA. Additionally, all LEAs must collect and complete state and federal report requirements including CALPADS reports and reviews.

Description:

Federal Assurance Statement 27 states that it is the policy of the SELPA to provide data or information to the California Department of Education that may be required by regulations.

Tehama County SELPA currently utilizes Special Education Information System (SEIS). Tehama County SELPA also provides extensive support to all member LEAs on CALPADs Special Education submissions and certification.

8. Coordination of interagency agreements:

Reference Number:

FAS 12; GBP 1d; GBP 2; GBP 6

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**Document Title:** 

Federal Assurance Statement 12: Interagency; Governance Board Policy 1d: Governance and Administrative Structure: SELPA Administrator; Governance Board Policy 2: Regionalized Services; Governance Board Policy 6: Programs for Early Childhood Special Education

**Document Location:** 

Tehama County SELPA Office, 900 Palm Street, Red Bluff, CA 96080 - Local Plan, SELPA Administrative Regulations and Agreements, and Policy and Procedures File.

Federal Assurance Statement 12 states that it is the policy of the SELPA that interagency agreements or other mechanisms for interagency coordination are in effect to ensure services required for FAPE are provided, including the continuation of services during an interagency dispute resolution process.

GBP 1d outlines the SELPA Administrator role and responsibilities which includes maintaining and coordinating interagency agreements on behalf of the SELPA to support the range and continuum of services for students with disabilities within the SELPA.

Description:

GBP 2 indicates the coordination of interagency agreements as a regionalized service within the SELPA.

GBP 6 delineates the interagency coordination required to serve infants within the SELPA. The SELPA provides intensive special education services to infants with low incidence disabilities birth through age two. Through its agreement with the Far Northern Regional Center and Shasta County Office of Education (SCOE), the SELPA coordinates the smooth transition of services for infants who are eligible for services upon turning age three.

9. Coordination of services to medical facilities:

Reference Number:

SA 1; GBP 2

**Document Title:** 

SELPA Agreement 1: Intent; Governance Board Policy 2: Regionalized Services

**Document Location:** 

Tehama County SELPA Office, 900 Palm Street, Red Bluff, CA 96080 - Local Plan, SELPA Administrative Regulations and Agreements, and Policy and Procedures File.

SA 1 details the responsibility for the identification, evaluation, IEP

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Description:

development and provision of special education and related services to students with disabilities residing in hospitals and other residential medical facilities located within the geographical area of the LEA subject to provisions of the local plan. The LEA may either provide the required services directly, through agreement with another LEA within the SELPA, through another public agency, or through contract with an appropriate nonpublic school or agency.

GBP 2 indicates coordination of medical facilities as a SELPA regionalized service service.

10. Coordination of services to licensed children's institutions and foster family homes:

Reference Number:

SA 1; GBP 2; SA 7

Document Title:

SELPA Agreement 1: Intent; Governance Board Policy 2: Regionalized Services; SELPA Agreement 7: LCI Funds

**Document Location:** 

Tehama County SELPA Office, 900 Palm Street, Red Bluff, CA 96080 - Local Plan, SELPA Administrative Regulations and Agreements, and Policy and Procedures File.

SA 1 details the responsibility for the identification, evaluation, IEP development and provision of special education and related services to students with disabilities residing in LCIs and Foster Family Homes within the geographical area of the LEA subject to provisions described in the local plan. The LEA may either provide the required services directly, through agreement with another LEA within the SELPA, through another public agency, or through contract with an appropriate nonpublic school or agency.

Description:

GBP 2 indicates coordination and services to LCI facilities and foster family homes as a regionalized service within the SELPA.

SA 7:LCI Funds details the prioritization of LCI funds and the process of requesting and accessing these funds.

Furthermore, when a LCI eligible student transfers out of the SELPA; it is the practice of Tehama County SELPA to notify the receiving SELPA, if the student transfers to a school within California.

11. Preparation and transmission of required special education local plan area reports:

Reference Number:

GBP 1d; GBP 2: Regionalized Services; FAS 27

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Document Title:

Board Policy 1d: Governance and Administrative Structure: SELPA Administrator; Governance Board Policy 2: Regionalized Services; Governance Federal Assurance Statement 27;

**Document Location:** 

Tehama County SELPA Office, 900 Palm Street, Red Bluff, CA 96080 - Local Plan, SELPA Administrative Regulations and Agreements, and Policy and Procedures File.

GBP 1d outlines the SELPA Administrator role and responsibilities which includes preparing, transmitting, and submitting all program and fiscal reports to the CDE.

GBP 2 indicates preparation and transmission of required special education local plan area reports as a regionalized service within the SELPA.

Description:

Federal Assurance Statement 27 states that it is the policy of the SELPA to provide data or information to the CDE that may be required by regulations.

Tehama County SELPA currently utilizes Special Education Information System (SEIS). Tehama County SELPA also provides extensive support to all member LEAs on CALPADs Special Education submissions and certification. The SELPA is the lead in the data management, processing, and submission of all reports required by the CDE, for member LEAs.

#### 12. Fiscal and logistical support of the CAC:

Reference Number:

GBP 2; GBP 3: GBP 17

Document Title:

Governance Board Policy 2: Regionalized Services; Governance Board Policy 3: Roles and Responsibilities of Participating Entities Governance Board Policy 17: Tehama County Special Education Local Plan Allocation Plan and Budget Categories

**Document Location:** 

Tehama County SELPA Office, 900 Palm Street, Red Bluff, CA 96080 - Local Plan, SELPA Administrative Regulations and Agreements, and Policy and Procedures File.

GBP 2 - Regionalized Services indicates fiscal and logistical support of the SELPA Community Advisory Council as a regionalized service within the SELPA.

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GBP 3 - Roles and Responsibilities outlines the roles of all the entities including the SELPA Administrator and CAC. Announcements of CAC meetings and activities will be distributed to parents of children with disabilities in the SELPA. In addition, information will be posted on the SELPA web page.

Description:

GBP 17 - SELPA Allocation Plan details the fiscal structure of the SELPA and how the SELPA office is funded, which includes fiscal and programmatic support to the CAC.

The SELPA office prepares all agendas, schedules the meetings, and provides training for the CAC. The CAC review the SELPA Governance Council annual goals and also construct their own annual goals. as a committee.

13. Coordination of transportation services for individuals with exceptional needs:

Reference Number:

SAR 41; SELPA Procedure 13, Manual Section III

Document Title:

SELPA Administrative Regulation 41: Transportation for Students with Disabilities; SELPA Procedure 13. Transportation Agreements

Document Location:

Tehama County SELPA Office, 900 Palm Street, Red Bluff, CA 96080 - Local Plan, SELPA Administrative Regulations and Agreements, and Policy and Procedures File.

SAR 41 summarizes specialized transportation for students with disabilities and the responsibility of LEAs and IEP teams to determine transportation services and criteria. The process in determining transportation services are determined by criteria and specific needs of each student. The SELPA will provide technical assistance to LEAs or parents as requested.

Description:

The SELPA Procedure 13, Section III manual outlines local procedures for specialized transportation and the responsibilities of each LEA, the County Office, and of the SELPA for students preschool to adult. Transportation guidelines are outlined, including length of ride, medication, health needs, behavioral interventions, discipline, in-lieu transportation, and recommendations for students who fall under the McKinney-Vento Act.

14. Coordination of career and vocational education and transition services:

Reference Number:

GBP 2; GBP 17; SA 2

**Document Title:** 

Governance Board Policy 2: Regionalized Services; Governance Board Policy 17: Tehama County Special Education Local Plan Allocation Plan and Budget Categories; SELPA Agreement 2: Service Delivery within Tehama County SELPA

Document Location:

Tehama County SELPA Office, 900 Palm Street, Red Bluff, CA 96080 -Local Plan, SELPA Administrative Regulations and Agreements, and Policy and Procedures File.

GBP 2 - Regionalized Services indicates that coordination of career, vocational and transition services is a regionalized service within the SELPA.

GBP 17 - SELPA Allocation Plan details the fiscal structure of the SELPA and how funds related to coordination of transition services are funded to our local high school member LEAs.

Description:

SA 2: Service Delivery within Tehama County SELPA is a guidance document outlining the continuum of services within the SELPA, including transition services for students age 18-22 and how to access services through member LEAs of the county office of education special education programs.

15. Assurance of full educational opportunity:

Reference Number:

SAR 2; SP 2; SA 2

Document Title:

SELPA Administrative Regulation 2: Full Educational Opportunity; SELPA Policy 2: Full Educational Opportunity; SELPA Agreement: Service Delivery within Tehama County SELPA

Document Location:

Tehama County SELPA Office, 900 Palm Street, Red Bluff, CA 96080 -Local Plan, SELPA Administrative Regulations and Agreements, and Policy and Procedures File.

SAR 2: Full Educational Opportunity is adopted by the SELPA to ensure that all students with disabilities have access to a continuum of services and educational programs that are available to non-disabled

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peers.

Description:

SP 2 states it is the policy of the SELPA that all pupils with disabilities have access to the variety of educational programs, non-academic programs, and services available to non-disabled pupils including nonacademic and extra-curricular services and activities.

SA 2 is a guidance document outlining the access and continuum of services for all students with disabilities within the SELPA boundaries. Additionally, it outlines the responsibility of all LEAs within the SELPA to ensure access to the continuum of services.

16. Fiscal administration and the allocation of state and federal funds pursuant to *EC* Section 56836.01—The SELPA Administrator's responsibility for the fiscal administration of the annual budget plan; the allocation of state and federal funds; and the reporting and accounting of special education funding.

Reference Number:

GBP 1d; GPB 17

Document Title:

Governance Board Policy 1d: Governance and Administrative Structure - SELPA Administrator; Governance Board Policy 17: Tehama County Special Education Local Plan Allocation Plan and Budget Categories

Document Location:

Tehama County SELPA Office, 900 Palm Street, Red Bluff, CA 96080 - Local Plan, SELPA Administrative Regulations and Agreements, and Policy and Procedures File.

GBP 1d: Governance and Administrative Structure - SELPA Administrator describes the responsibility and role of the SELPA Administrator in relation to fiscal oversight and management: Preparing and submitting approved annual budget and service plans, assisting the executive committee to develop plans for the allocation of state and federal funds for special education, ensuring appropriate use of federal, state, and local funds allocated for special education, preparing program and fiscal reports required by the LEAs, SELPA, and California Department of Education.

Description:

GBP 17 is the fiscal allocation and budget policy and guidance document for the SELPA. The SELPA Administrator assists the Executive Committee and Governance Council to develop plans for the allocation of state and federal funds for special education and ensures appropriate use of federal, state, and local funds allocated for special

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education. The TCDE shall serve as the AU for the SELPA and receives and distributes special education funds for the operation of special education programs and services, according to the locally approved Special Education Funding Allocation Plan.

17. Direct instructional program support that maybe provided by program specialists in accordance with *EC* Section 56368:

Reference Number:

GBP 2

Document Title:

Governance Board Policy 2: Regionalized Services and Program Specialists Assurances

Document Location:

Tehama County SELPA Office, 900 Palm Street, Red Bluff, CA 96080 - Local Plan, SELPA Administrative Regulations and Agreements, and Policy and Procedures File.

GBP 2 discusses the role and services of Program Specialists within the SELPA. Program specialists are employed through the AU and serve the SELPA under the direction of the SELPA Administrator. Program specialists shall be appropriately credentialed, have advanced training and related experiences in the education of individuals with disabilities and have specialized in-depth knowledge in one or more areas of disabling condition. The role of the program specialist includes but is not limited to the following:

- Conduct observations, consult with, and assist special and general education staff, administrators, and parents regarding appropriate placement and services for students.
- Participate in program development, primarily in the area of his or her expertise.
- Coordinate curricular resources and take leadership in ensuring the use of appropriate instructional methods, strategies, interventions, and resources.
- Facilitate the development and implementation of staff development and parent education activities.
- Assist LEAs in completing program reviews, monitoring compliance, and resolving disputes regarding special education programs and services.
- Assist in assuring that students have full educational opportunities.
- Provide other services as needed.

## Description:

## **Special Education Local Plan Area Services**

1. A description of programs for early childhood special education from birth through five years of age:

Reference Number:

SA 9; GBP:6; FNRC Inter-agency Agreement; SCOE MOU

Document Title:

SELPA Agreement 9 - Preschool Continuum of Services; Governance Board Policy 6 - Programs for Early Childhood Special Education Far Northern Regional Center Interagency Agreement; Shasta County Office of Education MOU

**Document Location:** 

Tehama County SELPA Office, 900 Palm Street, Red Bluff, CA 96080 - Local Plan, SELPA Administrative Regulations and Agreements, and Policy and Procedures File.

SA 9 describes the statutory responsibilities of the SELPA and LEAs within the SELPA to assure that preschool aged students with disabilities have access to special education services. It further describes the referral, screening, assessment and services model. The county office of education provides the vast majority of services, on behalf of the SELPA, for preschool aged students with disabilities from identification, to evaluation, to service delivery. Program Operator districts provide speech and language services to students attending preschools in their district attendance areas.

Description:

GBP 6 - summarizes how the SELPA provides intensive special education services to infants with low incidence disabilities birth through age two. The SELPA provides intensive special education services to infants with low incidence disabilities birth through age two through the contracts with Far Northern Regional Center and Shasta County Office of Education. Through its agreement with the Far Northern Regional Center, and the Shasta County Office of Education, the Tehama County SELPA coordinates the smooth transition of services for infants who are eligible for services upon turning age three.

An Interagency Agreement between Far Northern Regional Center and Tehama County SELPA is crafted and agreed upon yearly for infant services.

A Memorandum of Understanding (MOU) between Shasta County Office of Education (SCOE) and Tehama County Office of Education has been longstanding, for infant services, as Shasta County continues to receive state funding on behalf of infants residing in Tehama County.

2. A description of the method by which members of the public, including parents or guardians of

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individuals with exceptional needs who are receiving services under the local plan, may address questions or concerns to the SELPA governing body or individual administrator:

Reference Number: GBP 15; GBP 3f

**Document Location:** 

Description:

Document Title:

Governance Board Policy 15: Public Addressing the Governing Body
Input - Governance Board: Governance Board Policy 3f- CAC

Tehama County SELPA Office, 900 Palm Street, Red Bluff, CA 96080 - Local Plan, SELPA Administrative Regulations and Agreements, and Policy and Procedures File. Tehama County SELPA website: https://www.tehamaschools.org/Departments/Special-Education/SELPA/

index.html

GBP 15 describes how the method by which members of the public, including parents or guardians of students with disabilities, may address questions or concerns to the governing boards of each LEA, the SELPA Governance Council, the Executive Committee, and/or the CAC. Opportunities for public input will be included on all agendas of each committee, held to the Brown Act Standard. The Tehama County SELPA Administrator and District Special Education Administrators are also available to meet with parents or members of the public who may have questions or concerns. Meetings can be arranged by contacting the SELPA office. The SELPA office can also coordinate meetings between the LEA and parents or the public.

GBP 3f describes the CAC roles and responsibilities and their participation. The SELPA Office provides the SELPA Governance board packets and agenda to the CAC president. The SELPA Office posts all agendas outside the SELPA Office, Tehama County Department of Education (AU). Any member of the public can request the agenda and documents be sent to them.

3. A description of a dispute resolution process, including mediation and final and binding arbitration to resolve disputes over the distribution of funding, the responsibility for service provision, and the other governance activities specified within the local plan:

Reference Number: GBP 16

Document Title: Governance Board Policy 16 - SELPA Dispute Resolution Procedure

Document Location: Tehama County SELPA Office, 900 Palm Street, Red Bluff, CA 96080 - Local Plan, Governance Board Policies, SELPA Administrative Regulations and Agreements, and Policy and Procedures File.

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GBP 16 is the policy and procedure the SELPA follows in the event of a disagreement among LEAs, LEAs and the Responsible Local Agency (RLA), LEAs and/or the RLA and the SELPA regarding the distribution of funding, responsibility for service provision and any other governance activities specified in the Local Plan, it is the intent of the SELPA Governing Board that issues be resolved at the lowest level possible. The SELPA Governing Board is the board of last resort. This process is intended to resolve disagreements within a period of 45 days, but is not intended to undermine local authority.

If a local education agency disagrees with a decision or practice of another agency or the SELPA, that local education agency has a responsibility to discuss and attempt resolution of the disagreement with the party, or parties, directly involved. The parties involved will present the issues to their respective superintendents, or designees, who will attempt to resolve the matter. Either party may request the assistance of the SELPA Administrator, or his/her designee, or the Chair of the SELPA Governing Board. If this process fails, the parties may pursue a hearing on the issues and resolution with SELPA Governing Board.

Description:

If either party disagrees with the recommendation of the SELPA Governing Board, and the dispute relates to the distribution of funding, the responsibility for service provision or other governance activities specified within the Local Plan, the party may submit the dispute to mediation. The parties will make a good faith effort to mutually agree to a mediator with expertise related to the dispute. If the parties cannot agree on a mediator, the SELPA Administrator will secure the services of a recognized mediator or from a professional mediation agency.

Any dispute unresolved in mediation, arising from a dispute that relates to the distribution of funding, the responsibility for service provision or other governance activities specified within the Local Plan shall be settled by arbitration. The arbitration decision shall be made by a panel of three, including one person selected by each party and a neutral chair of the panel agreed upon by the other two panel members. The mediator involved in the parties' mediation may serve as the panel chair.

Each party shall bear its own costs and expenses and an equal share of the mediator's and/or arbitrator's and administrative fees of arbitration. The power and jurisdiction of an arbitrator shall be limited to adjudicating the rights and responsibilities of the parties. The arbitrator shall not have the power to determine constitutional issues or issues

outside the scope of Education Code section 56205(b) (5).

4. A description of the process being used to ensure a student is referred for special education instruction and services only after the resources of the regular education program have been considered and, where appropriate, utilized:

Reference Number: SP 33; SPM Sec. I & II: Referral and Evaluation

Document Title:

SP 33 Consideration of General Education Resources; SELPA
Procedure Manual Section I & II: Referral and Evaluation

Document Location: Tehama County SELPA Office, 900 Palm Street, Red Bluff, CA 96080 - Local Plan, SELPA Administrative Regulations and Agreements, and Policy and Procedures File.

SELPA Policy 33 indicates that it shall be the policy of the SELPA that pupils be referred for a special education evaluation only after the resources of the general education program have been considered and, where appropriate, utilized.

The SELPA Procedure Manual Sections I and II have multiple procedures outlining the best practices and requirements of utilizing interventions and general education resources prior to be referred for special education assessments and services. Each member LEA in the SELPA has their own Student Success/Study Teams (SSTs) that they undergo prior to referring a student to special education. Member LEAs continue to work on building a Multi Tiered System of Support to support LEA local needs.

5. A description of the process being used to oversee and evaluate placements in nonpublic, nonsectarian schools and the method of ensuring that all requirements of each student's individualized education program are being met. The description shall include a method for evaluating whether the student is making appropriate educational progress:

Reference Number: SAR 35; SPM Sec. I-6

Document Title:

SELPA Administrative Regulation: 35 Nonpublic School and Nonpublic Agency; Oversight of Nonpublic School Placements; SELPA Procedural Manual Section I: Special Education Referral, Evaluation and Program Continuum Options 6. Non Public School Placements

Tehama County SELPA Office, 900 Palm Street, Red Bluff, CA 96080 - Local Plan, SELPA Administrative Regulations and Agreements, and

Document Location:

Description:

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Policy and Procedures File.

SAR 35 Nonpublic School and Nonpublic Agency; Oversight of Nonpublic School Placements outlines and delineates the NPS oversight the SELPA provides on behalf of member LEAs. The SELPA tracks all attendance, billing, and oversight mechanisms for NPS placements. Additionally, the agreement describes and defines the roles of the LEA and SELPA during the initial placement of a student in a NPS. The SELPA Agreement describes the responsibility of the SELPA under AB 1172 for oversight and monitoring of non-public schools where students are placed. SAR 35 has been modified to incorporate specific requirements that include conducting on-site visits to the contracted non-public schools within the SELPA for the purpose of ensuring compliance and reporting findings, if necessary (according to criteria established by the California Department of Education); and ensuring that administrators of the non-public schools possess the required licenses or credentials to enable them to operate the facility.

Description:

SELPA Procedural Manual Section I: Special Education Referral, Evaluation and Program Continuum Options 6. Non Public School Placements outlines the process and procedure for LEAs in NPS placement and the roles of the SELPA and LEA in this process.

6. A description of the process by which the SELPA will fulfill the obligations to provide free and appropriate public education (FAPE) to a student age 18 to 21 (or age 22 under the circumstances described in *EC* 56026(c)(4)) who has been incarcerated in a county jail and remains eligible for special education services:

The obligation to make FAPE available extends to those otherwise-eligible adults in county jail, age 18 to 21, who: (a) had been identified as a child with a disability and had received services in accordance with an IEP, but left school prior to their incarceration; or (b) did not have an IEP in their last educational setting, but had actually been identified as a child with a disability. (*EC* Section 56040)

It is the responsibility of the district of residence (DOR) to provide special education services and related services to an adult student in county jail who remains eligible for these services and wishes to receive them. The DOR is the district in which the student's parents resided when the student turned 18, unless and until the parents move to a new DOR. For conserved students, the DOR is based on the residence of the conservator. (*EC* Section 56041)

Reference Number:

SP 1 and SPM Sec. III-9

SELPA Policy 1: Free and Appropriate Public Education and SELPA Procedural Manual, Section III Other Legal Requirements and Special

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**Document Title:** 

Education Procedures: 9. Students Incarcerated Juvenile Hall, County Jail, State & Federal Prison

**Document Location:** 

Tehama County SELPA Office, 900 Palm Street, Red Bluff, CA 96080 - Local Plan, SELPA Administrative Regulations and Agreements, and Policy and Procedures File.

SELPA Policy 1: Free and Appropriate Public Education indicates that it is the policy of the SELPA that a free appropriate public education is available to all children residing in the LEA between the ages of three through 21 inclusive, including students with disabilities who have been suspended or expelled from school. This includes adults who are aged 18 to 21 years, who have not graduated with a high school diploma, who, at the time they turned 18 were identified as an individual with exceptional needs and had an individualized education program (IEP) under the IDEA, are also entitled to a FAPE (hereinafter referred to as "eligible adults"). This applies to adults incarcerated in California adult jails and prisons. However, an individual aged 18 through 21 years, who, in the educational placement prior to his or her incarceration in an adult correctional facility was not identified as an individual with exceptional needs or did not have an IEP under the IDEA, is not entitled to a FAPE.

Section III Other Legal Requirements and Special Education Procedures -9 Students Incarcerated Juvenile Hall, County Jail, State & Federal Prison is a SELPA procedure that outlines the requirements of LEAs and the SELPA for incarcerated students, including adult students in county jail or state or federal prison. Eligible adults, Child Find, Enrollment and Intake procedures, and Service provision are detailed.

Description:

For eligible adults who prior to reaching the age of majority resided within the Tehama County SELPA geographic boundaries, the applicable local educational agency (LEA) within the SELPA shall ensure they have available to them a FAPE. Generally, the district of residence (DOR) responsible for providing special education and related services to pupils between the ages of 18 to 22 years, inclusive, shall be assigned, as follows: (a) For non-conserved pupils, the last district of residence in effect prior to the pupil's attaining the age of majority shall become and remain as the responsible local educational agency, as long as and until the parent or parents relocate to a new district of residence. At that time, the new district of residence shall become the responsible local educational agency. (b) For conserved pupils, the district of residence of the conservator shall attach and remain the responsible local educational agency, as long as and until the

conservator, relocates or a new one is appointed. At that time, the new district of residence shall attach and become the responsible local educational agency.

The SELPA Administrator provides resources and support to LEAs, students, and caregivers when a student with an IEP desires services while incarcerated.

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## **LOCAL PLAN**

## **Section D: Annual Budget Plan**

## SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education **Special Education Division** 

#### D. Budget Plan

Each special education local plan area (SELPA) must have a responsible local agency or an administrative unit (RLA/AU), which is the legal entity that receives funds and is responsible for seeing that every eligible child receives appropriate services.

Public Hearing Notice Posting Date: May 13, 2020

The Budget Plan was adopted at a SELPA public hearing on (date): May 28, 2020

Projected special education budget funding, revenues, and expenditures by local educational agencies (LEAs) are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA), as well as those who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services. Enter the following information:

RLA/AU Name Tehama County Department of Education

Number of LEAs

14

SELPA Mission Statement—(this field is optional)

The mission of the Tehama County SELPA is to provide individualized education focused on high performance for all students in a safe supportive environment that promotes diversity, self-discipline, and motivation in learning. The goal of the Tehama County Special Services staff is to provide students with a supportive environment that fosters skills in creativity, communication, collaboration, and critical thinking. The vision of the Tehama County Department of Education Special Education team is to join the parents and community to assist students in developing skills to become independent and self-sufficient adults who will succeed and contribute responsibly in a global community.

We will accomplish this mission utilizing the following critical elements:

Effective Leadership:

- Leaders will focus on all students learning.
- Leaders will have high expectations for all students.
- · Leaders will have high expectations for all adults.
- Leaders will reflect shared beliefs, values, and have clear and meaningful goals for systems improvement.
- Leaders will be committed, persistent, and proactive throughout the system.
- · Leaders will be visible.
- Leadership will be shared and distributed throughout the system.
- Leaders will be interested in instruction and take concrete action so students do learn.

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#### Sustained Efforts Over Time:

- Change will be seen as a long-term, multi-stage process to attain high standards for all students.
- The Department will be committed to improvement efforts and persevere and persist.
- Quality Teaching and Learning:
- The Department has high expectations and accountability for adults.
- The Department expects excellence by all, monitors performance, and provides feedback.
- The Department has clear expectations for evidence based instructional strategies and standards implementation.
- The Department's curriculum is aligned with standards and assessments.
- The Department uses multiple measures to assess learning.
- The Department provides high quality professional development that are intensive, ongoing, and focused on classroom practice.
- The Department uses on-site coaching to improve instruction.
- Professional learning communities are developed and support the building of teacher knowledge and skills.

#### Support for System wide Improvement:

- The Department uses data to monitor results, for making instructional and resource allocation decisions, and for accountability.
- The Department provides time and training in the use of data and helps classrooms gather and interpret data.
- The data is used to monitor equity, make decisions about alignment, and target professional development efforts.
- The Department allocates resources to ensure quality instruction.

#### Clear and Collaborative Relationships:

- The Department builds a culture of commitment, collegiality, mutual respect, and stability.
- The Department norms include peer support, collaboration, trust, shared responsibility, and continuous learning for all adults in the system.

#### SELPA Beliefs—(this field is optional)

Tehama County SELPA is a consortium of the 14 school districts in Tehama County and their charter schools. The SELPA is committed to collaboration, consensus, problem-solving and compliance surrounding state and federal requirements in the implementation of programs for students with disabilities.

#### SELPA Support Provided to LEAs

The Tehama County SELPA provides leadership, support, coordination and technical assistance to the 14 school districts, agencies and families in Tehama County. Services provided include:

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SELPA   Tehama County SELPA   I	Fiscal Year	2020-21
SELPA   Tehama County SELPA	Fiscal Year	2020-21

- Development of interagency agreements and memorandums of understanding
- Leadership of county wide special education staff development to accelerate achievement for all students and eliminate the achievement gap, with a focus on special needs students
- Maintain a lending library for materials, curriculum, and assistive technology for county schools
- Coordination of non-public school and agency services including development of master contracts, rate setting and program quality review
- Leadership surrounding state and federal mandates regarding special education
- Assisting all districts in anticipating and responding to current and future challenges and trends in special education
- Increasing parent, business, and community participation in schools and build public confidence and trust in public education
- Maximize resources to improve the quality, efficiency, and cost-effectiveness of school districts and the County Office.

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## **Table 1: Special Education Revenue by Source**

Using the fields below, identify the special education revenues by funding source. The total revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	\$4,104,886	43.71%
AB 602 Property Taxes	\$2,377,461	25.32%
Federal IDEA Part B	\$1,987,807	21.17%
Federal IDEA Part C	\$59,480	0.63%
State Infant/Toddler		0.00%
Preschool	\$38,151	0.41%
State Mental Health	\$681,196	7.25%
Federal Mental Health	\$121,842	1.30%
Other Alternative Dispute Resolution	\$20,000	0.21%
Other		0.00%
Total Revenue	\$9,390,823	100.00%

Using the form template provided in **Attachment II**, complete a distribution of revenues to all LEAs participating in the SELPA by funding source.

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**Table 2: Total Budget by Object Codes** 

Object Code	Amount	Percentage of Total Funding
Object Code 1000—Certificated Salaries	\$6,801,411	16.99%
Object Code 2000—Classified Salaries	\$4,580,491	11.44%
Object Code 3000—Employee Benefits	\$4,800,668	11.99%
Object Code 4000—Supplies	\$353,225	0.88%
Object Code 5000—Services and Operations	\$3,434,342	8.58%
Object Code 6000—Capital Outlay	\$5,574	0.01%
Object Code 7000—Other Outgo and Financing*	20,057,412	50.10%
Total Expenditures	40,033,123	100.00%

Using the templates provided in **Attachment** III, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

Excess Costs: Regional Program and Services Operated by the County Office and/or SELPA; District to District MOUs (Program Operators Services to Direct Service Districts)

State Special Schools Tuition Reimbursement

NonPublic Day School Tuition

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<sup>\*</sup>Include a description of the expenditures identified under object code 7000:

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#### Table 3: Federal, State, and Local Revenue Summary

Using the fields below, identify funding by revenue jurisdiction and percent of total budget.

Revenue Source	Amount	Percentage of Total Funding
State Special Education Revenue	\$7,163,543	17.89%
Federal Revenue	\$2,227,280	5.56%
Local Contribution	30,642,300	76.54%
Total Revenue From All Sources	40,033,123	100.00%

Using the form template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

#### Special Education Local Plan Area Funding Distribution

Describe the basic premise of the SELPA Allocation Plan for distributing dollars as closely as possible to how they are earned.

#### SELPA Funding Allocation Plan

Revisions to the Allocation Plan - In May 2015 the SELPA Governing Board agreed to revise the SELPA AB 602 Funding Allocation Plan. The new plan was partially phased in during the 2015-16 school year and was fully operational by the 2017-18 school year. Major components of the new plan include the following:

Revenue and expenses will be separated into three major categories, namely TCDE Programs and Services, SELPA Services and SELPA Priorities.

- A. SELPA Services and SELPA Priorities will be funded for 100% of their approved expenses.
- B. TCDE program services will be funded for 86% of its approved expenditures.
- C. State entitlement funds will be allocated to program operators using a two-step calculation as follows:
- 1. Allocate 80% of the designated revenue using a single rate per ADA based on prior year P-2 data (for initial budget use P1 until P2 is available)
- 2. Allocate 20% of the designated revenue using a single rate per prior year CALPADS Census Date pupil count.
- 3. Federal local assistance grant funds will be allocated to District Program Operators using prior year per prior year CALPADS Census Date pupil count rather than a constant percentage

Describe how the SELPA distributes IDEA revenues to the LEAs, including the models used to provide services to member LEAs:

Federal local assistance grant funds will be allocated to District Program Operators using prior year

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SELPA	Tehama County SELPA	Fiscal Year	2020-21

per prior year CALPADS Census Date pupil count rather than a constant percentage. Federal Local Assistance Grants are allocated to the SELPA to provide FAPE to identified public school students ages 3 to 22 and other services to identified students attending private schools.

The SELPA retains all of the federal mental health grant as it assists in funding the regional educationally related mental health services program. The SELPA also provides all of the services for private school students eligible.

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## Table 4: Special Education Local Plan Area Operating Expenditures

Using the fields below, identify the total projected SELPA operating expenditures by SELPA accounting codes, the amount, and the percent of total expenses.

Accounting Categories and Codes	Amount	Percentage of Total
Certificated Salaries Code	\$185,990	37.98%
Classified Salaries Code	\$99,217	20.26%
Employee Benefits Code	\$116,641	23.82%
Supplies Code	\$3,660	0.75%
Services and Operations Code	\$84,198	17.19%
Capital Outlay Code		0.00%
Other Outgo/Financing Code		0.00%
Total Operating Expenditures	\$489,706	100.00%

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SELPA	Tehama County SELPA	Fiscal Year	2020-21
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## Table 5: Projected Expenditures for Supplemental Aids and Services in the Regular Classroom for Students with Low Incidence Disabilities

Enter the total revenue expenditures for supplemental aids and services for students with disabilities who are placed in the regular education classroom and for those who are identified with low incidence disabilities.

Total Federal and State Revenue budgeted for Supplemental Aids and Service Expenditures in the Regular Classroom Setting	\$1,597,729
Total Federal and State Funding	\$9,390,823
Percent of Total LEA Federal and State Revenue Expenditures for Supplemental Aids and Services in the Regular Classroom Setting	17.01%
Cuppiomental And and Corvices in the Regular Classicom Cetting	
Total Projected Federal and State Revenue budgeted for Students with Low	\$38,595
Incidence Disability Expenditures.	ψοσ,σσσ
Percent of Total LEA Federal and State Revenue Expenditures for Students	
with Low Incidence Disabilities	0.41%

Using the form template provided in **Attachment V**, provide a complete distribution of projected federal and state revenue expenditures by LEAs participating in the SELPA.

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## **LOCAL PLAN**

# Section E: Annual Service Plan SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

January 2020

Section E: Annual Service Plan

SELPA: T	Геhama	Fiscal Year:	2020-21
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#### E. Annual Service Plan

California Education Code (EC) sections 56205(b)(2) and (d); 56001; and 56195.9

The annual service plan shall be adopted at a public hearing held by the Special Education Local Plan Area (SELPA). Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. The annual service plan may be revised during any fiscal year according to the policymaking process as established and specified in the local plan consistent with *EC* sections 56001(f) and 56195.9. The annual service plan shall include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location at which the services will be provided, regardless of whether the LEA is participating in the local plan.

#### Services Included in the Local Plan: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations* (34 *CFR*) Section 300.156(b), Title 5 of the *California Code of Regulations* (5 *CCR*) 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs are listed in **Attachments VI**. Services provided by school sites are listed in **Attachment VII**.

Include a description of the service provided and the physical location where the service is delivered:

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Section E: Annual Service Plan			
SELPA: Tehama	Fiscal Year: 2020-21		
<ul> <li>330–Specialized Academic Instruc</li> </ul>	tion Service is Not Currently Provided		
Provide a detailed description of the se	ervices to be provided under this code.		
Adapting, as appropriate, to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.			
Physical location(s) where the service is	s provided:		
Schools operated by the LEA	Opportunity schools and classes		
Alternative schools	Other Home Based		
☐ Community schools—COE	Other Appointment Based		
■ Community day schools—LEA	Other		
■ Nonpublic schools (NPSs)	☐ Other		
210–Family Training, Counseling, Visits (Ages 0-2 only)	Home  Service is Not Currently Provided		

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Infant Services are provided through an interagency agreement with the Far Northern Regional Center and Shasta County Office of Education. This service provision was developed many years ago, with Shasta County Office of Education, when infant grant funding was originated. No new infant grantees are allowed at this time, therefore, our SELPA are not able to provide any infant services, as we do not begin serving the pupils until their third birthday.

220-Medical Services (Ages 0-2 only)
 Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Infant Services are provided through an interagency agreement with the Far Northern Regional Center and Shasta County Office of Education. This service provision was developed many years ago, with Shasta County Office of Education, when infant grant funding was originated. No new infant grantees are allowed at this time, therefore, our SELPA are not able to provide any infant services, as we do not begin serving the pupils until their third birthday.

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Section E: Annual Service Plan

SELPA:	Tehama	Fiscal Year:	2020-21

230–Nutrition (Ages 0-2 only)

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Infant Services are provided through an interagency agreement with the Far Northern Regional Center and Shasta County Office of Education. This service provision was developed many years ago, with Shasta County Office of Education, when infant grant funding was originated. No new infant grantees are allowed at this time, therefore, our SELPA are not able to provide any infant services, as we do not begin serving the pupils until their third birthday.

240—Service Coordination (Ages 0-2 only)

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Infant Services are provided through an interagency agreement with the Far Northern Regional Center and Shasta County Office of Education. This service provision was developed many years ago, with Shasta County Office of Education, when infant grant funding was originated. No new infant grantees are allowed at this time, therefore, our SELPA are not able to provide any infant services, as we do not begin serving the pupils until their third birthday.

250–Special Instruction (Ages 0-2 only)

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Infant Services are provided through an interagency agreement with the Far Northern Regional Center and Shasta County Office of Education. This service provision was developed many years ago, with Shasta County Office of Education, when infant grant funding was originated. No new infant grantees are allowed at this time, therefore, our SELPA are not able to provide any infant services, as we do not begin serving the pupils until their third birthday.

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Section E: Annual Service Plan SELPA: Tehama Fiscal Year: 2020-21 260–Special Education Aide (Ages 0-2 only) Service is Not Currently Provided Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities. Infant Services are provided through an interagency agreement with the Far Northern Regional Center and Shasta County Office of Education. This service provision was developed many years ago, with Shasta County Office of Education, when infant grant funding was originated. No new infant grantees are allowed at this time, therefore, our SELPA are not able to provide any infant services, as we do not begin serving the pupils until their third birthday. 270–Respite Care (Ages 0-2 only) Service is Not Currently Provided Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities. Infant Services are provided through an interagency agreement with the Far Northern Regional Center and Shasta County Office of Education. This service provision was developed many years ago, with Shasta County Office of Education, when infant grant funding was originated. No new infant grantees are allowed at this time, therefore, our SELPA are not able to provide any infant services, as we do not begin serving the pupils until their third birthday. 340-Intensive Individual Instruction Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Individualized Education Program (IEP) Team determination that student requires additional support for all or part of the day to meet his or her IEP goals. Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes Alternative schools Other | Home Based Community schools—COE ■ Other Hospital Community day schools—LEA ■ Other |Community Site **NPAs** Other

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NPSs

Section E: Annual Service Plan SELPA: Tehama Fiscal Year: 2020-21 350-Individual and Small Group Instruction Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes Other | Home Based Alternative schools Community schools—COE ■ Other Appointment Based Community day schools—LEA Other □ NPAs Other NPSs 415-Speech and Language (5 CCR 3051.1) Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic, or cultural factors are not included. Services include: specialized instruction and services, monitoring, reviewing, and consultation. Services may be direct or indirect including the use of a speech consultant. Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes Alternative schools ■ Other Home Based Community schools—COE Other Appointment Based Community day schools—LEA Other **NPAs** Other

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NPSs

Section E: Annual Service Plan SELPA: Tehama Fiscal Year: 2020-21 425-Adapted Physical Education Service is Not Currently Provided (5 CCR 3051.5) Provide a detailed description of the services to be provided under this code. Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports and rhythms, for strength development and fitness, suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program. Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes Alternative schools Other Community schools—COE Other Community day schools—LEA Other

Other

**NPAs** 

■ NPSs

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Section E: Annual Service Plan SELPA: Tehama Fiscal Year: 2020-21 435-Health and Nursing: Special Physical Service is Not Currently Provided Health Care (5 CCR 3051.12) Provide a detailed description of the services to be provided under this code. Health care services means those health services prescribed by the child's licensed physician and/or surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school. Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration and glucose testing. Physical location(s) where the service is provided: ■ Schools operated by the LEA Opportunity schools and classes Alternative schools Other ☐ Community schools—COE Other ■ Community day schools—LEA Other □ NPAs Other

■ NPSs

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Section E: Annual Service Plan SELPA: Tehama Fiscal Year: 2020-21 436-Health and Nursing: Other Services Service is Not Currently Provided (5 CCR 3051.12) Provide a detailed description of the services to be provided under this code. This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician-supervised or specialized health care service. IEP-required health and nursing services are expected to supplement the regular health services program. Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes Alternative schools ☐ Other Community schools—COE Other Community day schools—LEA Other NPAs

Other

■ NPSs

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Section E: Annual Service Plan SELPA: Tehama Fiscal Year: 2020-21 445-Assistive Technology Services Service is Not Currently Provided (5 CCR 3051.19) Provide a detailed description of the services to be provided under this code. Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers. Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes Alternative schools Other Community schools—COE Other Community day schools—LEA Other NPAs

Other

■ NPSs

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Section E: Annual Service Plan SELPA: Tehama Fiscal Year: 2020-21 450–Occupational Therapy (5 CCR 3051.6) Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings or the home; in a group or on an individual basis; and may include therapeutic techniques to develop abilities; adaptations to the student's environment or curriculum; and consultation and collaboration with other staff and parents. Services are provided, pursuant to an Individualized Education Program (IEP), by a qualified occupational therapist registered with the American Occupational Therapy Certification Board. Physical location(s) where the service is provided: Opportunity schools and classes Schools operated by the LEA Alternative schools Other | Medical Therapy Unit (MTU) Community schools—COE Other ■ Community day schools—LEA Other

Other

**NPAs** 

■ NPSs

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Section E: Annual Service Plan SELPA: Tehama Fiscal Year: 2020-21 460-Physical Therapy (5 CCR 3051.6) Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. These services are provided, pursuant to an Individualized Education Program (IEP), by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home; and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents. Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes Alternative schools ■ Other | Medical Therapy Unit (MTU) Community schools—COE Other Community day schools—LEA Other

Other

**NPAs** 

■ NPSs

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Section E: Annual Service Plan SELPA: | Tehama Fiscal Year: 2020-21 510-Individual Counseling (5 CCR 3051.9) Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program. Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes Alternative schools ■ Other |SELPA Regional ERMHS Site Community schools—COE ■ Other Residential Treatment Centers Community day schools—LEA ☐ Other ■ NPAs

Other

■ NPSs

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SELPA: Tehama

Fiscal Year: 2020-21

515-Counseling and Guidance (5 CCR 3051.9)

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. IEP-required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided:

Section E: Annual Service Plan

■ Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other   SELPA Regional ERMHS Site
☐ Community schools—COE	Other Residential Treatment Centers
■ Community day schools—LEA	Other
■ NPAs	Other
■ NPSs	

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Section E: Annual Service Plan SELPA: Tehama Fiscal Year: 2020-21 520-Parent Counseling (5 CCR 3051.9) Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Individual or group counseling provided by a qualified individual pursuant to an Individualized Education Program (IEP) to assist the parent(s) of special education students in better understanding and meeting their child's needs; may include parenting skills or other pertinent issues. IEP-required parent counseling is expected to supplement the regular guidance and counseling program. Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes ■ Other |SELPA Regional ERMHS Site Alternative schools Community schools—COE Residential Treatment Centers ■ Other Community day schools—LEA Other ■ NPAs

Other

■ NPSs

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Section E: Annual Service Plan SELPA: Tehama Fiscal Year: 2020-21 525–Social Worker (5 CCR 3051.13) Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Services provided pursuant to an Individualized Education Program (IEP) by a qualified individual, includes, but are not limited to, preparing a social or developmental history of a child with a disability; group and individual counseling with the child and family; working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school; and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes Alternative schools ■ Other SELPA Regional ERMHS Site Community schools—COE Other Residential Treatment Centers Community day schools—LEA Other

Other

NPAs

■ NPSs

CDE Form Version 2.1 Page E-15 of 31

Section E: Annual Service Plan SELPA: Tehama Fiscal Year: 2020-21 530–Psychological Services (5 CCR 3051.10) Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. These services, provided by a credentialed or licensed psychologist pursuant to an Individualized Education Program (IEP), include interpreting assessment results to parents and staff in implementing the IEP; obtaining and interpreting information about child behavior and conditions related to learning; planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. Psychological services required by the IEP are expected to supplement the regular guidance and counseling program Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes Other |SELPA Regional ERMHS Site Alternative schools Community schools—COE Other Community day schools—LEA Other NPAs Other ■ NPSs 535–Behavior Intervention (5 CCR 3051.23) Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment. Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes Alternative schools Other |SELPA Regional ERMHS Site Community schools—COE ■ Other Residential Treatment Center Community day schools—LEA □ Other ■ NPAs Other

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■ NPSs

Section E: Annual Service Plan SELPA: Tehama Fiscal Year: 2020-21 540-Day Treatment Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Structured education, training and support services to address the student's mental health needs Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes Other | Residential Treatment Center Alternative schools Community schools—COE ∃ Other Community day schools—LEA Other NPAs Other ■ NPSs 545-Residential Treatment Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. A 24-hour out-of-home placement that provides intensive therapeutic services to support the educational program. Physical location(s) where the service is provided: ☐ Schools operated by the LEA Opportunity schools and classes ☐ Alternative schools Other Residential Treatment Center Community schools—COE ☐ Other Community day schools—LEA Other ■ NPAs Other

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NPSs

section E: Annual Service Plan	
ELPA: Tehama	Fiscal Year: 2020-21
<ul> <li>610–Specialized Service for Low Ir Disabilities (5 CCR 3051.16)</li> </ul>	Service is Not Currently Provided
Provide a detailed description of the se	ervices to be provided under this code.
orthopedically impaired (OI), visually in (DB). Typically, services are provided i itinerant teacher/specialist. Consultation needed. These services must be clear	those provided to the student population of mpaired (VI), deaf, hard of hearing (HH), or deaf-blind in education settings by an itinerant teacher or the on is provided to the teacher, staff and parents as ly written in the student's Individualized Education d duration of the services to the student.
Physical location(s) where the service i	is provided:
■ Schools operated by the LEA	Opportunity schools and classes
Alternative schools	☐ Other
☐ Community schools—COE	☐ Other
■ Community day schools—LEA	Other
□ NPAs	Other
■ NPSs	
<ul><li>710-Specialized Deaf and Hard of (5 CCR 3051.18)</li></ul>	Hearing Service is Not Currently Provided
Provide a detailed description of the se	ervices to be provided under this code.
the student's mode of communication.	y, speech reading, auditory training and/or instruction in Rehabilitative and educational services; adapting nvironment; and special consultation to students, ersonnel may also be included.
Physical location(s) where the service i	is provided:
■ Schools operated by the LEA	Opportunity schools and classes
Alternative schools	☐ Other
☐ Community schools—COE	☐ Other
■ Community day schools—LEA	Other
□ NPAs	Other
■ NPSs	

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Section E: Annual Service Plan SELPA: Tehama 2020-21 Fiscal Year: 715–Interpreter (5 *CCR* 3051.16) Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter. This includes conveying information through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student. Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes Alternative schools Other ☐ Community schools—COE Other Community day schools—LEA Other □NPAs Other ■ NPSs 720-Audiological (5 CCR 3051.2) Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents or speech pathologists must be identified in the Individualized Education Program (IEP) as to reason, frequency and duration of contact; infrequent contact is considered assistance and would not be included Physical location(s) where the service is provided: ■ Schools operated by the LEA Opportunity schools and classes Alternative schools Other Community schools—COE Other Community day schools—LEA Other ∃ NPAs Other

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■ NPSs

Section E: Annual Service Plan SELPA: Tehama Fiscal Year: 2020-21 725–Specialized Vision (5 CCR 3051.7) Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs, including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills (including alternative modes of reading and writing); social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students (such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others) and collaboration with the student's classroom teacher. Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes Alternative schools Other Community schools—COE Other Community day schools—LEA Other **NPAs** Other

■ NPSs

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Section E: Annual Service Plan SELPA: Tehama 2020-21 Fiscal Year: 730–Orientation and Mobility (5 CCR 3051.3) Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an Individualized Education Program (IEP). Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes Other Community Sites Alternative schools ☐ Community schools—COE Other Community day schools—LEA Other □NPAs Other ■ NPSs 735–Braille Transcription (5 CCR 3051.22) Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency. Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes Alternative schools Other Community schools—COE Other Community day schools—LEA Other NPAs Other

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■ NPSs

Section E: Annual Service Plan SELPA: Tehama Fiscal Year: 2020-21 740-Specialized Orthopedic Service Service is Not Currently Provided (5 CCR 3030(e) and 3051.16) Provide a detailed description of the services to be provided under this code. Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes Alternative schools Other Community schools—COE Other Community day schools—LEA Other □ NPAs Other ■ NPSs 745–Reader Service (5 *CCR* 3051.16) Service is Not Currently Provided Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities. This service has not been identified as a need for any pupil in the SELPA. If assessments and goals indicate this service to be a need for any pupil in the SELPA, the service will be provided by qualified personnel. 750–Note Taking Service (5 *CCR* 3051.16) Service is Not Currently Provided Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities. This service has not been identified as a need for any pupil in the SELPA. If assessments and goals indicate this service to be a need for any pupil in the SELPA, the service will be provided

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by qualified personnel.

Section E: Annual Service Plan		
SELPA: Tehama		Fiscal Year: 2020-21
○ 755–Transcription Service (5 CCF	? 3051.16)	Service is Not Currently Provided
Include an explanation as to why the SELPA's continuum of services availa	•	•
	d for any pupil in	pupil in the SELPA. If assessments and the SELPA, the service will be provided e provided in the SELPA and
760–Recreation Service, Including Therapeutic Recreation (5 <i>CCR</i> 30	·	Service is Not Currently Provided
Include an explanation as to why the SELPA's continuum of services availa	able to students v	with disabilities.
		pupil in the SELPA. If assessments and the SELPA, the service will be provided
<ul> <li>820–College Awareness</li> <li>(34 CFR 300.39 and 300.43)</li> </ul>		Service is Not Currently Provided
Provide a detailed description of the s	ervices to be pro	vided under this code.
The result of acts that promote and in opportunities, information and options planning, course prerequisites, admis-	that are availabl	le including, but not limited to, career
Physical location(s) where the service	is provided:	
■ Schools operated by the LEA	Opportuni	ity schools and classes
Alternative schools	Other	
☐ Community schools—COE	Other	
■ Community day schools—LEA	Other	
☐ NPAs	☐ Other	
■ NPSs		

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Section E: Annual Service Plan	
SELPA: Tehama	Fiscal Year: 2020-21
830–Vocational Assessment, Cou Guidance, and Career Assessment (5 CCR 3051.14)	<b>O</b> .
Provide a detailed description of the s	ervices to be provided under this code.
	are directly related to the preparation of individuals for include provision for work experience, job coaching, situational assessment.
This includes career counseling to assinterests in order to make realistic car	sist student in assessing his/her aptitudes, abilities, and reer decisions.
Physical location(s) where the service	is provided:
■ Schools operated by the LEA	Opportunity schools and classes
Alternative schools	☐ Other
☐ Community schools—COE	☐ Other
Community day schools—LEA	Other
☐ NPAs	☐ Other
■ NPSs	
840–Career Awareness (5 CCR 3	051.14) Service is Not Currently Provided
Provide a detailed description of the s	ervices to be provided under this code.
need for coordination between this pro-	eacy, career planning, and career guidance. There is a covision and the Perkins Act to ensure that students with ble to access vocational education funds.
Physical location(s) where the service	is provided:
Schools operated by the LEA	Opportunity schools and classes
Alternative schools	☐ Other
☐ Community schools—COE	Other
■ Community day schools—LEA	☐ Other
☐ NPAs	Other

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■ NPSs

Section E: Annual Service Plan	
SELPA: Tehama	Fiscal Year: 2020-21
<ul><li>850–Work Experience Education (5 CCR 3051.14)</li></ul>	Service is Not Currently Provided
Provide a detailed description of the ser	vices to be provided under this code.
, ,	re directly related to the preparation of individuals for ional preparation for a career requiring other than a
Physical location(s) where the service is	provided:
■ Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other Community Sites
☐ Community schools—COE	Other
Community day schools—LEA	Other
☐ NPAs	Other
■ NPSs	
<ul> <li>855–Job Coaching (5 CCR 3051.14</li> </ul>	) Service is Not Currently Provided
Provide a detailed description of the ser	vices to be provided under this code.
difficulty with one or more aspects of the by a job coach who is highly successful	guidance to an employee who may be experiencing e daily job tasks and functions. The service is provided skilled, and trained on the job who can determine difficulty learns best and formulate a training plan to
Physical location(s) where the service is	provided:
Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other Community Sites
☐ Community schools—COE	☐ Other
■ Community day schools—LEA	Other
☐ NPAs	Other
■ NPSs	

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Section E: Annual Service Plan	
SELPA: Tehama	Fiscal Year: 2020-21
<ul> <li>860–Mentoring (5 CCR 3051.14)</li> </ul>	Service is Not Currently Provided
Provide a detailed description of the se	ervices to be provided under this code.
involvement and offers support, guidar encounters challenges with respect to Mentoring can be either formal as in pl	veen a student and teacher through on-going nce, encouragement, and assistance as the learner a particular area such as acquisition of job skills. anned, structured instruction or informal that occurs g and collegiality in a casual, unplanned way.
Physical location(s) where the service i	is provided:
■ Schools operated by the LEA	Opportunity schools and classes
Alternative schools	☐ Other
☐ Community schools—COE	☐ Other
■ Community day schools—LEA	☐ Other
☐ NPAs	☐ Other
■ NPSs	
865–Agency Linkages, Referral an Placement (30 EC Section 56341.5	SAMICA IS NIGHT HITTANIN PINVINAN
Provide a detailed description of the se	ervices to be provided under this code.
education programs under this part an individualized service plans under multi-Rehabilitation Act of 1973 (vocational in	ement that facilitates the linkage of individualized d individualized family service plans under part C with tiple Federal and State programs, such as Title I of the rehabilitation), Title XIX of the Social Security Act Security Act (supplemental security income).
Physical location(s) where the service i	is provided:
■ Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other Regional ERMHS Site
☐ Community schools—COE	Other Residential Treatment Centers
Community day schools—LEA	☐ Other
□ NPAs	Other

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■ NPSs

Section E: Annual Service Plan SELPA: Tehama Fiscal Year: 2020-21 870-Travel Training, Including Mobility Service is Not Currently Provided Training (5 CCR 3051.3) Provide a detailed description of the services to be provided under this code. Orientation and mobility services means services provided to blind or visually impaired children by qualified personnel to enable those students to attain systematic orientation to and safe movement within their environments in school, home, and community. Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes Alternative schools Other Home Based ☐ Community schools—COE ■ Other Community Sites Community day schools—LEA Other ☐ NPAs Other ■ NPSs 890-Other Transition Services Service is Not Currently Provided (5 CCR 3051 and 3051.24) Provide a detailed description of the services to be provided under this code. These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies. Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes Alternative schools Other Community schools—COE Other Community day schools—LEA Other **NPAs** Other ■ NPSs

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Section E: Annual Service Plan	
SELPA: Tehama	Fiscal Year: 2020-21
900–Other Related Service	Qualified Service
(5 <i>CCR</i> 3051 and 3051.24)	SAI (330); SLI (415); DHH (710)
Physical location(s) where the service is	s provided:
Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other Home Based/Independent Study
☐ Community schools—COE	■ Other
Community day schools—LEA	☐ Other
☐ NPAs	☐ Other

Use of Code 900 requires further explanation. Related services may be provided throughout the full continuum of educational settings when needed as determined by the IEP team. All entities and individuals providing related services shall meet the qualifications found in 34 *CFR* sections 300.156(b) and 3001(r) and the applicable portions of section 3051 et seq. Provide a description of staff qualifications for each of the Code 900 services identified herein.

NPSs

The Tehama County SELPA uses code 900 when students receive consultation services. It has also been used to distinguish between push in and pull out services, encouraging providers to outline the difference in the continuum if students receive differing models.

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Coulon E. Almadi Colvide Filan	
SELPA: Tehama	Fiscal Year: 2020-21
900–Other Related Service	Qualified Service
(5 CCR 3051 and 3051.24)	Intensive Individual Services (340)
Physical location(s) where the service is	provided:
■ Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other Home
☐ Community schools—COE	Other Hospital
■ Community day schools—LEA	Other Community Sites
	Community Sites

Section F: Annual Service Plan

■ NPSs

Use of Code 900 requires further explanation. Related services may be provided throughout the full continuum of educational settings when needed as determined by the IEP team. All entities and individuals providing related services shall meet the qualifications found in 34 *CFR* sections 300.156(b) and 3001(r) and the applicable portions of section 3051 et seq. Provide a description of staff qualifications for each of the Code 900 services identified herein.

☐ Other

Code 900 has also been used to describe when students receive intensive individual instruction related to their disability area in the home, hospital, other settings outside the school campus, or the school campus during non-school hours.

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Section I	E: Annual Service Plan			
SELPA:	Tehama		Fiscal Year:	2020-21
	00–Other Related Service 5 CCR 3051 and 3051.24)		Qualified Service  Counseling and Guidan	ce (515);
Physic	cal location(s) where the service is	provided:		
■ Sc	chools operated by the LEA	Opportu	nity schools and classes	
■ Alt	ternative schools	☐ Other		
Cc	ommunity schools—COE	Other		
■ Co	ommunity day schools—LEA	Other		
☐ NF	PAs	☐ Other ☐		
■ NF	PSs			
full cor and ind 300.15	Code 900 requires further explanant intinuum of educational settings who dividuals providing related services 66(b) and 3001(r) and the applicable potion of staff qualifications for each	en needed a s shall meet t le portions o	s determined by the IEP to he qualifications found in f section 3051 et seq. Pro	eam. All entities 34 <i>CFR</i> sections vide a

Tehama County SELPA has used code 900 for participation in a specific social skills or

pragmatics group.

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Section E: Annual Service Plan	
SELPA: Tehama	Fiscal Year: 2020-21
900–Other Related Service	Qualified Service
(5 <i>CCR</i> 3051 and 3051.24)	Intensive Individual Services (340)
Physical location(s) where the service i	s provided:
■ Schools operated by the LEA	Opportunity schools and classes
Alternative schools	☐ Other
☐ Community schools—COE	Other
■ Community day schools—LEA	Other
☐ NPAs	☐ Other
■ NPSs	Guier
Use of Code 900 requires further explar	nation. Related services may be provided throughout the

Use of Code 900 requires further explanation. Related services may be provided throughout the full continuum of educational settings when needed as determined by the IEP team. All entities and individuals providing related services shall meet the qualifications found in 34 *CFR* sections 300.156(b) and 3001(r) and the applicable portions of section 3051 et seq. Provide a description of staff qualifications for each of the Code 900 services identified herein.

Tehama County SELPA has used code 900 for 1:1 support for individual student needs such as inclusion and specific behaviors requiring a higher level of adult to student ratio.

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**SELPA** Tehama County SELPA

Fiscal Year | 2020-21

# **LOCAL PLAN Attachments** SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education **Special Education Division** January 2020

SELPA: Tehama County SELPA Fiscal Year: 2020-21

# Attachment I—Local Educational Agency Listing

# **Participating Local Educational Agency Identification**

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the local plan. The LEA names will automatically populate the remaining attachments. Pursuant to California *Education Code (EC)* sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). Special Education Local Plan Areas (SELPAs) with one or more LEAs, or those who join with the county office of education (COE) to submit a local plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

Users may remove all entries in each Attachment template (I through VI) by selecting the "Reset" button below. Similarly, users may add, or remove table rows by selecting the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each table included herein.

Add or Delete Row	List Number	CDS CODE	LEA
+ -	1	5271472	Antelope Elementary
+ -	2	5271498	Corning Union Elementary
+ -	3	5271506	Corning Union High
+ -	4	5271522	Evergreen Union
+ -	5	5271530	Flournoy Union Elementary
+ -	6	5271548	Gerber Union Elementary
+ -	7	5271555	Kirkwood Elementary
+ -	8	5271563	Lassen View Union Elementary
+ -	9	5271571	Los Molinos Unified
+ -	10	5271621	Red Bluff Union Elementary

SELPA: Tehama County SELPA Fiscal Year: 2020-21

Add or Delete Row	List Number	CDS CODE	LEA
+ -	11	5271639	Red Bluff Joint Union High
+ -	12	5271647	Reeds Creek Elementary
+ -	13	5271654	Richfield Elementary
+ -	14	5210520	Tehama County Department of Education

CDE Form Version 2.0 Attachment I-2 of 2

CELDY-	Tehama County SELPA
OLLEA.	Teriama County SELFA

Fiscal Year: 2020-21

# Attachment II—Projected Special Education Revenue by Local Educational Agency

For each local educational agency (LEA) participating in the local plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1.

LEA	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Preschool	State Mental Health	Federal Mental Health	Subtotal
Antelope Elementary	\$198,548	\$0		\$90,049	\$0	\$0	\$0	\$0	\$288,597
Corning Union Elementary	\$483,668	\$0		\$236,379	\$0	\$0	\$0	\$0	\$720,047
Corning Union High	\$230,253	\$0		\$101,305	\$0	\$0	\$0	\$0	\$331,558
Evergreen Union	\$275,377	\$0		\$113,427	\$0	\$0	\$0	\$0	\$388,804
Flournoy Union Elementary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Gerber Union Elementary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Kirkwood Elementary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Lassen View Union Elementary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Los Molinos Unified	\$133,247	\$0		\$71,000	\$0	\$0	\$0	\$0	\$204,247
Red Bluff Union Elementary	\$486,887	\$0		\$253,696	\$0	\$0	\$0	\$0	\$740,583
Red Bluff Joint Union High	\$378,408	\$0		\$183,562	\$0	\$0	\$0	\$0	\$561,970
Totals:	\$4,104,886	\$2,377,461	\$59,480	\$1,987,807	\$0	\$38,151	\$681,196	\$121,842	\$9,370,823

Attachment II-1 of 2 CDE Form Version 2.0

## Attachment II

SELPA: Tehama County SELPA

Fiscal Year: 2020-21

LEA	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Preschool	State Mental Health	Federal Mental Health	Subtotal
Reeds Creek Elementary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Richfield Elementary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Tehama County Department of Education	\$1,918,498	\$2,377,461	\$59,480	\$938,389	\$0	\$38,151	\$681,196	\$121,842	\$6,135,017
Totals:	\$4,104,886	\$2,377,461	\$59,480	\$1,987,807	\$0	\$38,151	\$681,196	\$121,842	\$9,370,823
Totals:	\$4,104,886	\$2,377,461	\$59,480	\$1,987,807	\$0	\$38,151	\$681,196	\$121,842	\$9,370,823
Totals:	\$4,104,886	\$2,377,461	\$59,480	\$1,987,807	\$0	\$38,151	\$681,196	\$121,842	\$9,370,823
Totals:	\$4,104,886	\$2,377,461	\$59,480	\$1,987,807	\$0	\$38,151	\$681,196	\$121,842	\$9,370,823
Totals:	\$4,104,886	\$2,377,461	\$59,480	\$1,987,807	\$0	\$38,151	\$681,196	\$121,842	\$9,370,823
Totals:	\$4,104,886	\$2,377,461	\$59,480	\$1,987,807	\$0	\$38,151	\$681,196	\$121,842	\$9,370,823
Totals:	\$4,104,886	\$2,377,461	\$59,480	\$1,987,807	\$0	\$38,151	\$681,196	\$121,842	\$9,370,823
Totals:	\$4,104,886	\$2,377,461	\$59,480	\$1,987,807	\$0	\$38,151	\$681,196	\$121,842	\$9,370,823
Totals:	\$4,104,886	\$2,377,461	\$59,480	\$1,987,807	\$0	\$38,151	\$681,196	\$121,842	\$9,370,823
Totals:	\$4,104,886	\$2,377,461	\$59,480	\$1,987,807	\$0	\$38,151	\$681,196	\$121,842	\$9,370,823
Totals:	\$4,104,886	\$2,377,461	\$59,480	\$1,987,807	\$0	\$38,151	\$681,196	\$121,842	\$9,370,823

CDE Form Version 2.0 Attachment II-2 of 2 Attachment III

SELPA:	Tehama County SELPA	Fiscal Year:	2020-21
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### Attachment III—Projected Expenditures by Object Code by Local Educational Agency

For each local educational agency (LEA) participating in the local plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2.

LEA	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
Antelope Elementary	\$362,656	\$161,529	\$205,186	\$13779	\$155,782	\$0	\$898,932	\$1,797,864
Corning Union Elementary	\$1,177,989	\$482,428	\$722,925	\$15000	\$55650	\$0	\$2,453,992	\$4,907,984
Corning Union High	\$265,913	\$367,886	\$266,708	\$24959	\$62000	\$0	\$1,018,713	\$2,006,179
Evergreen Union	\$441,045	\$314,428	\$245,239	\$11800	\$79643	\$0	\$1,105,583	\$2,197,738
Flournoy Union Elementary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Gerber Union Elementary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Kirkwood Elementary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Lassen View Union Elementary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Los Molinos Unified	\$346,726	\$98546	\$157,615	\$800	\$71000	\$0	\$674,687	\$1,349,374
Red Bluff Union Elementary	\$1,359,748	\$853,990	\$1,124,333	\$32196	\$85238	\$0	\$3,456,505	\$6,912,010
Red Bluff Joint Union High	\$826,656	\$370,919	\$464,631	\$35250	\$265,650	\$0	\$1,963,106	\$3,926,212
Reeds Creek Elementary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

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# Attachment III

SELPA: Tehama County SELPA

Fiscal Year: 2020-21

LEA	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
Richfield Elementary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Tehama County Department of Education	\$2,020,678	\$1,930,765	\$1,614,031	\$219,441	\$2,659,379	\$5574	\$8,485,894	16,935,762
Totals:	\$6,801,411	\$4,580,491	\$4,800,668	\$353,225	\$3,434,342	\$5,574	20,057,412	40,033,123

CDE Form Version 2.0 Attachment III-2 of 2

#### Attachment IV

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### Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

For each local educational agency (LEA) participating in the local plan, enter the projected special education expenditures allowed by each funding source. Information included in this table must be consistent with revenues identified in Section D, Table 3.

Fiscal Year: 2020-21

LEA	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Fundings
Antelope Elementary	\$90,049	4.04%	\$198,548	2.77%	\$876,324	\$288,597
Corning Union Elementary	\$236,379	10.61%	\$483,668	6.75%	\$1,824,011	\$720,047
Corning Union High	\$101,305	4.55%	\$230,253	3.21%	\$631,713	\$331,558
Evergreen Union	\$113,427	5.09%	\$275,377	3.84%	\$800,854	\$388,804
Flournoy Union Elementary	\$0	0.00%	\$0	0.00%	\$0	\$0
Gerber Union Elementary	\$0	0.00%	\$0	0.00%	\$0	\$0
Kirkwood Elementary	\$0	0.00%	\$0	0.00%	\$0	\$0
Lassen View Union Elementary	\$0	0.00%	\$0	0.00%	\$0	\$0
Los Molinos Unified	\$71,000	3.19%	\$133,247	1.86%	\$514,577	\$204,247
Red Bluff Union Elementary	\$253,696	11.39%	\$486,887	6.80%	\$2,795,130	\$740,583
Red Bluff Joint Union High	\$183,562	8.24%	\$378,408	5.28%	\$1,359,097	\$561,970
Totals:	\$2,227,280	100.00%	\$7,163,543	100.00%	\$9,596,493	\$9,390,823

CDE Form Version 2.0 Attachment IV-1 of 3

#### Attachment IV

SELPA: Tehama County SELPA

Fiscal Year: 2020-21

LEA	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Fundings
Reeds Creek Elementary	\$0	0.00%	\$0	0.00%	\$0	\$0
Richfield Elementary	\$0	0.00%	\$0	0.00%	\$0	\$0
Tehama County Department of Education	\$1,177,862	52.88%	\$4,977,155	69.48%	\$794,787	\$6,155,017
Totals	: \$2,227,280	100.00%	\$7,163,543	100.00%	\$9,596,493	\$9,390,823
Totals	: \$2,227,280	100.00%	\$7,163,543	100.00%	\$9,596,493	\$9,390,823
Totals	: \$2,227,280	100.00%	\$7,163,543	100.00%	\$9,596,493	\$9,390,823
Totals	: \$2,227,280	100.00%	\$7,163,543	100.00%	\$9,596,493	\$9,390,823
Totals	: \$2,227,280	100.00%	\$7,163,543	100.00%	\$9,596,493	\$9,390,823
Totals	: \$2,227,280	100.00%	\$7,163,543	100.00%	\$9,596,493	\$9,390,823
Totals	: \$2,227,280	100.00%	\$7,163,543	100.00%	\$9,596,493	\$9,390,823
Totals	: \$2,227,280	100.00%	\$7,163,543	100.00%	\$9,596,493	\$9,390,823
Totals	: \$2,227,280	100.00%	\$7,163,543	100.00%	\$9,596,493	\$9,390,823
Totals	: \$2,227,280	100.00%	\$7,163,543	100.00%	\$9,596,493	\$9,390,823
Totals	: \$2,227,280	100.00%	\$7,163,543	100.00%	\$9,596,493	\$9,390,823

CDE Form Version 2.0 Attachment IV-2 of 3

### Attachment IV

SELPA: Tehama County SELPA

Fiscal Year: 2020-21

LEA	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Fundings
Totals:	\$2,227,280	100.00%	\$7,163,543	100.00%	\$9,596,493	\$9,390,823

CDE Form Version 2.0 Attachment IV-3 of 3

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SELPA:	Tehama County SELPA	Fiscal Year:	2020-21
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# Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

LEA	Total Federal and State Revenue	Total Revenue Allocated to SAS in Regular Classroom	Percent of Total LEA Federal and State Revenue SAS	Total Revenue Allocated to Students with LI Disabilities	Percent of Total LEA Federal and State Revenue Low Incidence	Total Percent of Projected Total Revenue by LEA for SAS and LI
Antelope Elementary	\$288,597	\$721,251	250%	\$0	0%	249.92%
Corning Union Elementary	\$720,047	\$0	0%	\$0	0%	0.00%
Corning Union High	\$331,558	\$0	0%	\$0	0%	0.00%
Evergreen Union	\$388,804	\$0	0%	\$0	0%	0.00%
Flournoy Union Elementary	\$0	\$47,981	0%	\$0	0%	0.00%
Gerber Union Elementary	\$0	\$21,930	0%	\$0	0%	0.00%
Kirkwood Elementary	\$0	\$32,564	0%	\$0	0%	0.00%
Lassen View Union Elementary	\$0	\$60,193	0%	\$0	0%	0.00%
Los Molinos Unified	\$204,247	\$136,687	67%	\$0	0%	66.92%
Red Bluff Union Elementary	\$740,583	\$0	0%	\$0	0%	0.00%
Red Bluff Joint Union High	\$561,970	\$0	0%	\$0	0%	0.00%
Totals:	\$9,390,823	\$1,597,729	Not Applicable	\$38,595	Not Applicable	Not Applicable

CDE Form Version 2.0 Attachment V-1 of 3

### Attachment V

SELPA: Tehama County SELPA

Fiscal Year: 2020-21

LEA	Total Federal and State Revenue	Total Revenue Allocated to SAS in Regular Classroom	Percent of Total LEA Federal and State Revenue SAS	Total Revenue Allocated to Students with LI Disabilities	Percent of Total LEA Federal and State Revenue Low Incidence	Total Percent of Projected Total Revenue by LEA for SAS and LI
Reeds Creek Elementary	\$0	\$16,023	0%	\$0	0%	0.00%
Richfield Elementary	\$0	\$103,655	0%	\$0	0%	0.00%
Tehama County Department of Education	\$6,155,017	\$457,445	7%	\$38,595	1%	8.06%
Totals:	\$9,390,823	\$1,597,729	Not Applicable	\$38,595	Not Applicable	Not Applicable
Totals:	\$9,390,823	\$1,597,729	Not Applicable	\$38,595	Not Applicable	Not Applicable
Totals:	\$9,390,823	\$1,597,729	Not Applicable	\$38,595	Not Applicable	Not Applicable
Totals:	\$9,390,823	\$1,597,729	Not Applicable	\$38,595	Not Applicable	Not Applicable
Totals:	\$9,390,823	\$1,597,729	Not Applicable	\$38,595	Not Applicable	Not Applicable
Totals:	\$9,390,823	\$1,597,729	Not Applicable	\$38,595	Not Applicable	Not Applicable
Totals:	\$9,390,823	\$1,597,729	Not Applicable	\$38,595	Not Applicable	Not Applicable
Totals:	\$9,390,823	\$1,597,729	Not Applicable	\$38,595	Not Applicable	Not Applicable
Totals:	\$9,390,823	\$1,597,729	Not Applicable	\$38,595	Not Applicable	Not Applicable
Totals:	\$9,390,823	\$1,597,729	Not Applicable	\$38,595	Not Applicable	Not Applicable
Totals:	\$9,390,823	\$1,597,729	Not Applicable	\$38,595	Not Applicable	Not Applicable

CDE Form Version 2.0 Attachment V-2 of 3

### Attachment V

SELPA: Tehama County SELPA Fiscal Year: 2020-21

LEA	Total Federal and State Revenue	Total Revenue Allocated to SAS in Regular Classroom	Percent of Total LEA Federal and State Revenue SAS	Total Revenue Allocated to Students with LI Disabilities	Percent of Total LEA Federal and State Revenue Low Incidence	Total Percent of Projected Total Revenue by LEA for SAS and LI
Totals:	\$9,390,823	\$1,597,729	Not Applicable	\$38,595	Not Applicable	Not Applicable

CDE Form Version 2.0 Attachment V-3 of 3

SELDV	Tehama County SELPA
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Fiscal Year: 2020-21

### Attachment VI—Specialized Academic Instruction and Related Services by Local Educational Agency, Service Codes 210–900

LEA	<ol> <li>Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu.</li> <li>Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, leave the box "blank." Service codes are defined in Section E of the local plan.</li> </ol>											
Antelope Elementary	330       ■       210       220       230       240       250       260       270       340       ■       350       ■       360       370       415       ■         425       ■       435       436       445       450       ■       460       510       ■       515       ■       520       ■       525       ■       530       ■       535       540         545       610       710       715       720       725       730       735       740       745       750       755       760         820       830       840       850       855       860       865       870       ■       890       900       ■       900       ■       900       ■       900       ■       900       ■       900       ■											
Corning Union Elementary	330       ■       210       220       230       240       250       260       270       340       ■       350       ■       360       370       415       ■         425       ■       435       ■       445       450       ■       460       ■       510       ■       520       ■       525       ■       530       ■       535       540         545       610       710       ■       715       720       725       ■       730       ■       735       ■       740       745       750       755       760         820       830       840       850       855       860       865       870       ■       890       900       ■       900       ■       900       ■       900       ■       900       ■											
Corning Union High	330       ■       210       220       230       240       250       260       270       340       ■       350       360       370       415       ■         425       ■       435       436       445       450       ■       460       ■       510       ■       515       ■       520       525       ■       530       ■       535       540         545       610       ■       710       ■       715       720       ■       725       ■       735       740       ■       745       750       755       760         820       ■       830       ■       840       ■       855       860       ■       865       ■       870       ■       890       900       ■       900       ■       900       ■											

CDE Form Version 2.0 Attachment VI-1 of 5

SELPA:	Tehama County SELPA	Fiscal Year:	2020-21

LEA	Hosp Califo 2. Chec	<ol> <li>Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu.</li> <li>Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, leave the box "blank." Service codes are defined in Section E of the local plan.</li> </ol>											
	330 🔳 2	10	220	230	240	250	260	270	340	350	360	370	415
Evergreen Union	425 43	35	436	445	450	460	510	515	520	525	530	535	540
	545 6	10	710	715	720	725	730	735	740	745	750	755	760
	820 83	30	840	850	855	860	865	870	890	900	900	900	900
	330 2	10	220	230	240	250	260	270	340	350	360	370	415
Flournoy Union Elementary	425 43	35	436	445	450	460	510	515	520	525	530	535	540
Tiourney official Elementary	545 6	10	710	715	720	725	730	735	740	745	750	755	760
	820 83	30	840	850	855	860	865	870	890	900	900	900	900
	<b>330</b> ■ 2 <sup>4</sup>	10	220	230	240	250	260	270	340	350	360	370	415
Carbor Union Flomenton	425 43	35	436	445	450	460	510	515	520	525	530	535	540
Gerber Union Elementary	545 6	10	710	715	720	725	730	735	740	745	750	755	760
	820 83	30	840	850	855	860	865	870	890	900	900	900	900

CDE Form Version 2.0 Attachment VI-2 of 5

SELPA:	Tehama County SELPA	Fiscal Year:	2020-21

LEA	2. 0	<ol> <li>Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu.</li> <li>Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, leave the box "blank." Service codes are defined in Section E of the local plan.</li> </ol>											
	330	210	220	230	240	250	260	270	340	350	360	370	415
Kirkwood Elementary	425	435	436	445	450	460	510	515	520	525	530	535	540
irkwood Liementary	545	610	710	715	720	725	730	735	740	745	750	755	760
	820	830	840	850	855	860	865	870	890	900	900	900	900
	330	210	220	230	240	250	260	270	340	350	360	370	415
Lassen View Union Elementary	425	435	436	445	450	460	510	515	520	525	530	535	540
Lassen view emen Liementary	545	610	710	715	720	725	730	735	740	745	750	755	760
	820	830	840	850	855	860	865	870	890	900	900	900	900
	330	210	220	230	240	250	260	270	340	350	360	370	415
Los Molinos Unified	425	435	436	445	450	460	510	515	520	525	530	535	540
Los Molinos Unified	545	610	710	715	720	725	730	735	740	745	750	755	760
	820	830	840	850	855	860	865	870	890	900	900	900	900

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SELPA:	Tehama County SELPA	Fiscal Year:	2020-21

LEA	2. Cl	ospitals, a alifornia L heck the I	ames of all and any de ongitudina box for eac ank." Servio	signated la Pupil Aca h service	ocal publi hievemen provided	c health o t Data Sy by the co	or mental l vstem (CA vrrespondi	health ag LPADs) S ng LEA. If	ency parti School Ow f a service	cipating in vner Code	n the loca e from the	l plan. Se drop-dov	elect the wn menu.
	330	210	220	230	240	250	260	270	340	350	360	370	415
Red Bluff Union Elementary	425	435	436	445	450	460	510	515	520	525	530	535	540
	545	610	710	715	720	725	730	735	740	745	750	755	760
	820	830	840	850	855	860	865	870	890	900	900	900	900
	330	210	220	230	240	250	260	270	340	350	360	370	415
Red Bluff Joint Union High	425	435	436	445	450	460	510	515	520	525	530	535	540
The Dian Common age.	545	610	710	715	720	725	730	735	740	745	750	755	760
	820	830	840	850	855	860	865	870	890	900	900	900	900
	330	210	220	230	240	250	260	270	340	350	360	370	415
Reeds Creek Elementary	425	435	436	445	450 ■	460	510	515	520	525	530	535	540
Reeds Creek Elementary	545	610	710	715	720	725	730	735	740	745	750	755	760
	820	830	840	850	855	860	865	870	890	900	900	900	900

CDE Form Version 2.0 Attachment VI-4 of 5

SELPA: Tehama County SELPA Fiscal Year: 2020-21

LEA	<ol> <li>Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu.</li> <li>Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, leave the box "blank." Service codes are defined in Section E of the local plan.</li> </ol>												
Richfield Elementary	330 ■ 425 ■ 545 820	210 435 610 830	220 436 710 <b>1</b> 840	230 445 715 850	240 450 <b>1</b> 720 855	250 460 725 860	260 <b>1</b> 510 <b>1</b> 730 865	270 515 <b>1</b> 735 870	340 <b>1</b> 520 740 890	350 525 745 900	360 530 750 900	370 535 755 900	415 ■ 540
Tehama County Department of Education	330 ■ 425 ■ 545 820 ■	210 435 <b>1</b> 610 <b>1</b> 830 <b>1</b>	220 436 <b>1</b> 710 <b>1</b> 840 <b>1</b>	230 445 <b>1</b> 715 <b>1</b> 850	240 450 <b>1</b> 720 855 <b>1</b>	250 460 <b>1</b> 725 <b>1</b> 860 <b>1</b>	260 510 <b>1</b> 730 <b>8</b>	270 515 <b>1</b> 735	740	350 <b>■</b> 525 <b>■</b> 745 900 <b>■</b>	360 530 <b>1</b> 750 900 <b>1</b>	370 535 ■ 755 900 ■	760

CDE Form Version 2.0 Attachment VI-5 of 5

Attachme	nt VII												
SELPA: [	Tehama C	ounty SELF	PA			Fiscal `	Year: 202	0-21					
Attachment VII—Specialized Academic Instruction and Related Services by School Site Participating Local Educational Agency and School Site Information													
LEA:	Antelope E	Elementary	School Dist	rict									
Superii	ntendent:	Jim Webe	r			Phone:	530.572.	1272					
Email:	jweber@a	antelopesch	nools.org										
Specia	l Educatio	n Director:	Michelle	Kinner		Phone:	530.527.	1272 X1303	3				
Email:	mkinner@	gantelopes	chools.org										
									_				
School	Site: Ante	elope Eleme	entary			CDS Code	605346	6					
School	Ownershi	p Code: 60	): Public El	ementary									
Specializ	ed Acader	nic Instruc	tion—Cod	e 330 is pr	ovided: (	Yes (	No						
Related S	Services C	urrently Pr	ovided by	the Schoo	l Site:								
		•				s will all ser ications in a	•						
210	220	230	240	250	260	270	340	350					
360	370	415	425	435	436	445	450	460					
510	515	520	525	530	535	540	545	610					
710	715	720	725	730	735	740	745	750					
755	760	820	830	840	850	855	860	865					
B70 <b>■</b>	890												
900	330/841	Consultation		900									

Version 2.0 Attachment VII-1 of 85

Allachmei	IIL VII										
SELPA:	Tehama C	ounty SEL	PA			Fiscal \	ear:	2020-21			
	Attachment VII—Specialized Academic Instruction and Related Services by School Site										
LEA: Antelope Elementary School District											
Superir	ntendent:	Jim Webe	er			Phone:	530	.572.1272			
Email:	jweber@a	antelopescl	nools.org								
Special	Education	n Director:	Michelle	Kinner		Phone:	530	.527.1272	X1303		
Email:	mkinner@	gantelopes	chools.org								
School Site: Lacey's Lil Learners CDS Code: 5271472  School Ownership Code: 08: Preschool											
Related S If code 90 meet requ 210											
510	515	520	525	530	535	540	545	610			
710	715	720	725	730	735	740	745	750			
755	760	820	830	840	850	855	860	865			
370	890			] aas [	1						
900				900							

Version 2.0 Attachment VII-2 of 85

Allachmen	IL VII										
SELPA: T	Tehama Co	ounty SELF	PA			Fiscal \	ear:	2020-21			
	Attachment VII—Specialized Academic Instruction and Related Services by School Site										
LEA: Antelope Elementary School District											
Superint	tendent:	Jim Webe	r			Phone:	530	.572.1272			
Email:	jweber@a	ntelopesch	ools.org								
Special I	Education	Director:	Michelle	Kinner		Phone:	530	.572.1272	X1303		
Email:	mkinner@	antelopes	chools.org								
School Site: Lassen Antelope Volcanic Academy CDS Code: 5271472  School Ownership Code: 62: Public Intermediate/Middle											
Related Self code 900 meet required 210 360 360											
	515	520	525	530	535	540	545	610			
	715	720	725	730	735	740	745	750			
	760	820	830	840	850	855	860	865			
900 [	890			900							

Version 2.0 Attachment VII-3 of 85

SELPA: Tehama County SELPA	Fiscal Year: 2020-21										
,											
Attachment VII—Specialized Academic Instruction and Related Services by School Site  Participating Local Educational Agency and School Site Information											
Participating Local Educational Agency and Sch	g _com _ascancia, .goile, and concer end information										
LEA: Antelope Elementary School District											
Superintendent: Jim Weber	<b>Phone:</b> 530.572.1272										
Email: jweber@antelopeschools.org											
Special Education Director: Michelle Kinner	Phone: 530.572.1272 X1303										
Email: mkinner@antelopeschools.org											
Email.   Tikimilei@antelopeschools.org											
School Site: Plum Valley School	<b>CDS Code:</b> 6053615										
School Ownership Code: 60: Public Elementary	1										
Specialized Academic Instruction—Code 330 is	provided: O Yes   No										
Related Services Currently Provided by the Scho	ool Site:										
If code 900 is used, the specific service must be ide meet requirements for licensing, certification, and pr											
210 220 230 240 250	260 270 340 350										
360 370 415 425 435	436 445 450 460										
510 515 520 525 530	535 540 545 610										
710 715 720 725 730	735 740 745 750										
755 760 820 830 840	850 855 860 865										
870 890											
900 900											
900 900											

Version 2.0 Attachment VII-4 of 85

Attachment vii										
SELPA: Tehama County SELPA			Fiscal \	/ear: 202	0-21					
Attachment VII—Specialized Academic Ir	nstruction	and Relat	ed Service	s by Scho	ol Site					
Participating Local Educational Agency and School Site Information										
LEA: Corning Union Elementary School District										
Superintendent: Richard Fitzpatrick		Phone:	530.824.	7701 X1256						
Email: rfitzpatrick@cuesd.net										
Special Education Director: Dave Swe	eringen		Phone:	530.824.	7701 X1251					
Fmail: dswering@cuesd net										
Zinam dowering@edded.net	Email: dswering@cuesd.net									
School Site: Appointment Based			CDS Code	: 101010	1					
School Ownership Code: 08: Preschool	l									
Specialized Academic Instruction—Code	330 is pro	ovided: (	Yes •	No						
Related Services Currently Provided by t	he School	Site:								
If code 900 is used, the specific service mus	st be identi	fied, and a	s will all ser	vices provi	ded, must					
meet requirements for licensing, certification	n, and prov	ider qualifi	cations in a	ccordance	with law.					
210 220 230 240	250	260	270	340	350					
360 370 415 425	435	436	445	450	460					
510 515 520 525	530	535	540	545	610					
710 715 720 725	730	735	740	745	750					
755 760 820 830	840	850	855	860	865					
870 890										
900	900									

Version 2.0 Attachment VII-5 of 85

Attachn	nent VII							
SELPA	: Tehama	County SEL	.PA			Fiscal	Year: 2	020-21
Attachi	ment VII—S	Specialized	Academi	c Instructio	n and Re	lated Servic	es by Scl	nool Site
Particip	oating Loca	al Educatio	nal Agend	y and Sch	ool Site Ir	nformation		
LEA:	Corning	Union Eleme	entary Sch	ool District				
Supe	rintendent	: Richard	Fitzpatrick			Phone:	530.82	4.7701 X1256
Emai	I: rfitzpatr	ick@cuesd.	net					
Spec	ial Educati	on Director	: Dave S	Sweringen		Phone:	530.82	4.7701 X1251
Emai	l: dswerin	ng@cuesd.ne	et					
Scho	ol Site: Bu	usy Bees				CDS Cod	de: 52714	198
Scho	ol Owners	hip Code: [	)8: Presch	ool				
Special	lizod Acad	omio Instru	etion Co	ndo 220 is r	rovidod:	O Voc. (	- No	
•		emic Instru		•		tes (	No	
		Currently P		•		م المالية	orvioco pre	wided must
		•				d as will all se alifications in	•	
210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900				900				

Version 2.0 Attachment VII-6 of 85

Attachment V	TII										
SELPA: Tel	nama County SEI	.PA			Fiscal	/ear: 202	0-21				
Attachment	VII—Specialized	Academic	Instruction	n and Rel	ated Service	s by Scho	ool Site				
Participating Local Educational Agency and School Site Information											
LEA: Cor	ning Union Eleme	entary Scho	ol District								
Superinter	dent: Richard	Fitzpatrick			Phone:	530.824	.7701 X1256				
Email: rfi	tzpatrick@cuesd.	net									
Special Ed	ucation Director	: Dave Sv	veringen		Phone:	530.824	.7701 X1251				
<b>Email:</b> ds	wering@cuesd.n	et									
School Sit	School Site: Columbia Academy CDS Code: 6114466										
		-									
School Ow	nership Code: [6	69: LEA Cor	mmunity Da	ay							
Specialized A	Academic Instru	ction—Cod	le 330 is p	rovided:	• Yes O	No					
Related Serv	rices Currently F	rovided by	the School	ol Site:							
	used, the specifi	-			as will all ser	vices prov	ided. must				
	ments for licensing					•					
210 22	0 230	240	250	260	270	340	350				
360 37	0 415	425	435	436	445	450	460				
510 🔳 51	520	525	530	535	540	545	610				
710 🔳 71	5 720	725	730	735	740	745	750				
755 76	0 820	830	840	850	855	860	865				
870 89	0										
900 <b>S</b>	AI (330) Consulta	tion	900								

Attachment VII-7 of 85 Version 2.0

Attachm	nent VII							
SELPA	: Tehama	County SEL	.PA			Fiscal	Year: 20	)20-21
Attachr	ment VII—S	Specialized	Academi	c Instruction	on and Re	lated Servic	es by Scl	nool Site
Particip	oating Loca	al Education	nal Agenc	y and Sch	ool Site Ir	nformation		
LEA:	Corning l	Jnion Eleme	entary Sch	ool District				
Supe	rintendent	: Richard I	itzpatrick			Phone:	530.82	4.7701 X1256
Email	: rfitzpatr	ick@cuesd.ı	net					
Speci	al Educati	on Director	: Dave S	Sweringen		Phone:	530.82	4.7701 X1251
Email	dswerin	g@cuesd.ne	et					
Scho	ol Site: Co	olumbia Stat	e Prescho	ol		CDS Cod	le: 52714	198
Scho	ol Ownersl	hip Code:	)8: Presch	ool				
Special	ized Acad	emic Instru	ction—Co	de 330 is r	provided:	○ Yes	No	
•		Currently P		·				
If code s	900 is used	, the specifi	c service n	nust be ider	ntified, and	d as will all se difications in	•	
210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900				900				

Version 2.0 Attachment VII-8 of 85

Attachm	ent VII										
SELPA:	Tehama	County SEL	.PA			Fisca	l Year: 2	020-21			
	Attachment VII—Specialized Academic Instruction and Related Services by School Site Participating Local Educational Agency and School Site Information										
LEA:	Corning U	Jnion Eleme	entary Scho	ool District							
Super	intendent:	Richard I	Fitzpatrick			Phone	: 530.82	24.7701 X1256			
Email:	rfitzpatri	ck@cuesd.	net								
Specia	al Educatio	on Director	: Dave S	weringen	<u> </u>	Phone	: 530.82	24.7701 X1251			
Email:	dswering	g@cuesd.ne	et								
	School Site: Corning Head Start CDS Code: 5271498  School Ownership Code: 08: Preschool										
Related If code 9	Services (	•	rovided by	the Scho	ol Site:		•	ovided, must ce with law.			
210	220	230	240	250	260	270	340	350			
360	370	415	425	435	436	445	450	460			
510	515	520	525	530	535	540	545	610			
710	715	720	725	730	735	740	745	750			
755	760	820	830	840	850	855	860	865			
870	890										
900				900							

Attachment VII-9 of 85 Version 2.0

Attachme	nt VII							
SELPA:	Tehama C	ounty SEL	PA			Fiscal	Year: 202	20-21
Attachme	ent VII—Sp	pecialized .	Academic	Instruction	n and Rela	ited Service	s by Scho	ool Site
Participa	ting Local	Education	nal Agency	and Scho	ol Site Inf	ormation		
LEA:	Corning U	nion Eleme	ntary Scho	ol District				
Superii	ntendent:	Richard F	itzpatrick			Phone:	530.824	.7701 X1256
Email:	rfitzpatric	k@cuesd.r	net					
Specia	l Educatio	n Director:	Dave Sv	veringen		Phone:	530.824	.7701 X1251
Email:	dswering	@cuesd.ne	et					
School	Site: Da\	/inci Acade	my			CDS Code	e: 527149	8
School	Ownershi	p Code: 6	2: Public In	termediate	/Middle			
Specializ	ed Acadeı	mic Instruc	ction—Cod	e 330 is pı	rovided: (	• Yes C	No	
Related S	Services C	urrently P	rovided by	the School	ol Site:			
		•				as will all se fications in a		
210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900				900				

Attachment VII-10 of Version 2.0

Attachme	ent VII								
SELPA:	Tehama C	ounty SELF	PA			Fiscal `	Year: 202	0-21	
	ent VII—Sp					ited Service	s by Scho	ol Site	
LEA:	Corning Ur	nion Elemer	ntary Schoo	ol District					
Superi	ntendent:	Richard F	itzpatrick			Phone:	530.824.	7701 X12	56
Email:	rfitzpatric	k@cuesd.n	et						
Specia	l Educatio	n Director:	Dave Sw	veringen		Phone:	530.824.	7701 X12	51
Email:	dswering	@cuesd.ne	t						
School	Site: eCe	nter Migrar	ıt HeadStaı	rt		CDS Code	<b>52716</b> 5	4	
School	Ownershi	p Code: 08	3: Preschoo	ol					
Specializ	ed Acader	nic Instruc	tion—Cod	e 330 is pr	ovided: (	) Yes   ●	No		
Related S	Services C	urrently Pr	ovided by	the Schoo	ol Site:				
	•	•			•	as will all ser fications in a	•	•	
210	220	230	240	250	260	270	340	350	
360	370	415	425	435	436	445	450	460	
510	515	520	525	530	535	540	545	610	
710	715	720	725	730	735	740	745	750	
755	760	820	830	840	850	855	860	865	
370	890								
900				900					

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Allaciiiiciil vii	
SELPA: Tehama County SELPA	Fiscal Year: 2020-21
Attachment VII—Specialized Academic Instructi	on and Related Services by School Site
Participating Local Educational Agency and Sch	nool Site Information
LEA: Corning Union Elementary School District	<u> </u>
Superintendent: Richard Fitzpatrick	<b>Phone:</b> 530.824.7701 X1256
Email: rfitzpatrick@cuesd.net	
Special Education Director: Dave Sweringen	<b>Phone:</b> 530.824.7701 X1251
Email: dswering@cuesd.net	
School Site: Independent Educational Programs	s CDS Code: 6205488
School Ownership Code: 74: Private Elementa	ГУ
Specialized Academic Instruction—Code 330 is	provided: • Yes  No
Related Services Currently Provided by the Sch	
If code 900 is used, the specific service must be ide	
meet requirements for licensing, certification, and p	•
210 220 230 240 250	260 270 340 350
360 370 415 425 435	436 445 450 460
510 515 520 525 530	535 540 545 610
710 715 720 725 730	735 740 745 750
755 760 820 830 840	850 855 860 865
870 890	
900 900	

Version 2.0 Attachment VII-12 of

Allacillio	III VII									
SELPA: [	Tehama C	ounty SELF	PA			Fiscal Y	′ear: [	2020	-21	
	•	ecialized A				ed Service	s by S	Schoo	ol Site	
	Corning Ur	nion Elemer		ol District		Phone:	530.	824.7	701 X	1256
Email:	rfitzpatric	k@cuesd.n	et							
Specia	l Education	n Director:	Dave Sw	eringen		Phone:	530.	824.7	701 X	1251
Email:	dswering	@cuesd.ne	t							
School	Site: May	wood Head	Start			CDS Code	: 527	'1498		
School	Ownershi	p Code: 08	3: Preschoo	ol						
Related \$	Services C	•	ovided by service mu	the Schoo	I Site:	Yes • s will all ser				
210	220	230	240	250	260	270	340		350	
360	370	415	425	435	436	445	450		460	
510	515	520	525	530	535	540	545		610	
710	715	720	725	730	735	740	745		750	
755	760	820	830	840	850	855	860		865	
370	890									_
900				900					7	

Version 2.0 Attachment VII-13 of

Allachme	III VII									
SELPA: [	Tehama C	ounty SELF	PA			Fiscal \	∕ear:	2020-2	21	
Attachment VII—Specialized Academic Instruction and Related Services by School Site Participating Local Educational Agency and School Site Information										
LEA:	Corning Ur	nion Elemer	itary Schoo	ol District						
Superir	ntendent:	Richard Fi	tzpatrick			Phone:	530.	824.77	'01 X12	256
Email:	rfitzpatric	k@cuesd.ne	et							
Specia	Education	n Director:	Dave Sw	eringen		Phone:	530.	824.77	'01 X12	251
Email:	dswering	@cuesd.net								
School	Site: May	wood Interr	nediate Sc	hool		CDS Code	: 609	3546		
School	Ownershi	p Code: 62	2: Public In	termediate/	Middle					
-		mic Instruct		•		Yes (	No			
If code 90	00 is used, t	the specific	service mu	ıst be ident	ified, and a	as will all ser ications in a			•	
210	220	230	240	250	260	270	340 [	3	50	
360	370	415	425	435	436	445	450 [	4	60	
510	515	520	525	530	535	540	545	6	510	
710	715	720	725	730	735	740	745 [	7	50	
755	760	820	830	840	850	855	860	8	65	
370	890									
200				900						

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SELPA:	Tehama County SELPA	Fiscal Year:	2020-21

# Attachment VII—Specialized Academic Instruction and Related Services by School Site Participating Local Educational Agency and School Site Information

LEA:	LEA: Corning Union Elementary School District								
Superir	ntendent: Richard Fitzpatrick			Phone:	530.824	.7701 X1256			
Email:	Email: rfitzpatrick@cuesd.net								
Special	Education Director: Dave Sv	veringen		Phone:	530.824	.7701 X1251			
Email:	dswering@cuesd.net								
School Site: Olive View Elementary CDS Code: 6053490									
School	Ownership Code: 60: Public E	lementary							
•	ed Academic Instruction—Cod	•		Yes C	No				
If code 90	Services Currently Provided by 00 is used, the specific service mu uirements for licensing, certification	ust be iden	tified, and a			•			
210	220 230 240	250	260	270	340	350			
360	370 415 425	435	436	445	450	460			
510	515 🔳 520 🔳 525 🔳	530	535	540	545	610			
710	715 720 725	730	735	740	745	750			
755	760 820 830	840	850	855	860	865			
870	890								
900	SAI (330) Consultation	900							
900		900							

Version 2.0 Attachment VII-15 of

Attachme	ent VII								
SELPA:	Tehama C	ounty SELF	PA			Fiscal `	Year: 202	0-21	
	Attachment VII—Specialized Academic Instruction and Related Services by School Site Participating Local Educational Agency and School Site Information								
LEA:	Corning Ur	nion Elemer	ntary Schoo	ol District					
Superi	ntendent:	Richard F	itzpatrick			Phone:	530.824.	7701 X125	56
Email:	rfitzpatric	k@cuesd.n	et						
Specia	l Educatio	n Director:	Dave Sw	veringen		Phone:	530.824.	7701 X125	51
Email:	dswering	@cuesd.ne	t						
School	Site: Oliv	e View Stat	e Preschoo	ol		CDS Code	<b>527149</b> 8	3	
School	Ownershi	p Code: 08	3: Preschoo	ol					
Specializ	ed Acader	nic Instruc	tion—Cod	e 330 is pr	ovided: (	Yes •	No		
Related \$	Services C	urrently Pr	ovided by	the Schoo	ol Site:				
		•				as will all ser fications in a	•		
210	220	230	240	250	260	270	340	350	
360	370	415	425	435	436	445	450	460	
510	515	520	525	530	535	540	545	610	
710	715	720	725	730	735	740	745	750	
755	760	820	830	840	850	855	860	865	
370	890								
900				900					

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Attachm	Attachment VII							
SELPA:	Tehama	County SEL	.PA			Fisca	ıl Year:	2020-21
	Attachment VII—Specialized Academic Instruction and Related Services by School Site Participating Local Educational Agency and School Site Information							
LEA:	LEA: Corning Union Elementary School District							
Super	rintendent:	Richard	Fitzpatrick			Phone	: 530	.824.7701 X1256
Email	: rfitzpatri	ck@cuesd.	net					
Speci	al Education	on Director	: Dave S	weringen		Phone	: 530	.824.7701 X1251
Email	: dswerin	g@cuesd.n	et					
School	ol Site: Ra	ncho Tehai	na Elemen	tary		CDS Co	<b>de:</b> 61 <sup>2</sup>	12486
School	ol Ownersh	nip Code: [	60: Public E	Elementary				
Special	ized Acade	emic Instru	ction—Co	de 330 is p	rovided:	<ul><li>Yes</li></ul>	O No	
Related	Services	Currently P	rovided by	y the Scho	ol Site:			
		•						provided, must ance with law.
210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900				900				

Version 2.0 Attachment VII-17 of

Attachm	Attachment VII							
SELPA	: Tehama	County SEL	.PA			Fiscal	Year: 20	020-21
Attachr	ment VII—S	Specialized	Academi	c Instructio	on and Re	lated Servic	es by Scl	nool Site
Particip	Participating Local Educational Agency and School Site Information							
LEA:	LEA: Corning Union Elementary School District							
Supe	rintendent	: Richard I	itzpatrick			Phone:	530.82	4.7701 X1256
Email	: rfitzpatr	ick@cuesd.ı	net					
Speci	al Educati	on Director	: Dave S	Sweringen		Phone:	530.82	4.7701 X1251
Email	dswerin	g@cuesd.ne	et					
School	ol Site: Su	ınshine Sch	ool House			CDS Cod	le: 52714	198
Schoo	ol Ownersl	hip Code: [	)8: Presch	ool				
Special	ized Acade	emic Instru	ction—Co	de 330 is p	provided:	O Yes	No	
Related	l Services	Currently P	rovided b	y the Scho	ol Site:			
		•				d as will all se alifications in a		
210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900				900				

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SELPA:	Tehama County SELPA	Fiscal Year:	2020-21				
Attachment VII—Specialized Academic Instruction and Related Services by School Site							
Participating Local Educational Agency and School Site Information							

LEA:	Corning Union Elementary School	ol District						
Superin	tendent: Richard Fitzpatrick			Phone:	530.824.	7701 X1256		
Email:	Email: rfitzpatrick@cuesd.net							
Special	Education Director: Dave Sw	eringen		Phone:	530.824.	7701 X1251		
Email:	dswering@cuesd.net							
School Site: West Street Elementary  CDS Code: 6053482  School Ownership Code: 60: Public Elementary								
Related S	ed Academic Instruction—Code ervices Currently Provided by 0 is used, the specific service mu irements for licensing, certificatio	the Schoo st be ident	I Site:	s will all sei		•		
210	220 230 240	250	260	270	340	350		
360	370 415 425	435	436	445	450	460		
510	515 520 525	530	535	540	545	610		
710	715 720 725	730	735	740	745	750		
755	760 820 830	840	850	855	860	865		
870	890							
900	Intensive Individual (340)	900						

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SELPA: Tehama County SELP	'A	Fiscal Yea	r: 2020-21				
Attachment VII—Specialized Academic Instruction and Related Services by School Site Participating Local Educational Agency and School Site Information							
LEA:       Corning Union Elementary School District         Superintendent:       Richard Fitzpatrick         Phone:       530.824.7701 X1256							
Email: rfitzpatrick@cuesd.ne	et						
Special Education Director:	Dave Sweringen	Phone: 5	30.824.7701 X1251				
Email: dswering@cuesd.net							
School Site: West Street Hea		CDS Code:	5271498				
Ochool Ownership Code.	. 1 103011001						
Specialized Academic Instruct Related Services Currently Pro	•		0				
If code 900 is used, the specific meet requirements for licensing,	service must be identific	ed, and as will all servic					
210 220 230	240 250 2	260 270 34	0 350				
370 415	425 435 4	445 45	0 460				
510 515 520	525 530 5	535 540 54	5 610				
710 715 720	725 730 7	735 740 74	5 750				
755 760 820	830 840 8	850 855 86	0 865				
890							
900	900						

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SELPA:	Tehama County SELPA	Fiscal Year:	2020-21
		_	_
Attachm	ent VII—Specialized Academic Instruction ar	d Related Services by S	School Site

## Attachment VII—Specialized Academic Instruction and Related Services by School Site Participating Local Educational Agency and School Site Information

LEA:	LEA: Corning Union Elementary School District									
Superir	ntendent:	Richard F	itzpatrick			Phone:	530.824.	7701 X1256		
Email:	Email: rfitzpatrick@cuesd.net									
Special	Education	n Director:	Dave Sw	eringen/		Phone:	530.824.	7701 X1251		
Email:	dswering(	@cuesd.ne	t							
School	Site: Woo	dson Elem	entary			CDS Code	010230°	1		
School	Ownership	p Code: 60	): Public El	ementary						
Specializ	ed Acaden	nic Instruc	tion—Cod	e 330 is pr	ovided: •	Yes C	No			
Related S	Services C	urrently Pr	ovided by	the Schoo	I Site:					
	•				•	s will all ser cations in a		•		
210	220	230	240	250	260	270	340	350		
360	370	415	425	435	436	445	450	460		
510	515	520	525	530	535	540	545	610		
710	715	720	725	730	735	740	745	750		
755	760	820	830	840	850	855	860	865		
870	890									
900				900						
900				900						

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SELPA: Tehama County SELPA	Fiscal Year:	2020-21				
Attachment VII—Specialized Academic Instru	uction and Related Services by	School Site				
Participating Local Educational Agency and	School Site Information					
LEA: Corning Union High School District						
Superintendent: Jared Caylor Phone: 530.824.8000						
Email: jcaylor@corninghs.org						
Special Education Director: Jillian Damon	Phone: 530	.824.8000				
Special Education Director. Jillian Damon	Priorie. [550	.024.0000				
Email: jdamon@corninghs.org						
School Site: Centennial (Continuation) High	CDS Code: 523	31675				
Gentermal (Continuation) riigit	<b>ODS Code.</b> 323	31073				
School Ownership Code: 68: Continuation I	High School					
Specialized Academic Instruction—Code 330	is provided: • Yes O No					
Related Services Currently Provided by the S	School Site:					
If code 900 is used, the specific service must be	identified, and as will all services	provided, must				
meet requirements for licensing, certification, an	•	•				
210 220 230 240 250	260 270 340	350				
360 370 415 425 435	436 445 450	460				
510 515 520 525 530	535 540 545	610				
710 715 720 725 730	735 740 745	750				
755 760 820 830 840	850 855 860	865				
870 890						
900 900	)					

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Attachme	ent VII								
SELPA:	Tehama C	ounty SEL	PA			Fiscal Y	ear:	2020-21	
Attachment VII—Specialized Academic Instruction and Related Services by School Site									
LEA:	Corning U	nion High S	chool Distr	ict					
Superi	ntendent:	Jared Ca	ylor			Phone:	530.	.824.8000	
Email:	jcaylor@	corninghs.c	rg						
Specia	I Educatio	n Director:	Jillian D	amon		Phone:	530.	.824.8000	
Email:	jdamon@	corninghs.	org						
Schoo	Site: Cor	ning High I	ndependen	t Study		CDS Code	: 013	37414	
Schoo	l Ownershi	p Code: 6	6: Public H	igh School					
Specializ	zed Acadeı	nic Instruc	tion—Cod	le 330 is pı	ovided: (	• Yes (	No		
Related :	Services C	urrently P	ovided by	the Schoo	ol Site:				
						as will all servications in ac		•	
210	220	230	240	250	260	270	340	350	
360	370	415	425	435	436	445	450 [	460	
510	515	520	525	530	535	540	545	610	
710	715	720	725	730	735		745	750	
755	760	820	830	840	850	855	860	865	
370	890			900	1				
AL II I I I	4			i Milli				1	

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SAI (330) Consultation

Attachment VII									
SELPA: Tehama County SELPA Fiscal Year: 2020-21									
Attachment VII—Specialized Academic Instruction and Related Services by School Site Participating Local Educational Agency and School Site Information									
LEA: Corning Union High Sc	hool District								
Superintendent: Jared Cayl	or	Phone:	530.824.8000						
Email: jcaylor@corninghs.org	g								
Special Education Director:	Jillian Damon	Phone:	530.824.8000						
Email: jdamon@corninghs.or	rg								
School Site: Corning High School Ownership Code: 66		CDS Code	5231709						
Specialized Academic Instruct	ion—Code 330 is pro	ovided: • Yes	No						
Related Services Currently Pro	vided by the Schoo	l Site:							
If code 900 is used, the specific s meet requirements for licensing,		•	•						
210 220 230	240 250	260 270	340 350						
360 370 415	425 🔳 435 🔳	436 445	450 🔳 460 🔳						
510 515 520	525 🔳 530 🔳	535 540	545 610						
710 715 720	725 730	735 740	745 750						
755 760 820	830 🔳 840 🔳	850 855	860 865						

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SELPA: Tehama County SELPA	Tehama County SELPA Fiscal Year: 2020-21								
Attachment VII—Specialized Academic Instruction and Related Services by School Site									
Participating Local Educational Agency and School Site Information									
LEA: Evergreen Union School District									
Superintendent: Bradley Mendenhall	<b>Phone:</b> 530.347.3411								
Email: bmendenhall@evergreenusd.org									
Special Education Director: Aleta Frampton	<b>Phone:</b> 530.347.3411								
Email: aframpton@evergreenusd.org									
School Site: Appointment Based	<b>CDS Code:</b> 1010101								
School Ownership Code: 08: Preschool									
Specialized Academic Instruction—Code 330 is provi	ded: ● Yes ○ No								
Related Services Currently Provided by the School S	ite:								
If code 900 is used, the specific service must be identified	· ·								
meet requirements for licensing, certification, and provide	er qualifications in accordance with law.								
210 220 230 240 250 26	340 350								
370 415 425 435 43	450 460								
510 515 520 525 530 53	55 540 545 610								
710 715 720 725 730 73	740 745 750								
755 760 820 830 840 85	855 860 865								
890									
900 900									

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, tttaoi ii i io										
SELPA: [	Tehama County SELPA Fiscal Year: 2020-21									
Attachment VII—Specialized Academic Instruction and Related Services by School Site Participating Local Educational Agency and School Site Information										
LEA: Evergreen Union School District										
Superir	ntendent:	Bradley I	Mendenhall			Phone:	530.34	17.3411		
Email:	Email: bmendenhall@evergreenusd.org									
Special	Educatio	n Director	: Aleta Fr	ampton		Phone:	530.34	17.3411		
Email:	aframpto	n@evergre	enusd.org							
		nd Element				CDS Code	e: 6053 <sup>4</sup>	474		
Related S	Specialized Academic Instruction—Code 330 is provided:   Yes No  Related Services Currently Provided by the School Site:  If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.									
210	220	230	240	250	260	270	340	350		
360	370	415	425	435	436	445	450	460		
510	515	520	525	530	535	540	545	610		
710	715	720	725	730	735	740	745	750		
755	760	820	830	840	850	855	860	865		
370	890									
900				900						

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Attachm	ent VII							
SELPA:	Tehama	County SEL	.PA			Fiscal `	Year: 20	20-21
Attachn	nent VII—S	Specialized	Academic	Instructio	n and Re	lated Service	s by Sch	ool Site
Particip	ating Loca	al Education	nal Agenc	y and Scho	ool Site Ir	nformation		
LEA:	Evergree	n Union Sch	ool District	t				
Super	intendent	: Bradley I	Mendenhal	I		Phone:	530.34	7.3411
Email	: bmende	enhall@ever	greenusd.c	org				
Speci	al Educati	on Director	: Aleta F	rampton		Phone:	530.34	7.3411
Email	aframpt	on@evergre	enusd org					
	· carrampt							
	104 5					0000	04440	10
School	oi Site: Ev	rergreen Co	mmunity D	ay School		CDS Code	9: 61143 	42
School	ol Ownersl	nip Code: 6	9: LEA Co	mmunity D	ay			
0				-l - 000 !		- V	. NI	
•		emic Instru		•		(•) Yes	No	
Related	Services	Currently P	rovided by	y the Scho	ol Site:			
		•				d as will all se alifications in a	•	
210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890	020		0.10				
900				900				
900				900				

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Allacillie	III VII									
SELPA: [	Tehama C	ounty SELF	PA			Fiscal \	∕ear:	2020	0-21	
Attachment VII—Specialized Academic Instruction and Related Services by School Site Participating Local Educational Agency and School Site Information										
LEA: Evergreen Union School District										
Superir	ntendent:	Bradley M	endenhall			Phone:	530	.347.3	3411	
Email: bmendenhall@evergreenusd.org										
Specia	Education	n Director:	Aleta Fra	ampton		Phone:	530	.347.3	3411	
Email:	aframptor	n@evergree	enusd.org							
Cabaal	Cita. Fue		t C - l			CDC Cada				
School	Site:   Eve	rgreen Elen	nentary Sci	1001		CDS Code	9:   60:	33516	) 	
School	Ownershi	p Code: 60	): Public El	ementary						
Specialized Academic Instruction—Code 330 is provided:   Yes No  Related Services Currently Provided by the School Site:  If code 900 is used, the specific service must be identified, and as will all services provided, must										
						cations in a		ance		v.
210	220	230	240	250	260	270	340		350	
360	370	415	425	435	436	445	450		460	
510	515	520	525	530	535	540	545		610	
710	715	720	725	730	735	740	745		750	
755	760	820	830	840	850	855	860		865	
B70 <b>■</b>	890									
900	Intensive	Support (3	40)	900						

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900

SAI (330) Consultation

Attachme	nt VII									
SELPA:	Tehama C	ounty SELF	PA			Fiscal Y	ear:	2020-2	21	
	ent VII—Sp					ted Services	s by S	School	Site	
LEA:	Evergreen	Union Scho	ool District							
Superin	ntendent:	Bradley M	lendenhall			Phone:	530	.347.34	11	
Email:	bmenden	hall@everg	reenusd.or	g						
Specia	Education	n Director:	Aleta Fra	ampton		Phone:	530	.347.34	11	
Email:	aframptor	n@evergre	enusd.org							
School	Site: Ever	rgreen Insti	tute of Exc	ellence		CDS Code	: 013	32597		
School	Ownershi	p Code: 6	5: Public Ki	ndergarten	–12th					
-	ed Acaden Services C			-		Yes (	No			
						s will all serv cations in ac		•		
210	220	230	240	250	260	270	340	3	50	
360	370	415	425	435	436	445	450	40	60	
510	515	520	525	530	535	540	545	6	10	
710	715	720	725	730	735	740	745	7	50	
755	760	820	830	840	850	855	860	80	65	
870	890									

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900

900

Individual Intensive (340)

Attachme	Attachment VII										
SELPA:	Tehama C	ounty SELF	PA			Fiscal Ye	ear: [	2020-21			
	Attachment VII—Specialized Academic Instruction and Related Services by School Site Participating Local Educational Agency and School Site Information										
LEA: [	LEA: Evergreen Union School District										
Superintendent: Bradley Mendenhall Phone: 530.347.3411											
Email:	bmenden	hall@everg	reenusd.oı	rg							
Specia	I Education	n Director:	Aleta Fra	ampton		Phone:	530.	347.3411			
Email:	aframpto	n@evergree	enusd.org								
School	Site: Eve	rgreen Midd	dle School			CDS Code:	611	1629			
School	l Ownershi	p Code: 62	2: Public In	termediate/	/Middle						
Specializ	zed Acader	nic Instruc	tion—Cod	le 330 is pr	ovided:	Yes O I	No				
Related	Services C	urrently Pr	ovided by	the Schoo	ol Site:						
	•	•			•	s will all servi					
210	220	230	240	250	260	270 3	840	350			
360	370	415	425	435	436	445 4	50	<b>4</b> 60			
510	515	520	525	530	535	540 5	45	610			
710	715	720	725	730	735	740 7	'45	750			
755	760	820	830	840	850	855 8	860	865			
870	890										

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900

Attachme	ent VII									
SELPA:	Tehama C	ounty SELF	PA			Fiscal \	Year: 202	0-21		
Attachment VII—Specialized Academic Instruction and Related Services by School Site Participating Local Educational Agency and School Site Information										
LEA:	Evergreen	Union Scho	ool District							
Superi	ntendent:	Bradley M	lendenhall			Phone:	530.347.	3411		
Email:	bmenden	hall@everg	reenusd.or	g						
Specia	l Education	n Director:	Aleta Fra	mpton		Phone:	530.347.	3411		
Email:	aframptor	n@evergree	enusd.org							
									_	
School	Site: Eve	rgreen Stat	e Preschoo	l		CDS Code	5271522	2		
School	Ownershi	p Code: 08	3: Preschoo	ol						
Related \$	Specialized Academic Instruction—Code 330 is provided:   Yes No  Related Services Currently Provided by the School Site:  f code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.									
210	220	230	240	250	260	270	340	350		
360	370	415	425	435	436	445	450	460		
510	515	520	525	530	535	540	545	610		
710	715	720	725	730	735	740	745	750		
755	760	820	830	840	850	855	860	865		
370	890									
900				900						

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Allachme	ent vii										
SELPA:	Tehama	County SE	LPA			Fisca	al Year: 2	2020-21			
	Attachment VII—Specialized Academic Instruction and Related Services by School Site Participating Local Educational Agency and School Site Information										
LEA:	Evergree	n Union So	chool Distric	ot							
Super	intendent	Bradley	Mendenha	ıll		Phone	530.3	47.3411			
Email: bmendenhall@evergreenusd.org											
Specia	al Education	on Directo	r: Aleta F	rampton		Phone	<b>530.3</b>	47.3411			
Email:	aframpt	on@everg	reenusd.or	9							
	School Site: Independent Educational Programs CDS Code: 6205488  School Ownership Code: 74: Private Elementary										
Related If code 9	Specialized Academic Instruction—Code 330 is provided:   Yes No  Related Services Currently Provided by the School Site:  If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.										
210	220	230	240	250	260	270	340	350			
360	370	415	425	435	436	445	450	460			
510	515	520	525	530	535	540	545	610			
710	715	720	725	730	735	740	745	750			
755	760	820	830	840	850	855	860	865			
370	890										
900				900							

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SELPA: Tehama County SELPA	Fiscal Year: 2020-21
Attachment VII—Specialized Academic Instruc	tion and Related Services by School Site
Participating Local Educational Agency and So	chool Site Information
LEA: Evergreen Union School District	
Superintendent: Bradley Mendenhall	<b>Phone:</b> 530.347.3411
Drawing Mondonnan	
Email: bmendenhall@evergreenusd.org,	
Special Education Director: Aleta Frampton	<b>Phone:</b> 530.347.3411
Email: aframpton@evergreenusd.org	
Linan: anampton@evergreendsd.org	
School Site: Olive Tree Academy	<b>CDS Code</b> : 6144521
School Ownership Code: 76: Private Kinderga	orton 19th
School Ownership Code. 170.1 Tivate Kinderga	
Specialized Academic Instruction—Code 330 is	s provided:   Yes No
·	
Related Services Currently Provided by the Sc	hool Site:
If code 900 is used, the specific service must be in meet requirements for licensing, certification, and	•
210 220 230 240 250	260 270 340 350
360 370 415 425 435	436 445 450 460
510 515 520 525 530	535 540 545 610
710 715 720 725 730	735 740 745 750
755 760 820 830 840	850 855 860 865
870 890	
900 900	
900 900	

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Attachm	nent VII									
SELPA	Tehama	County SEL	.PA			Fisca	l Year: 2	020-21		
		Specialized				lated Servic	ces by Sc	hool Site		
LEA:	Flournoy	Elementary	School Dis	strict						
Super	rintendent:	Rachel D	avis			Phone	: 530.83	33.5331		
Email	Email: rdavis@flournoyschool.org									
Speci	al Education	on Director	:			Phone	:			
Email	Email:									
School	ol Site: Flo	ournoy Elem	nentary Sch	nool		CDS Co	de: 6053	524		
School	ol Ownersh	nip Code: [	31: Public E	Elementary	(in one LE	ΞA)				
Special	ized Acade	emic Instru	ction—Co	de 330 is p	rovided:	<ul><li>Yes</li></ul>	) No			
Related	Services (	Currently P	rovided by	y the Scho	ol Site:					
					•	d as will all sallifications in		ovided, must ce with law.		
210	220	230	240	250	260	270	340	350		
360	370	415	425	435	436	445	450	460		
510	515	520	525	530	535	540	545	610		
710	715	720	725	730	735	740	745	750		
755	760	820	830	840	850	855	860	865		
870	890									
900				900						

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SELPA:	Tehama County SELPA	Fiscal Year:	2020-21	
				_

LEA:	Gerber Union Elementary Schoo	I District								
Superir	tendent: Jenny Montoya			Phone:	530.385.	1041				
Email:	jmontoya@gerberschool.org									
Special	Education Director:			Phone:						
Email:										
School Site: Gerber Elementary CDS Code: 6053532										
School	School Ownership Code: 61: Public Elementary (in one LEA)									
Specializ	Specialized Academic Instruction—Code 330 is provided:   Yes  No									
Related S	Services Currently Provided by	the Schoo	ol Site:							
	0 is used, the specific service mulirements for licensing, certification		•			•				
210	220 230 240	250	260	270	340	350				
360	370 415 425	435	436	445	450	460				
510	515 520 525	530	535	540	545	610				
710	715 720 725	730	735	740	745	750				
755	760 820 830	840	850	855	860	865				
870	890									
900	SAI (330) Consultation	900								
900		900								

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Attachme	ent VII										
SELPA:	Tehama (	County SE	LPA			Fiscal \	ear: 2	020-21			
Attachm	ent VII—S	pecialized	l Academic	Instructio	n and Rela	ated Service	s by Sc	hool Site			
Participa	ating Loca	I Educatio	nal Agenc	y and Scho	ool Site Inf	ormation					
									_		
LEA:	Gerber U	nion Eleme	entary Scho	ol District							
Superintendent: Jenny Montoya						<b>Phone:</b> 530.385.1041					
Email:	jmontoya	a@gerbers	school.org								
Specia	l Education	on Directo	r:			Phone:			]		
Email:						_			-		
									_		
									_		
Schoo	I Site: Ge	rber State	Preschool			CDS Code	5271	548			
Schoo	l Ownersh	nip Code:	08: Prescho	ool							
									_		
Speciali	zed Acade	emic Instru	iction—Co	de 330 is p	rovided: (	Yes •	No				
Related	Services (	Currently I	Provided by	y the Scho	ol Site:						
If code 9	00 is used,	the specif	ic service m	ust be ider	ntified, and	as will all ser	vices pro	ovided, must			
meet req	uirements	for licensin	ıg, certificat	on, and pro	ovider quali	fications in a	ccordan	ce with law.			
210	220	230	240	250	260	270	340	350			
360	370	415	425	435	436	445	450	460			
510	515	520	525	530	535	540	545	610			
710	715	720	725	730	735	740	745	750			
755	760	820	830	840	850	855	860	865			

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SELPA:	Tehama County SELPA	Fiscal Year:	2020-21
	,	'	

LEA:	Gerber Uni	on Element	ary School	District						
Superir	ntendent:	Jenny Mo	ntoya			Phone:	530.385.	1041		
Email:	jmontoya	@gerbersch	nool.org							
Special	Special Education Director: Phone:									
Email:										
School Site: Independent Educational Programs CDS Code: 6205488										
School	School Ownership Code: 74: Private Elementary									
Specializ	Specialized Academic Instruction—Code 330 is provided:   Yes  No									
Related S	Services C	urrently Pr	ovided by	the Schoo	l Site:					
	•	he specific or licensing,			•			•		
210	220	230	240	250	260	270	340	350		
360	370	415	425	435	436	445	450	460		
510	515	520	525	530	535	540	545	610		
710	715	720	725	730	735	740	745	750		
755	760	820	830	840	850	855	860	865		
870	890									
900				900						
900				900						

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Attachment VII	
SELPA: Tehama County SELPA	Fiscal Year: 2020-21
Attachment VII—Specialized Academic Instruction ar Participating Local Educational Agency and School S	-
LEA: Gerber Union Elementary School District	
Superintendent: Jenny Montoya	<b>Phone:</b> 530.385.1041
Email: jmontoya@gerberschool.org	
Special Education Director:	Phone:
Email:	
School Site: SummitView Academy	<b>CDS Code</b> : 7087794
School Ownership Code: 76: Private Kindergarten–1	2th
Specialized Academic Instruction—Code 330 is provi	

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900				900				
900				900				

Version 2.0 Attachment VII-38 of

Attachme	ent VII								
SELPA:	Tehama C	County SEL	PA			Fiscal `	∕ear: [	2020-21	
Attachm	ent VII—Sp	pecialized	Academic	Instructio	n and Rela	ited Service	s by S	School Site	
Participa	iting Local	Education	nal Agency	and Scho	ool Site Info	ormation			
LEA:	Kirkwood E	Elementary	School Dis	strict					
Superintendent: Michelle Farrer						Phone:	530.	824.7773	
Email:	mfarrer@	)kirkwoods	choolca.org						
Special Education Director:						Phone:			
Email:									
School	Site: Kirk	wood Flem	entary			CDS Code	605	3540	
			-				,, , , , ,	70040	
School	Ownershi	p Code: 6	1: Public E	lementary	(in one LEA	A)			
Snacializ	vad Acadar	mic Instru	rtion—Coc	la 330 ie n	rovided: (	Nes O	No		
•				•		e res	NO		
Related	Services C	urrently P	rovided by	tne Scho	oi Site:				
		•						provided, mu ance with law	
210	220	230	240	250	260	270	340	350	
360	370	415	425	435	436	445	450	460	i
510	515	520	525	530	535	540	545	610	
710	715	720	725	730	735	740	745	750	

Attachment VII-39 of Version 2.0

SELPA:	Tehama County SELPA	Fiscal Year:	2020-21

LEA:	Lassen Vie	ew Elementa	ary School	District					
Superir	ntendent:	Gerald Wa	alker			Phone:	530.527.	5162	
Email:	jwalker@	lassenview.	.org						
Special	Education	n Director:				Phone:			
Email:									
School	Site: Lass	sen View El	lementary (	School		CDS Code	e: 605355	7	
School Ownership Code: 61: Public Elementary (in one LEA)									
Specialized Academic Instruction—Code 330 is provided:   Yes  No									
Related S	Services C	urrently Pr	ovided by	the Schoo	ol Site:				
	•	the specific or licensing,			•		•	•	
210	220	230	240	250	260	270	340	350	
360	370	415	425	435	436	445	450	460	
510	515	520	525	530	535	540	545	610	
710	715	720	725	730	735	740	745	750	
755	760	820	830	840	850	855	860	865	
870	890								
900				900					
900				900					

Version 2.0 Attachment VII-40 of

Attachme	ent VII										
SELPA:	Tehama C	ounty SEL	PA			Fiscal \	/ear: 20	20-21			
	Attachment VII—Specialized Academic Instruction and Related Services by School Site  Participating Local Educational Agency and School Site Information										
LEA:	Lassen Vie	ew Element	ary Schoo	I District							
Superintendent: Gerald Walker						Phone:	530.527	7.5162			
Email:	jwalker@	lassenview	.org								
Specia	al Education	n Director:				Phone:					
Email:											
Schoo	I Site: Lass	sen View C	hristian Sc	chool		CDS Code	615056	69			
Schoo	l Ownershi	p Code: 7	6: Private I	Kindergarte	n-12th						
Speciali	zed Acader	nic Instruc	tion—Cod	de 330 is pı	rovided: (	• Yes $\bigcirc$	No				
Related	Services C	urrently Pı	ovided by	the Schoo	ol Site:						
		•				as will all ser fications in a					
210	220	230	240	250	260	270	340	350			
360	370	415	425	435	436	445	450	460			
510	515	520	525	530	535	540	545	610			
710	715	720	725	730	735	740	745	750			
755	760	820	830	840	850	855	860	865			
870	890										

Attachment VII-85 of Version 2.0

SELPA:	Tehama County SELPA	Fiscal Year:	2020-21	
				Т

_									
LEA:	Los Molino	s Unified So	chool Distri	ct					
Superir	ntendent:	Joey Adar	ne			Phone:	530.384.	7832	
Email:	jadame@	lmusd.net							
Special	Education	n Director:				Phone:			
Email:									
School	Site: App	ointment Ba	ased			CDS Code	e: 101010	1	
School Ownership Code: 08: Preschool									
Specializ	ed Acaden	nic Instruc	tion—Cod	e 330 is pr	ovided: (	Yes •	No		
Related S	ervices C	urrently Pr	ovided by	the Schoo	l Site:				
	•	he specific or licensing,			•			•	
210	220	230	240	250	260	270	340	350	
360	370	415	425	435	436	445	450	460	
510	515	520	525	530	535	540	545	610	
710	715	720	725	730	735	740	745	750	
755	760	820	830	840	850	855	860	865	
870	890								
900				900					
900				900					

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SELPA:	Tehama County SELPA	Fiscal Year:	2020-21

LEA:	Los Molinos Unified School Distri	ict							
Superin	tendent: Joey Adame			Phone:	530.384.	7832			
Email:	jadame@lmusd.net								
Special	Education Director:			Phone:					
Email:									
School	Site: Los Molinos Elementary			CDS Code	e: 605356	5			
School Ownership Code: 60: Public Elementary									
Specialized Academic Instruction—Code 330 is provided:   Yes  No									
Related S	Services Currently Provided by	the Schoo	ol Site:						
	0 is used, the specific service muirements for licensing, certification		•			•			
210	220 230 240	250	260	270	340	350			
360	370 415 425	435	436	445	450	460			
510	515 520 525	530	535	540	545	610			
710	715 720 725	730	735	740	745	750			
755	760 820 830	840	850	855	860	865			
870	890								
900	Counseling/Guidance (515)	900							
900		900							

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SELPA:	Tehama County SELPA	Fiscal Year:	2020-21
		•	

LEA:	Los Molino	s Unified S	chool Distr	ict					
Superin	tendent:	Joey Adar	me			Phone:	530.384.	7832	
Email:	jadame@	lmusd.net							
Special	Education	n Director:				Phone:			
Email:									
School	Site: Los	Molinos				CDS Code	e: 523510	6	
School Ownership Code: 66: Public High School									
Specialized Academic Instruction—Code 330 is provided:   Yes  No									
Related S	ervices C	urrently Pr	ovided by	the Schoo	ol Site:				
		•				s will all se cations in a			
210	220	230	240	250	260	270	340	350	
360	370	415	425	435	436	445	450	460	
510	515	520	525	530	535	540	545	610	
710	715	720	725	730	735	740	745	750	
755	760	820	830	840	850	855	860	865	
870	890								
900				900					
900				900					

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Attachme	ent VII								
SELPA:	Tehama C	County SEL	.PA			Fiscal \	∕ear:	2020-21	
Attachm	ent VII—S <sub>I</sub>	pecialized	Academic	Instruction	n and Rela	ated Service	s by \$	School Sit	te
Participa	ating Local	Educatio	nal Agency	y and Sch	ool Site Inf	ormation			
LEA:	Los Molino	os Unified S	School Dist	rict					
Superintendent: Joey Adame						Phone:	530	.384.7832	
Email:	jadame@	)lmusd.net							
Specia	Special Education Director:					Phone:			
Email:						_			
Lilian.	L								
Schoo	I Site: Teh	nama Head	Start			CDS Code	527	71571	
Schoo	l Ownershi	ip Code:	)8: Prescho	ool					
Specializ	zed Acade	mic Instru	ction—Co	de 330 is p	provided:	• Yes O	No		
Related	Services C	urrently P	rovided by	the Scho	ol Site:				
	•				•	as will all ser fications in a			
210	220	230	240	250	260	270	340	350	
360	370	415	425	435	436	445	450	460	
510	515	520	525	530	535	540	545	610	
710	715	720	725	730	735	740	745	750	

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SELPA:	Tehama County SELPA	Fiscal Year:	2020-21	
		!		-

LEA:	Los Molino	s Unified S	chool Distr	ict							
Superi	ntendent:	Joey Ada	me			Phone:	530.384	.7832			
Email:	jadame@	lmusd.net									
Specia	l Education	n Director:				Phone:					
Email:	Email:										
Schoo	I Site: Vina	a Elementa	ry			CDS Code	e: 605358	31			
School Ownership Code: 60: Public Elementary											
Related	Specialized Academic Instruction—Code 330 is provided:   Yes No  Related Services Currently Provided by the School Site:  If code 900 is used, the specific service must be identified, and as will all services provided, must										
210	220	230	240	250	260	270	340	350			
360	370	415	425	435	436	445	450	460			
510	515	520	525	530	535	540	545	610			
710	715	720	725	730	735	740	745	750			
755	760	820	830	840	850	855	860	865			
870	890										
900				900							
900				900							

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Allacillie	III VII								
SELPA: [	Tehama C	ounty SEL	PA			Fiscal Y	ear:	2020-21	
		Decialized A				nted Service	s by \$	School Site	
LEA:	Red Bluff c	Joint Union	High School	ol District					
Superir	ntendent:	Todd Bro	se			Phone:	530	.529.8700	
Email: tbrose@rbhsd.org									
Special	Educatio	n Director:	Cari Var	Riper		Phone:	530	.529.8700	
Email:	cvanripe(	@rbhsd.org				_			
School Site: Independent Study  CDS Code: 5230065  School Ownership Code: 63: Alternative School of Choice									
Specialized Academic Instruction—Code 330 is provided: ● Yes ○ No  Related Services Currently Provided by the School Site:  f code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.  210 220 230 240 250 260 270 340 350 350 360 370 415 425 435 436 445 450 460 360 370 515 520 525 530 535 540 545 610									
710	715	720	725	730	735	740	745	750	
755	760	820	830	840	850	855	860	865	
900	890			900					

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Allacillie	III VII								
SELPA: [	Tehama C	ounty SELI	PA			Fiscal Y	ear:	2020-21	
	ent VII—Sp					ted Services	s by \$	School Site	
LEA:	Red Bluff J	loint Union	High Schoo	ol District					
Superir	ntendent:	Todd Bros	se			Phone:	530	.529.8700	
Email: tbrose@rbhsd.org									
Special	l Education	n Director:	Cari Var	n Riper		Phone:	530	.529.8700	
Email:	cvanripe(	@rbhsd.org							
School Site: Individualized Instruction CDS Code: 5271639  School Ownership Code: 34: Non-School Locations									
Related S		urrently Pr	rovided by service mu	the Schoo	ol Site:	as will all ser		provided, must ance with law.  350  460	
510	515	520	525	530	535	540	545	610	
710	715	720	725	730	735	740	745	750	
755	760	820	830	840	850	855	860	865	
370	890			] 000					
900				900					

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051.54				, [000	0.04
SELPA: Tehama County SELPA			Fiscal \	rear:   202	0-21
Attachment VII—Specialized Academic	Instruction	and Rela	ted Service	s by Scho	ol Site
Participating Local Educational Agency	and School	ol Site Info	rmation		
LEA: Red Bluff Joint Union High School	ol District				
Superintendent: Todd Brose			Phone:	530.529.	8700
Email: tbrose@rbhsd.org					
Special Education Director: Cari Van	Riper		Phone:	530.529.	8700
Email: cvanripe@rbhsd.org					
School Site: Mercy High School			CDS Code	523720	1
School Ownership Code: 80: Private H	ligh School	Center/Pro	ogram		
Specialized Academic Instruction—Cod	e 330 is pr	ovided: (	Yes 🔘	No	
Related Services Currently Provided by	the Schoo	l Site:			
If code 900 is used, the specific service mumeet requirements for licensing, certification		•			•
210 220 230 240	250	260	270	340	350
360 370 415 425	435	436	445	450	460
510 515 520 525	530	535	540	545	610
710 715 720 725	730	735	740	745	750
755 760 820 830	840	850	855	860	865
870 890					
900	900				
900	900				

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Attachme	nt VII								
SELPA: [	Tehama C	ounty SELF	PA			Fiscal \	/ear: 202	0-21	
	ent VII—Sp ting Local					ted Service ormation	s by Scho	ol Site	
LEA:	Red Bluff J	loint Union	High Schoo	ol District					
Superii	ntendent:	Todd Bros	se			Phone:	530.529.	8700	
Email: tbrose@rbhsd.org									
Specia	l Educatio	n Director:	Cari Var	Riper		Phone:	530.529.	8700	
Email:	cvanripe(	@rbhsd.org							
School	Site: Red	Bluff High	Adult Educ	ation		CDS Code	523002	4	
School	Ownershi	p Code: 7	0: Adult Ed	ucation Ce	nter				
Specializ	ed Acader	nic Instruc	tion—Cod	e 330 is pr	ovided: (	Yes 🔘	No		
Related S	Services C	urrently Pr	ovided by	the School	ol Site:				
		•				as will all ser ications in a			
210	220	230	240	250	260	270	340	350	
360	370	415	425	435	436	445	450	460	
510	515	520	525	530	535	540	545	610	
710	715	720	725	730	735	740	745	750	
755	760	820	830	840	850	855	860	865	
370	890								
900				900					

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SELPA:	Tehama County SELPA	Fiscal Year:	2020-21
<b>Attachm</b>	ent VII—Specialized Academic Instruction an	nd Related Services by S	School Site

LEA:	Red Bluff Joint Union H	High Schoo	ol District							
Superin	tendent: Todd Bros	е			Phone:	530.529.	8700			
Email:	tbrose@rbhsd.org									
Special	<b>Education Director:</b>	Cari Van	Riper		Phone:	530.529.	8700			
Email:	Email: cvanripe@rbhsd.org									
School Site: Red Bluff High School  CDS Code: 5237201  School Ownership Code: 66: Public High School										
Related S	Specialized Academic Instruction—Code 330 is provided:   Yes No  Related Services Currently Provided by the School Site:  If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.									
210	220 230	240	250	260	270	340	350			
360	370 415	425	435	436	445	450	460			
510	515 520	525	530	535	540	545	610			
710	715 720	725	730	735	740	745	750			
755	760 820	830	840	850	855	860	865			
870	890									
900	SAI (330) Consultation	on	900							
900			900							

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Attachme	ent VII								
SELPA:	Tehama (	County SEL	PA			Fiscal \	ear: 20	20-21	
Attachm	ent VII—S	pecialized	Academic	Instruction	n and Rela	ited Service	s by Sch	ool Site	
Participa	iting Loca	I Educatioı	nal Agency	y and Scho	ool Site Inf	ormation	-		
LEA:	Red Bluff	Joint Union	High Scho	ool District					
Superi	ntendent:	Todd Bro	se			Phone:	530.52	9.8700	
Email:	tbrose@	rbhsd.org							
Specia	I Educatio	n Director	: Cari Va	n Riper		Phone:	530.52	9.8700	
Email:	cvanripe	@rbhsd.org	)						
									_
Schoo	l <b>Site:</b> Sal	lisbury High	School			CDS Code	52371	 51	
Schoo	I Ownersh	ip Code: 6	8: Continu	ation High S	School				
001100		iip Godo.	o. Continu	adon i ligir (	3011001				
Specializ	zed Acade	mic Instru	ction—Co	de 330 is p	rovided: (	• Yes $\bigcirc$	No		
Related	Services (	Currently P	rovided by	the School	ol Site:				
If code 90	00 is used.	the specific	service m	ust be iden	tified. and a	as will all ser	vices pro	vided. must	
					•	fications in a		•	
210	220	230	240	250	260	270	340	350	
360	370	415	425	435	436	445	450	460	
510	515	520	525	530	535	540	545	610	
710	715	720	725	730	735	740	745	750	
755	760	820	830	840	850	855	860	865	

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Allachme	ent vii									
SELPA:	Tehama	County SE	LPA			Fisca	al Year: 2	2020-21		
		•		c Instruction		lated Servi formation	ces by So	chool Site		
LEA:	Red Bluff	Union Ele	mentary So	chool Distric	et					
Superi	intendent:	Cliff Cur	ry			Phone	530.5	27.7200		
Email:	Email: ccurry@rbuesd.org									
Specia	al Education	on Directo	<b>r:</b> Suzan	ne Adkins		Phone	530.5	27.7200		
Email:	sadkins	@rbuesd.o	rg							
	School Site: Appointment Based CDS Code: 1010101 School Ownership Code: 08: Preschool									
Related	Services	Currently I	Provided k		ool Site:	l as will all s		rovided, must	t	
210	220	230	240	250	260	270	340	350		
360	370	415	425	435	436	445	450	460		
510	515	520	525	530	535	540	545	610		
710	715	720	725	730	735	740	745	750		
755	760	820	830	840	850	855	860	865		
370	890									
900				900						

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Attachme	ent VII							
SELPA:	Tehama C	County SEL	PA			Fiscal Y	/ear: 2020	)-21
Attachm	nent VII—S <sub>I</sub>	pecialized	Academic	Instruction	n and Rela	ted Services	s by Schoo	ol Site
Participa	ating Local	Education	nal Agency	and Scho	ol Site Info	ormation		
LEA:	Red Bluff	Union Elem	entary Sch	ool District				
Superi	intendent:	Cliff Curr	У			Phone:	530.527.7	7200
Email:	ccurry@r	buesd.org						
Specia	al Educatio	n Director	Suzann	e Adkins		Phone:	530.527.7	7200
Email:	sadkins@	grbuesd.or	9					
Schoo	I Site: Bid	well Eleme	ntary Scho	ol		CDS Code	6053623	3
Schoo	l Ownersh	ip Code: 6	0: Public E	lementary				
-	zed Acade			-		• Yes (	No	
	-				•	as will all ser fications in ac	•	•
210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610

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attachment vii										
SELPA:	Tehama C	County SELF	PA			Fiscal Y	ear:	2020-21		
	•	pecialized <i>F</i>				ated Service	s by \$	School Sit	:e	
LEA:	Red Bluff I	Union Eleme	entary Sch	ool District						
Superin	ntendent:	Cliff Curry				Phone:	530	.527.7200		
Email: ccurry@rbuesd.org										
Special Education Director: Suzanne Adkins Phone: 530.527.7200										
Email:	sadkins@	rbuesd.org								
School Site: Building Blocks Preschool  CDS Code: 5271621  School Ownership Code: 08: Preschool										
Related S If code 90 meet requi										
710	715	520	525	530	535 <b>735</b>	740	545	610		
755	760 890	820	725 830	730 840	850	855	745 860	750 865		
900				900						

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Allachme	III VII									
SELPA: [	Tehama C	ounty SELF	PA			Fiscal \	′ear: [	2020	-21	
	-	ecialized A				ted Service	s by S	choo	I Site	
LEA:	Red Bluff l	Jnion Eleme	entary Sch	ool District						
Superii	ntendent:	Cliff Curry	,			Phone:	530.	527.7	200	
Email: ccurry@rbuesd.org										
Specia	I Educatio	n Director:	Suzanne	Adkins		Phone:	530.	527.7	200	
Email:	sadkins@	)rbuesd.org								
School	School Site: First Church of God CDS Code: 5271621									
School	Ownershi	p Code: 08	3: Preschoo	ol						
-		mic Instruc		•		Yes •	No			
		urrently Pr								,
	•				•	is will all ser ications in a				
210	220	230	240	250	260	270	340		350	
360	370	415	425	435	436	445	450		460	
510	515	520	525	530	535	540	545		610	
710	715	720	725	730	735	740	745		750	
755	760	820	830	840	850	855	860		865	
370	890									
900				900						

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Allaciiiie	III VII									
SELPA: [	Tehama C	ounty SELF	PA			Fiscal Y	ear:	2020	)-21	
Attachment VII—Specialized Academic Instruction and Related Services by School Site Participating Local Educational Agency and School Site Information										
LEA:	Red Bluff L	Jnion Eleme	entary Sch	ool District						
Superir	ntendent:	Cliff Curry				Phone:	530	.527.7	7200	
Email:	ccurry@r	buesd.org								
Special	Education	n Director:	Suzanne	e Adkins		Phone:	530	.527.7	7200	
Email:	sadkins@	)rbuesd.org								
School Site: Jackson Heights Elementary CDS Code: 6053631  School Ownership Code: 60: Public Elementary										
Related Solf code 90 meet requested 360	Services Considerate Considera	230 415	service mu certification 240 425	the School ust be idented in, and proved 250 435	ol Site: ified, and a vider qualif 260	as will all serications in ac	340   450	•	350 460	
510	515	520	525	530	535	540	545		610	
710	715	720	725	730	735	740	745		750	
755	760	820	830	840	850	855	860		865	
900	890			900						

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Allachme	III VII									
SELPA: [	Tehama C	ounty SELF	Fiscal \	∕ear: [	2020	)-21				
Attachment VII—Specialized Academic Instruction and Related Services by School Site Participating Local Educational Agency and School Site Information										
LEA:	Red Bluff l	Jnion Eleme	entary Sch	ool District						
Superii	ntendent:	Cliff Curry	,			Phone:	530.	527.7	7200	
Email:	ccurry@r	buesd.org								
Specia	l Educatio	n Director:	Suzanne	Adkins		Phone:	530.	527.7	7200	
Email:	sadkins@	)rbuesd.org								
School	Site: Jack	kson Height	s State Pre	eschool		CDS Code	: 527	1621		
School	Ownershi	p Code: 08	3: Preschoo	ol						
Specializ	ed Acader	nic Instruc	tion—Cod	e 330 is pr	ovided:	Yes •	No			
Related S	Services C	urrently Pr	ovided by	the Schoo	ol Site:					
					•	is will all ser ications in a				
210	220	230	240	250	260	270	340		350	
360	370	415	425	435	436	445	450		460	
510	515	520	525	530	535	540	545		610	
710	715	720	725	730	735	740	745		750	
755	760	820	830	840	850	855	860		865	
370	890			_					_	
900				900						

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Allacillie	III VII									
SELPA: [	Tehama (	County SEL	-PA			Fiscal Year: 2020-21				
Attachment VII—Specialized Academic Instruction and Related Services by School Site Participating Local Educational Agency and School Site Information										
LEA:	Red Bluff	Union Elen	nentary Sc	hool Distric	:t					
Superir	ntendent:	Cliff Curr	У			Phone:	530	.527.7200		
Email:	ccurry@	rbuesd.org								
Special	Education	on Director	: Suzanı	ne Adkins		Phone:	530	.527.7200		
Email:	sadkins(	@rbuesd.or	g							
	School Site: Lincoln Street State Preschool  CDS Code: 5271621  School Ownership Code: 08: Preschool									
Related S	<b>Gervices (</b> 00 is used,	•	<b>Provided b</b>	y <b>the Scho</b> nust be ide	ool Site:	l as will all se		provided, mu ance with law		
210	220	230	240	250	260	270	340	350		
360	370	415	425	435	436	445	450	460		
510	515	520	525	530	535	540	545	610		
710	715	720	725	730	735	740	745	750		
755	760	820	830	840	850	855	860	865		
370	890									
900				900						

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Allachme	ent vii								
SELPA:	Tehama County SELPA Fiscal Year: 2020-21								
Attachment VII—Specialized Academic Instruction and Related Services by School Site Participating Local Educational Agency and School Site Information									
LEA:	Red Bluff	Union Ele	mentary So	chool Distric	et				
Superi	intendent	Cliff Cui	ry			Phone	530.5	527.7200	
Email:	ccurry@	)rbuesd.or(	]						
Specia	al Education	on Directo	r: Suzan	ne Adkins		Phone	530.5	527.7200	
Email:	sadkins	@rbuesd.c	rg						
	School Site: Little Scholars CDS Code: 5210520 School Ownership Code: 08: Preschool								
Related If code 9	Services	Currently	Provided k		ool Site:	l as will all s		rovided, must nce with law.	
210	220	230	240	250	260	270	340	350	
360	370	415	425	435	436	445	450	460	
510	515	520	525	530	535	540	545	610	
710	715	720	725	730	735	740	745	750	
755	760	820	830	840	850	855	860	865	
370	890								
900				900					

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Attachment VII								
SELPA: Tehama County SELF	PA		Fiscal Year: 2020-21					
Attachment VII—Specialized Academic Instruction and Related Services by School Site Participating Local Educational Agency and School Site Information								
LEA: Red Bluff Union Elementary School District								
Superintendent: Cliff Curry				Phone:	530.527.	7200		
Email: ccurry@rbuesd.org								
Special Education Director:	Suzanne	Adkins		Phone:	530.527.	7200		
Email: sadkins@rbuesd.org								
School Site: Metteer Elements School Ownership Code: 6		ementary		CDS Code	6106686	5		
Specialized Academic Instruction Related Services Currently Pr		-		Yes 🔘	No			
If code 900 is used, the specific meet requirements for licensing					•			
210 220 230	240	250	260	270	340	350		
360 370 415	425	435	436	445	450	460		
510 515 520	525	530	535	540	545	610		
710 715 720	725	730	735	740	745	750		
755 760 820	830	840	850	855	860	865		
870 890								

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Allachmei	ur Ali								
SELPA:	Tehama County SELPA Fiscal Year: 2020-21								
Attachment VII—Specialized Academic Instruction and Related Services by School Site Participating Local Educational Agency and School Site Information									
LEA:	Red Bluff L	Jnion Eleme	entary Sch	ool District					
Superir	ntendent:	Cliff Curry				Phone:	530	.527.7200	
Email:	ccurry@rl	buesd.org							
Special	Education	n Director:	Suzanne	e Adkins		Phone:	530	.527.7200	
Email:	sadkins@	)rbuesd.org							
	School Site: Metteer State Preschool  CDS Code: 5271621  School Ownership Code: 08: Preschool								
Related S	<b>Services C</b> 0 is used, t		ovided by service mu	the Schoo	ol Site:	Yes •  as will all ser fications in accordance  270 445		•	aw.
510	515	520	525	530	535	540	545	610	
710	715	720	725	730	735	740	745	750	
755	760	820	830	840	850	855	860	865	
370	890								
900				900					

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Attachme	nt VII								
SELPA: [	Tehama C	ounty SELF	PA			Fiscal \	/ear: 202	0-21	
Attachment VII—Specialized Academic Instruction and Related Services by School Site Participating Local Educational Agency and School Site Information									
LEA:	Red Bluff L	Jnion Elem	entary Sch	ool District					
Superir	ntendent:	Cliff Curry	r			Phone:	530.527.	7200	
Email:	ccurry@r	buesd.org							
Special	Education	n Director:	Suzanne	e Adkins		Phone:	530.527.	7200	
Email:	sadkins@	)rbuesd.org							
									_
School	Site: Red	Bluff Head	Start			CDS Code	527162	1	
School	Ownershi	p Code: 08	3: Preschoo	ol					
Related S	Services C	nic Instruc	ovided by	the Schoo	ol Site:		No		
		•				is will all ser ications in a	•		
210	220	230	240	250	260	270	340	350	
360	370	415	425	435	436	445	450	460	
510	515	520	525	530	535	540	545	610	
710	715	720	725	730	735	740	745	750	
755	760	820	830	840	850	855	860	865	
370	890								
900				900					

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	<u> </u>							
SELPA: Tehama County SELPA	Fiscal Year: 2020-21							
Attachment VII—Specialized Academic Instruction ar	•							
Participating Local Educational Agency and School Site Information								
LEA: Red Bluff Union Elementary School District								
Superintendent: Cliff Curry	Phone: 530.527.7200							
Email: ccurry@rbuesd.org								
Special Education Director: Suzanne Adkins	Phone: 530.527.7200							
Email: sadkins@rbuesd.org								
School Site: Sacred Heart Preschool and School	CDS Code: 6983944							
School Ownership Code: 74: Private Elementary								
Specialized Academic Instruction Code 220 is provi	idad: 6 Vac C Na							
Specialized Academic Instruction—Code 330 is provi								
Related Services Currently Provided by the School S	ite.							
If code 900 is used, the specific service must be identifie meet requirements for licensing, certification, and provide	· ·							
210 220 230 240 250 26	340 350							
360 370 415 425 435 43	36 445 450 460							
510 515 520 525 530 53	540 545 610							
710 715 720 725 730 73	740 745 750							
755 760 820 830 840 85	855 860 865							
870 890								
900 900								

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SELPA: Tehama County SELPA	Fiscal Year: 2020-21							
Attachment VII—Specialized Academic Instruction and Related Services by School Site Participating Local Educational Agency and School Site Information								
LEA: Red Bluff Union Elementary School Dist  Superintendent: Cliff Curry	Phone: 530.527.7200							
Email: ccurry@rbuesd.org								
Special Education Director: Suzanne Adking	Phone: 530.527.7200							
Email: sadkins@rbuesd.org								
School Site: The Green Team Private School	CDS Code: 0000002							
School Ownership Code: 76: Private Kinderg	arten–12th							
Specialized Academic Instruction—Code 330 i	s provided: • Yes O No							
Related Services Currently Provided by the Sc	hool Site:							
If code 900 is used, the specific service must be id meet requirements for licensing, certification, and	•							
210 220 230 240 250	260 270 340 350							
360 370 415 425 435	436 445 450 460							
510 515 520 525 530	535 540 545 610							
710 715 720 725 730	735 740 745 750							
755 760 820 830 840	850 855 860 865							
890								
900 900								

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Allacillile	III VII									
SELPA:	Tehama C	ounty SELF	PA			Fiscal \	ear:	2020	)-21	
	Attachment VII—Specialized Academic Instruction and Related Services by School Site Participating Local Educational Agency and School Site Information									
	Red Bluff L	Jnion Elem		ool District		Phone:	530	.527.7	7200	
						i none.	000	.027.1	200	
Email:	ccurry@r	buesd.org								
Specia	l Educatioi	n Director:	Suzanne	Adkins		Phone:	530	.527.7	7200	
Email:	sadkins@	)rbuesd.org								
School	Site: Vist	a Preparato	ry Academ	У		CDS Code	: 605	53656	)	
School	Ownershi	p Code: 62	2: Public In	termediate/	Middle					
•		nic Instruc urrently Pr		•		Yes (	No			
		•				s will all ser cations in a		•		
210	220	230	240	250	260	270	340		350	
360	370	415	425	435	436	445	450 [		460	
510	515	520	525	530	535	540	545		610	
710	715	720	725	730	735	740	745		750	
755	760	820	830	840	850	855	860		865	
370	890									
900				900						

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Allacillie	III VII								
SELPA: [	Tehama	County SEL	PA			Fiscal `	Year:	2020-21	
	Attachment VII—Specialized Academic Instruction and Related Services by School Site Participating Local Educational Agency and School Site Information								
LEA:	LEA: Red Bluff Union Elementary School District								
Superir	ntendent:	Cliff Curr	у			Phone:	530	.527.7200	
Email:	ccurry@	rbuesd.org							
Special	Education	on Director	: Suzanr	ne Adkins		Phone:	530	.527.7200	
Email:	sadkins(	@rbuesd.or	9						
	School Site: Whittenberg Country School CDS Code: 6142855  School Ownership Code: 74: Private Elementary								
Related S	<b>Services (</b> 00 is used,	•	rovided b	y the Scho	ool Site: ntified, and	Yes  As will all ser lifications in a		•	
210	220	230	240	250	260	270	340	350	
360	370	415	425	435	436	445	450	460	
510	515	520	525	530	535	540	545	610	
710	715	720	725	730	735	740	745	750	
755	760	820	830	840	850	855	860	865	
370	890								
900				900					

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SELPA: Tehama County SELPA			Fiscal \	/ear: 202	0-21				
	netruction	and Dalas			al Sita				
·	Attachment VII—Specialized Academic Instruction and Related Services by School Site  Participating Local Educational Agency and School Site Information								
Participating Local Educational Agency	and School	or Site iiiio	illiation						
LEA: Red Bluff Union Elementary Scho	ool District								
Superintendent: Cliff Curry			Phone:	530.527.	7200				
Email: ccurry@rbuesd.org									
Special Education Director: Suzanne	Adkins		Phone:	530.527.	7200				
Email: sadkins@rbuesd.org									
School Site: Adventist Christian Elemen	ntary Schoo	ol	CDS Code	6137863	3				
School Ownership Code: 74: Private E	lementary								
Specialized Academic Instruction—Code	e 330 is pr	ovided: •	Yes (	No					
Related Services Currently Provided by	the Schoo	l Site:							
If code 900 is used, the specific service mu meet requirements for licensing, certificatio		•		•	*				
210 220 230 240	250	260	270	340	350				
360 370 415 425	435	436	445	450	460				
510 515 520 525	530	535	540	545	610				
710 715 720 725	730	735	740	745	750				
755 760 820 830	840	850	855	860	865				
870 890									
900	900								
900	900								

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SELPA: Tehama County SELPA		Fisc	al Year:	2020-21				
Attachment VII—Specialized Acad			•	School Site				
Participating Local Educational A	gency and Schoo	I Site Information	1					
LEA: Red Bluff Union Elementa	ry School District							
Superintendent: Cliff Curry		Phon	e: 530	.527.7200				
Email: ccurry@rbuesd.org								
Special Education Director: S	uzanne Adkins	Phon	<b>e</b> : 530	.527.7200				
Email: sadkins@rbuesd.org								
School Site: Calvary Christian A	Academy Red Bluff	CDS C	<b>ode:</b> 61	42749				
School Ownership Code: 76: Pi	rivate Kindergarten							
Specialized Academic Instruction	—Code 330 is pro	ovided: • Yes	○ No					
Related Services Currently Provide	ded by the School	Site:						
If code 900 is used, the specific ser- meet requirements for licensing, cer		*		•				
210 220 230 24	250	260 270	340	350				
360 370 415 429	5 435	436 445	450	460				
510 515 520 529	5 530	535 540	545	610				
710 715 720 72	730	735 740	745	750				
755 760 820 83	840	850 855	860	865				
870 890								
900	900							
900	900							

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Attachme	ent VII		
SELPA:	Tehama County SELPA	Fiscal Year:	2020-21
	ent VII—Specialized Academic Instruction ar	•	School Site
LEA:	Reeds Creek Elementary		
Superi	ntendent: Cindy Haase	Phone: 530	.527.6006 X111
-	chaase@reedscreek.org	Phone:	
Email:			
	Site: Reeds Creek Elementary  Ownership Code: 61: Public Elementary (in c	CDS Code: 60	53664
·	zed Academic Instruction—Code 330 is provi Services Currently Provided by the School S		
	00 is used, the specific service must be identifie uirements for licensing, certification, and provide	•	•
210	220 230 240 250 26	270 340	350

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900				900				
900				900				

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SELPA:	Tehama County SELPA	Fiscal Year:	2020-21

## Attachment VII—Specialized Academic Instruction and Related Services by School Site Participating Local Educational Agency and School Site Information

_								
LEA:	Richfield Eler	nentary S	chool					
Superir	ntendent: J	eff Scheel	le			Phone:	530.824.	3354
Email:	jscheele@ri	chfieldsch	ool.org					
Special	Education [	Director:				Phone:		
Email:								
School	Site: Appoir	ntment Ba	sed			CDS Code	): 101010 <sup>2</sup>	1
School	Ownership (	<b>Code:</b> 08:	Preschoo	l				
Specializ	ed Academic	c Instructi	ion—Code	e 330 is pro	ovided: (	Yes •	No	
Related S	Services Curi	rently Pro	vided by	the Schoo	l Site:			
	0 is used, the iirements for l	•			•			•
210	220 2	30	240	250	260	270	340	350
360	370 4	15	425	435	436	445	450	460
510	515 5	20	525	530	535	540	545	610
710	715 7	20	725	730	735	740	745	750
755	760 8	20	830	840	850	855	860	865
870	890							
900				900				
900				900				7

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Attachm	ent VII							
SELPA:	Tehama	County SE	LPA			Fisca	al Year: 20	)20-21
		•	d Academic				ces by Sch	nool Site
Particip	ating Loca	ai Educati	onal Agenc	y and Sch	ooi Site in	itormation		
LEA:	Richfield	Elementar	y School					
Super	intendent:	Jeff Scl	neele			Phone	530.82	4.3354
Email	: jscheele	e@richfield	school.org					
Speci	al Education	on Directo	or:			Phone	):	
Email	:							
School	ol Site: Pa	rent Affida	ıvit Private S	School		CDS Co	de: 00000	002
					400		00000	702
School	Ol Ownersh	nip Code:	76: Private	Kindergart	en-12th			
Special	ized Acade	emic Instr	uction—Co	de 330 is p	provided:	<ul><li>Yes</li></ul>	○ No	
-			Provided by	Ī				
		-				d as will all s	services pro	ovided, must
		•	ng, certificat					
210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900				900				

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Attachme	ent VII					
SELPA:	Tehama County SELPA	Fiscal Year: 2020-21				
	ent VII—Specialized Academic Instruction and Iting Local Educational Agency and School Sit	•				
LEA:	Richfield Elementary School					
Superi	ntendent: Jeff Scheele	<b>Phone:</b> 530.824.3354				
Email: Specia Email:	jscheele@richfieldschool.org  I Education Director:	Phone:				
Schoo	Site: Richfield Elementary School	<b>CDS Code:</b> 6053672				
Schoo	Ownership Code: 61: Public Elementary (in one	e LEA)				
Specializ	zed Academic Instruction—Code 330 is provide	ed: • Yes O No				
Related	Services Currently Provided by the School Site	<b>9</b> :				
	00 is used, the specific service must be identified, uirements for licensing, certification, and provider	•				

210	220	230	240	250	260	270	340	350
360	370	415	425	435	436	445	450	460
510	515	520	525	530	535	540	545	610
710	715	720	725	730	735	740	745	750
755	760	820	830	840	850	855	860	865
870	890							
900				900				
900				900				

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Allachme	ent vii										
SELPA:	Tehama	County SE	LPA			Fisca	al Year: 2	2020-21			
Attachment VII—Specialized Academic Instruction and Related Services by School Site Participating Local Educational Agency and School Site Information											
LEA: Tehama County Department of Education											
Superintendent: Rich DuVarney Phone: 530.528.7323											
Email:	Email: rduvarney@tehamaschools.org										
Specia	al Education	on Directo	r: Lorein	a Santana		Phone	: 530.5	27.5811			
Email:	Isantana	a@tehama	schools.org	)							
	School Site: Appointment Based CDS Code: 1010101 School Ownership Code: 08: Preschool										
Related	Services (	Currently	<b>Provided b</b>		ool Site: ntified, and	l as will all s	•	rovided, must nce with law.			
210	220	230	240	250	260	270	340	350			
360	370	415	425	435	436	445	450	460			
510	515	520	525	530	535	540	545	610			
710	715	720	725	730	735	740	745	750			
755	760	820	830	840	850	855	860	865			
370	890										
900				900							

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Allacillie	III VII									
SELPA: [	Tehama C	ounty SEL	PA			Fiscal \	ear:	2020	)-21	
Attachment VII—Specialized Academic Instruction and Related Services by School Site Participating Local Educational Agency and School Site Information										
LEA:	Tehama C	ounty Depa	artment of E	Education						
Superir	ntendent:	Rich DuV	'arney			Phone:	530	.528.7	7323	
Email:	rduvarne	y@tehama	schools.org							
Special	Education	n Director:	Loreina	Santana		Phone:	530	.527.5	5811	
Email:	Isantana(	@tehamaso	chools.org							
	School Site: Gerber Exceptional Needs Preschool CDS Code: 6069462  School Ownership Code: 09: Special Education (Public)									
Related S	<b>Services C</b> O is used,	urrently P		the Schoo	ol Site:	Yes •  as will all ser fications in acceptance with the service of		•		t
360	370	415	425	435	436	445	450		460	
510	515	520	525	530	535	540	545		610	
710	715	720	725	730	735	740	745		750	
755	760	820	830	840	850	855	860		865	
370	890									
900				900						

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Attachme	ent VII										
SELPA:	Tehama C	County SELF	PA			Fiscal \	/ear: 202	0-21			
	Attachment VII—Specialized Academic Instruction and Related Services by School Site Participating Local Educational Agency and School Site Information										
LEA:	Tehama C	ounty Depa	rtment of I	Education							
Superi	ntendent:	Richard D	uVarney			Phone:	530.528.	7323			
Email:	rduvarne	y@tehamas	chools.org	)							
Specia	l Educatio	n Director:	Mark Pf	aff		Phone:	530.527.	5811			
Email:	mpfaff@t	tehamascho	ols.org								
School	Site: Hor	ne Based				CDS Code	999999	9			
School	Ownershi	ip Code: 34	l: Non-Sch	nool Locati	ons						
Specializ	zed Acadei	mic Instruc	tion—Cod	le 330 is p	provided: (	• Yes $\bigcirc$	No				
Related	Services C	urrently Pr	ovided by	the Scho	ol Site:						
		•				as will all ser fications in a	•				
210	220	230	240	250	260	270	340	350			
360	370	415	425	435	436	445	450	460			
510	515	520	525	530	535	540	545	610			
710	715	720	725	730	735	740	745	750			
755	760	820	830	840	850	855	860	865			
870	890										

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Attachm	ent VII										
SELPA:	Tehama (	County SEL	.PA			Fiscal `	Year: 202	20-21			
Attachn	nent VII—S	pecialized	Academic	Instruction	n and Re	elated Service	s by Scho	ool Site			
Particip	Participating Local Educational Agency and School Site Information										
LEA:	Tehama (	County Dep	artment of l	Education							
Superintendent: Sara Smith Phone: 530.528.7341											
Email	Email: ssmith1@tehamaschools.org										
Specia	al Educatio	on Director	: Loreina	Santana		Phone:	530.527	.5811			
Email	: Isantana	ı@tehamas	chools.org								
School	ol Site: Lin	coln Street	School			CDS Code	e: 611960	6			
Schoo	ol Ownersh	nip Code:	0: Public E	lementary							
Speciali	zed Acade	emic Instru	ction—Cod	de 330 is p	rovided:	• Yes O	No				
Related	Services (	Currently P	rovided by	the School	ol Site:						
		•				d as will all ser alifications in a					
210	220	230	240	250	260	270	340	350			
360	370	415	425	435	436	445	450	460			
510	515	520	525	530	535	540	545	610			
710	715	720	725	730	735	740	745	750			
755	760	820	830	840	850	855	860	865			
870	890										
900				900							

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Allaciiiieiil vii									
SELPA: Teha	ma County SEL	.PA			Fiscal Y	ear:	2020-2	.1	
Attachment VII—Specialized Academic Instruction and Related Services by School Site Participating Local Educational Agency and School Site Information									
LEA: Teha	na County Dep	artment of E	ducation						
Superintend	ent: Richard	DuVarney			Phone:	530	.528.732	23	
Email: rduv	arney@tehama	schools.org							
Special Educ	cation Director	: Loreina	Santana		Phone:	530	.527.58	11	
Email: Isan	tana@tehamas	chools.org							
School Site: Maywood Head Start CDS Code: 5271498  School Ownership Code: 08: Preschool									
Related Service If code 900 is used to require measure and the service and the	es Currently P sed, the specific ents for licensing 230 415 520	rovided by c service mug, certification 240 425 525	the School ist be idention, and provention 250 435 530	ol Site:  ified, and a vider qualif  260  436  535	as will all serications in acceptance will all serications in acceptance with a constant and a constant acceptance with a constant and a constant acceptance with a constant acceptance	340 [ 450 [ 545 [	35 36 46	60 <b>1</b> 0	
710 715	720	725	730	735	740	745		50	
755 760	820	830	840	850	855	860	86	65	
890 890 900 7			900						

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Attachme	nt VII									
SELPA: [	Tehama C	ounty SELF	PA			Fiscal \	Year: 202	0-21		
Attachment VII—Specialized Academic Instruction and Related Services by School Site Participating Local Educational Agency and School Site Information										
LEA:	Tehama C	ounty Depa	rtment of E	ducation						
Superii	ntendent:	Richard D	uVarney			Phone:	530.528.	7323		
Email:	rduvarney	/@tehamas	chools.org							
Specia	l Education	n Director:	Loreina S	Santana		Phone:	530.527.	5811		
Email:	Isantana@	tehamasc	hools.org							
School	Site: Met	teer Except	ional Need	s Preschoo	ıl	CDS Code	6069462	2		
School	Ownershi	p Code: 09	9: Special E	Education (I	Public)					
Specializ	ed Acader	nic Instruc	tion—Cod	e 330 is pr	ovided: (	Yes (	No			
Related S	Services C	urrently Pr	ovided by	the Schoo	l Site:					
	•	•			•	s will all ser ications in a	•	*		
210	220	230	240	250	260	270	340	350		
360	370	415	425	435	436	445	450	460		
510	515	520	525	530	535	540	545	610		
710	715	720	725	730	735	740	745	750		
755	760	820	830	840	850	855	860	865		
B70 <b>■</b>	890									
900				900						

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Attachme	ent VII									
SELPA:	Tehama C	County SEL	PA			Fiscal Y	/ear: 202	0-21		
Attachm	ent VII—Sp	pecialized	Academic	Instruction	and Relat	ted Services	s by Scho	ool Site		
Participating Local Educational Agency and School Site Information										
LEA:	Tehama C	ounty Depa	artment of E	Education						
Superi	ntendent:	Richard [	DuVarney			Phone:	530.528	7323		
Email:	rduvarne	y@tehama	schools.org	 J						
Specia	I Educatio	n Director	Loreina	Santana		Phone:	530.527	8511		
Email:	Isantana(	@tehamas	chools.org							
				( <del>-</del>			000010			
Schoo	I Site:   Teh	ama Adult	Learning C	enter (TAL	3)	CDS Code	: 606946	2		
Schoo	l Ownershi	p Code:	9: Special	Education (	Public)					
Specializ	zed Acadeı	mic Instruc	ction—Cod	le 330 is pr	ovided: •	Yes (	No			
Related	Services C	urrently P	rovided by	the Schoo	ol Site:					
		•				s will all ser	•			
meet req	uirements f	or licensing	յ, certificatio	on, and pro	vider qualifi	ications in a	ccordance	with law.		
210	220	230	240	250	260	270	340	350		
360	370	415	425	435	436	445	450	460		
510	515	520	525	530	535	540	545	610		
710	715	720	725	730	735	740	745	750		
755	760	820	830	840	850	855	860	865		

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Attachm	nent VII									
SELPA	ELPA: Tehama County SELPA Fiscal Year: 2020-21									
Attachr	ttachment VII—Specialized Academic Instruction and Related Services by School Site									
Particip	oating Loca	al Educati	onal Ager	ncy and Scl	nool Site In	formation				
LEA:	Tehama	County De	epartment o	of Education	n e					
Supe	rintendent	: Sara S	mith			Phone:	530.528	8.7341		
Email	ssmith1	@tehama	schools.or	9						
Speci	ial Educati	on Direct	or: Lorei	na Santana		Phone:	530.527	7.5811		
Email	Email: Isantana@tehamaschools.org									
School	ol Site: Te	ehama eLe	earning Aca	ademy		CDS Code	e: 61196	71		
School	ol Ownersl	hip Code:	66: Public	High Scho	ol					
Special	ized Acad	emic Instr	ruction—C	ode 330 is	provided:	• Yes C	No			
•				by the Sch	•					
		-								
					•	as will all sei ifications in a				
210	220	230	240	250	260	270	340	350		
360	370	415	425	435	436	445	450	460		

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SELPA	SELPA: Tehama County SELPA Fiscal Year: 2020-21										
	Attachment VII—Specialized Academic Instruction and Related Services by School Site										
Participating Local Educational Agency and School Site Information											
LEA:	LEA: Tehama County Department of Education										
Superintendent: Richard DuVarney Phone: 530.528.7323											
Email	Email: rduvarney@tehamaschools.org										
Speci	ial Educati	on Directo	r: Loreina	a Santana		Phone	e: 530.52	27.5811			
Email	l: Isantan	a@tehamas	chools.org								
Scho	ol Site: Te	ehama Oaks	8			CDS Co	ode: 5230	016			
Scho	ol Owners	hip Code: $ig[$	14: Juvenil	e Court Scl	nools						
Special	ized Acad	emic Instru	ction—Co	ode 330 is <sub>l</sub>	provided:	<ul><li>Yes</li></ul>	○ No				
Related	I Services	Currently F	Provided b	y the Scho	ool Site:						
		I, the specifi for licensin			,			ovided, must			
210	220	230	240	250	260	270	340	350			
360	370	415	425	435	436	445	450	460			
510	515	520	525	530	535	540	545	610			
710	715	720	725	730	735	740	745	750			
755	760	820	830	840	850	855	860	865			
870	890										
900				900							

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SELPA:	Tehama County SELPA	Fiscal Year:	2020-21
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## Attachment VII—Specialized Academic Instruction and Related Services by School Site Participating Local Educational Agency and School Site Information

LEA:	LEA: Tehama County Department of Education										
Superii	ntendent: Richard DuVarney			Phone:	530.528.	7323					
Email:	rduvarney@tehamaschools.org										
Specia	Education Director:   Mark Pfa	ıff		Phone:	530.527.	5811					
Email:	mpfaff@tehamaschools.org										
School Site: Tehama Exceptional Needs (TENS)  CDS Code: 6069462  School Ownership Code: 09: Special Education (Public)											
Related S	ed Academic Instruction—Code Services Currently Provided by 00 is used, the specific service multirements for licensing, certification	the Schoo	ol Site:	s will all ser		•					
210	220 230 240	250	260	270	340	350					
360	370 415 425	435	436	445	450	460					
510	515 520 525	530	535	540	545	610					
710	715 720 725	730	735	740	745	750					
755	760 820 830	840	850	855	860	865					
870	890										
900	Intensive Instruction (340)	900									
900	SAI (330) Consult/Inclusion	900									

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